Graduate Assembly

October 22, 2015
Welcome & Introductions
Reminders/Announcements
Report on UHM Graduate Education
Graduate Institutional Learning Outcomes
Issues & Initiatives
Q & A
Welcome, Introductions
Reminders

- November 6, 2015 – Theses & Dissertations due into OGE
- Fall Commencement: December 19th
- Check Giving Tree Scholarship balances
- Review and update all graduate faculty members in your programs
- Route any memos via dept. chair and college/school dean
- Program/curriculum changes require approval of OVCAA
Announcements

- Mandatory New TA training – January 4-6, 2016
- RA Training - tbd
- Department Leadership Matters – next session 11/5 on hiring; 11/19 on data tools 3:00 – 4:30 WEB 113
- Doctoral Student Progress report due May 20, 2016
- ScholarSpace – digital institutional repository
Current Status – Fall 2015

- Headcount enrollment: 4108*
  - 3796 are classified students (master's, doctoral, gcert)
  - 312 are PBU (unclassified)
- 1288 graduate assistant exemptions were awarded:
  - ~60% for doctoral students
  - ~40% for masters degree students

*excludes Shidler College of Business’ Masters Degree programs
# Historical Headcount

## Spring 2011 - Spring 2015

<table>
<thead>
<tr>
<th>Year</th>
<th>Master’s</th>
<th>Doctoral</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Prof./Prof Practice*</th>
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<tbody>
<tr>
<td>2015</td>
<td>2,441</td>
<td>1,448</td>
<td>733</td>
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<tr>
<td>2014</td>
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<td>1,484</td>
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<tr>
<td>2013</td>
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<td>1,551</td>
<td>740</td>
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<tr>
<td>2012</td>
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<td>1,551</td>
<td>753</td>
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<tr>
<td>2011</td>
<td>3,018</td>
<td>1,520</td>
<td>747</td>
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*JD, MD, DArch

Source: IRAO Enrollment Table 6
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<th>Year</th>
<th>Master’s</th>
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<tr>
<td>2011</td>
<td>1,232</td>
<td>212</td>
<td>199</td>
</tr>
</tbody>
</table>

*JD, MD, DArch

Source: IRAO Degrees Table 0
Current Status

- Applications down overall
  - 3,645* for F15
  - 1,845 (51%) admitted
  - 1,261 (68%) enrolled
  - Yield rate on applications is 35%

- Small programs

*excludes Shidler College of Business’ Masters Degree programs
Graduate ILOs

- Knowledge and Understanding
  - Demonstrate comprehensive knowledge in one or more general subject areas related to, but not confined to, a specific area of interest.
  - Demonstrate understanding of research methodology and techniques specific to one’s field of study.

- Intellectual and Applied Skills
  - Apply research methodology and/or scholarly inquiry techniques specific to one’s field of study.
  - Critically analyze, synthesize, and utilize information and data related to one’s field of study.
  - Interact professionally with others.
Graduate ILOs (cont.)

- **Communication Skills**
  - Proficiently communicate and disseminate information in a manner relevant to the field and intended audience.

- **Professional Responsibility**
  - Conduct research or projects as a responsible and ethical professional, including consideration of and respect for Native Hawaiian and other cultural perspectives.
Issues & Initiatives

- Integrated Online Application
- Recruitment, enrollment management (SPARC, SERG)
  - 3+2 programs, other ideas (4+1?)
- Time-to-degree & Placement tracking
- 3 minute thesis competition
- ‘Walk-about’ to graduate programs
Longer Term Initiatives

- Fundraising
- Credentialing skills programs/professional development of graduate students
- Alternative career pathways
- Outstanding graduate alumni award
- Graduate Student Success Center
Where will graduate school take you?
Find out at the University of Hawai‘i at Mānoa

Tel: (808) 956-8544 Email: graduate.education@hawaii.edu
Web: http://manoa.hawaii.edu/graduate
mahalo