

Using the Exploring Our Fluid Earth website

This guide to the *Exploring Our Fluid Earth* website will help you to:

- I. Find the website
- II. Communicate with each other on the website
- III. Organize your profile on the website
- IV. Get workshop resources on the website

I. Find the website

- ADDRESS: tsi.dcdgroup.org
- Don't use "www." before the web address

II. Communicate with each other on the website

- You have the ability to make comments, write reviews, & rate activities
- You can upload your own resources
- You can respond to your peers and ask questions of your fellow teachers
- You can tag and categorize the things you have to say

A. Rate and review an activity:

1. Click on the review bubble.

evaporation? How would this have affected the results?

3. In what form are the salts when they are dissolved in the water sample? What happens when the water is removed from seawater during evaporation?

4. Compared to the salts in Figure 2-4, what did your crystals look like? Why do you think this is?

Recent Conversations & Reviews

 alyssa Let other educators know how you conducted this activity or just rave about how your kids loved it »

Click this bubble to REVIEW an ACTIVITY

1

write a review



start a conversation

Let other educators know how you conducted this activity or just rave about how your kids loved it

Start

2. A new screen will pop up. This is what it looks like:

Recent Conversations & Reviews

 Rating: 

e.g. I think this content was effective because...

Tag me Upload Post

write a review

start a conversation

3. From here you can share you or your student's experience, upload new forms you've created, rate the activity, and tag/categorize your review.

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4. Rate the activity using the water drops. You can choose from 1-5 water drops. The more water drops, the higher (better) the rating.

Recent Conversations & Reviews

Rate: the more drops, the more you liked the activity 4

Evaporation activity excitement! Rating:

My students really enjoyed this activity. I used the oven for the students to prevent injury. They asked questions about the "rings" of salt they saw - they noticed a different shape crystal in each ring. This was terrific. Attached is a data sheet two students created to capture these differences, I edited it and placed it into pdf form.

Tag me - None - Upload Post

write a review
Let other educators know how you conducted this activity or just rave about how your kids loved it

start a conversation

5. Tag or Categorize your review. Choose a tag from the pull down list.

Recent Conversations & Reviews

Evaporation activity excitement! Rating:

My students really enjoyed this activity. I used the oven for the students to prevent injury. They asked questions about the "rings" of salt they saw - they noticed a different shape crystal in each ring. This was terrific. Attached is a data sheet two students created to capture these differences, I edited it and placed it into pdf form.

Tag me - None - Assessment - Classroom Management - Current Event - Encouragement - equipment - Extensions - Kudos - Modes and Means Discussion - Modifications - Standards - Supplies - Teaching Science as Inquiry Pedagogical Methods - TSI Pedagogy - Using this Site - Upload Post

write a review
Let other educators know how you conducted this activity or just rave about how your kids loved it

start a conversation

6. Upload your content (optional). Click the "Upload" word next to the "Post" button. The following screen will pop up. Choose your file type and click "Choose file" in the white box to get the file from your computer.

Recent Conversations & Reviews

Evaporation activity excitement! Rating:

My students really enjoyed this activity. I used the oven for the students to prevent injury. They asked questions about the "rings" of salt they saw - they noticed a different shape crystal in each ring. This was terrific. Attached is a data sheet two students created to capture these differences, I edited it and placed it into pdf form.

Tag me Modifications Cancel Upload

Attachment

Share your content with your fellow educators!

Add a new file

KauaiProgres... Choose File Upload

What type of document would you like to upload? *

Image (JPEG, PNG, or TIFF)

PDF

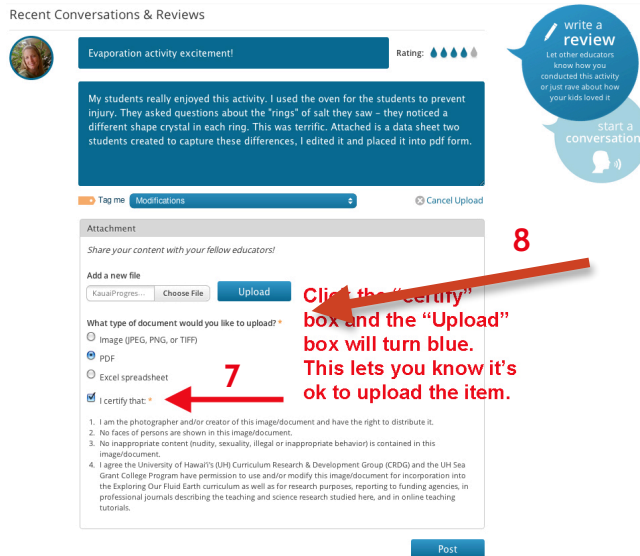
Excel spreadsheet

write a review
Let other educators know how you conducted this activity or just rave about how your kids loved it

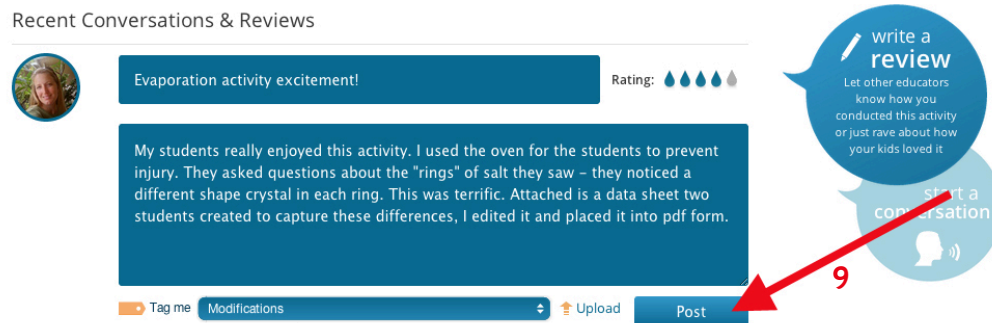
start a conversation

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7. Certify the item. Make sure it's appropriate and you have the right to share.
8. Upload the item.

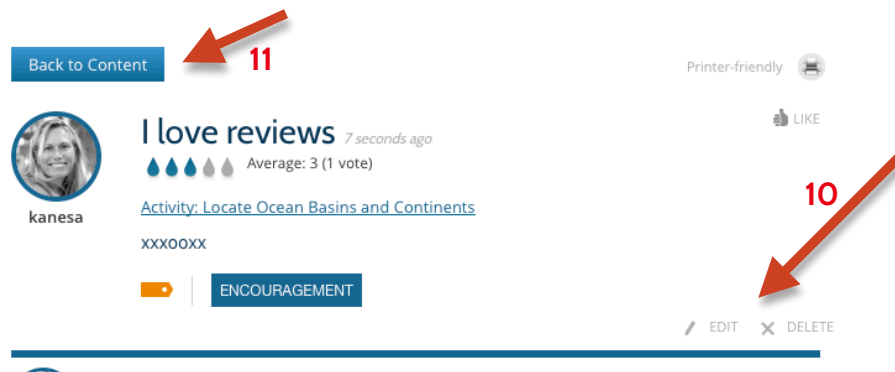


9. POST your review. Be sure to click "post" when you are done with your review or comment!



10. Edit or delete your post by clicking the appropriate button.

11. Click the back content button to go back to content.



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B. Make Comments on content:

1. Click on the conversation bubble to turn it dark blue. If the conversation bubble is already dark blue, or after it turns dark blue, click “start” to start a conversation.

evaporation? How would this have affected the results?

3. In what form are the salts when they are dissolved in the water sample? What happens when the water is removed from seawater during evaporation?

4. Compared to the salts in Figure 2-4, what did your crystals look like? Why do you think this is?

Recent Conversations & Reviews

alyssa Let other educators know how you conducted this activity or just rave about how your kids loved it »

Start

If this bubble is dark blue, Click “Start” to start a conversation

start a conversation
Let other educators know how you conducted this activity or just rave about how your kids loved it

write a review

1

2. A new screen will pop up. This is what it will look like:

Recent Conversations & Reviews

Your title or question here Ask

e.g. I think this content was effective because...

Tag me - None - Upload Post

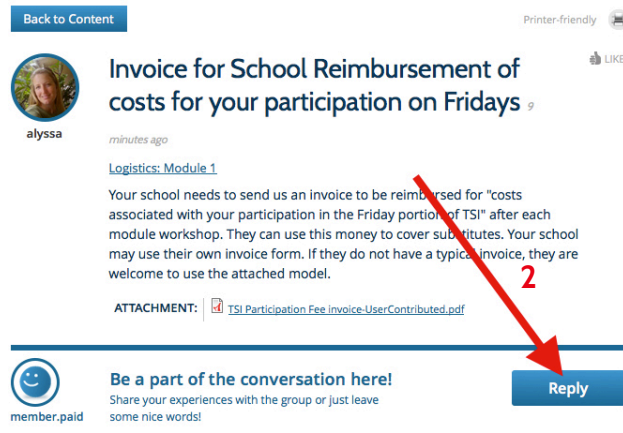
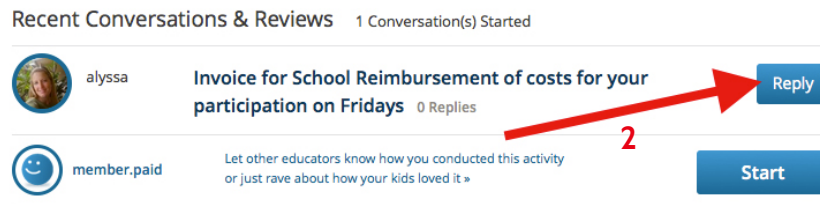
4

3. With the exception of rating using water drops, the same features are available to you with comments as you saw with reviews. When you make a comment, you can share you or your students’ experiences, upload new forms you’ve created, and tag/categorize your review.
4. Be sure to click “post” when you are done with your comment!

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C. Respond to a peer comment:

1. You will see the word “REPLY” at the end of other people’s posts (see below for two ways that this might look). You can reply to both reviews and comments. You can also attach documents along with your comments.
2. Click reply, and you will be given a new window to type in.



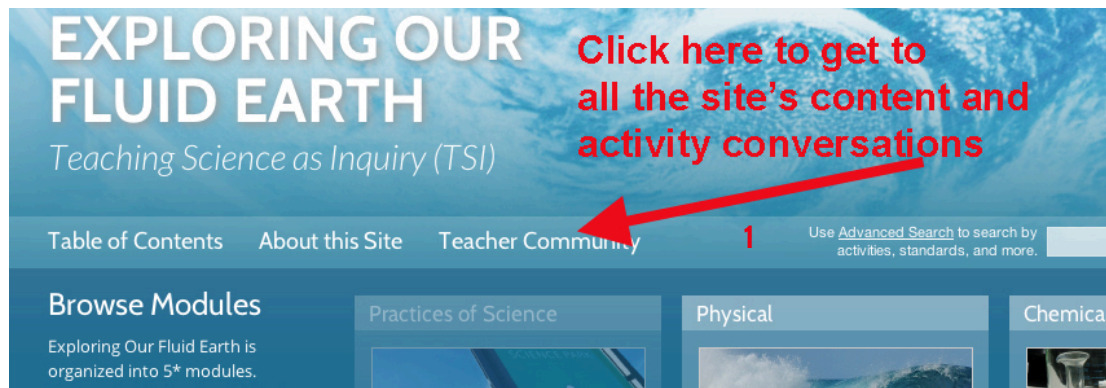
3. Your new window will look like this:



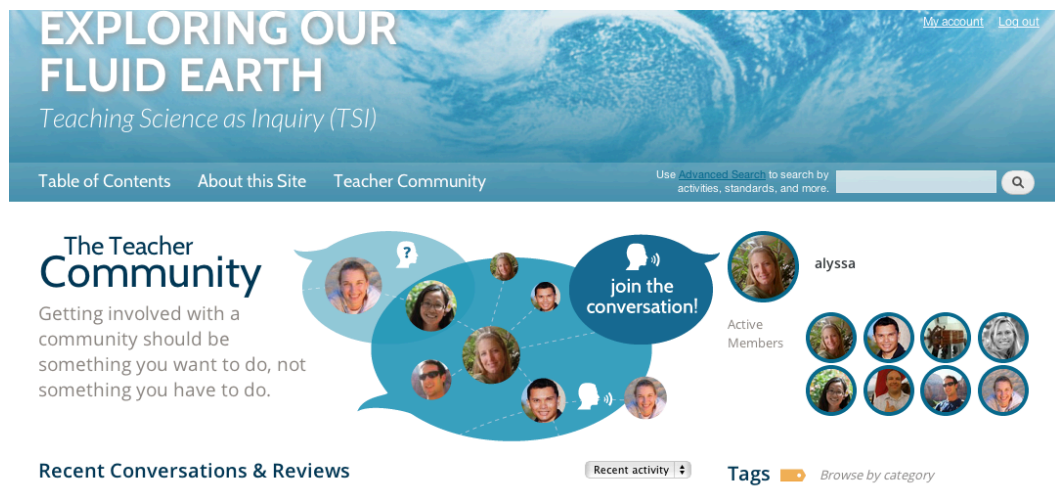
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D. View all comments in the Teacher Community:

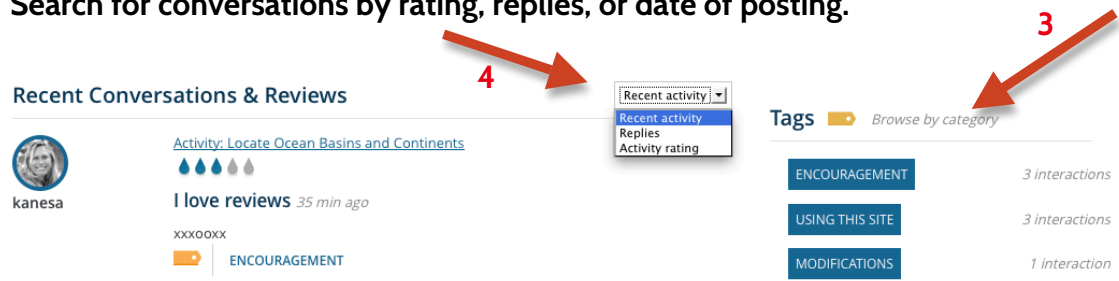
1. **Click on Teacher Community.** The Teacher Community shows all of the website content and activity comments and reviews in one place. You can also make comments directly in the Teacher Community. It's an easy and great place to talk about the content and activities with one another.



2. Here's what the TEACHER COMMUNITY front page looks like. The more conversations you generate, the more you will have to explore!



3. Search for conversations by tags.
4. Search for conversations by rating, replies, or date of posting.



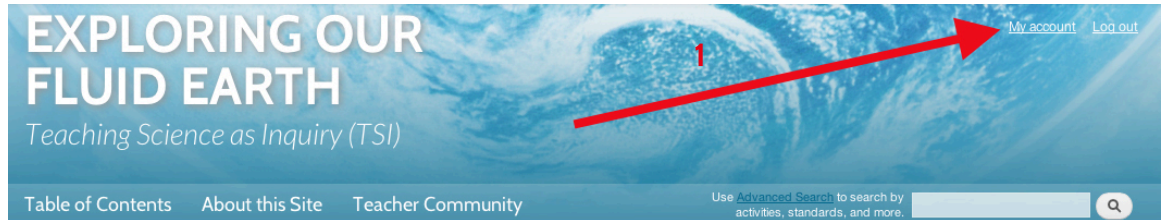
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III. Organize your profile on the website

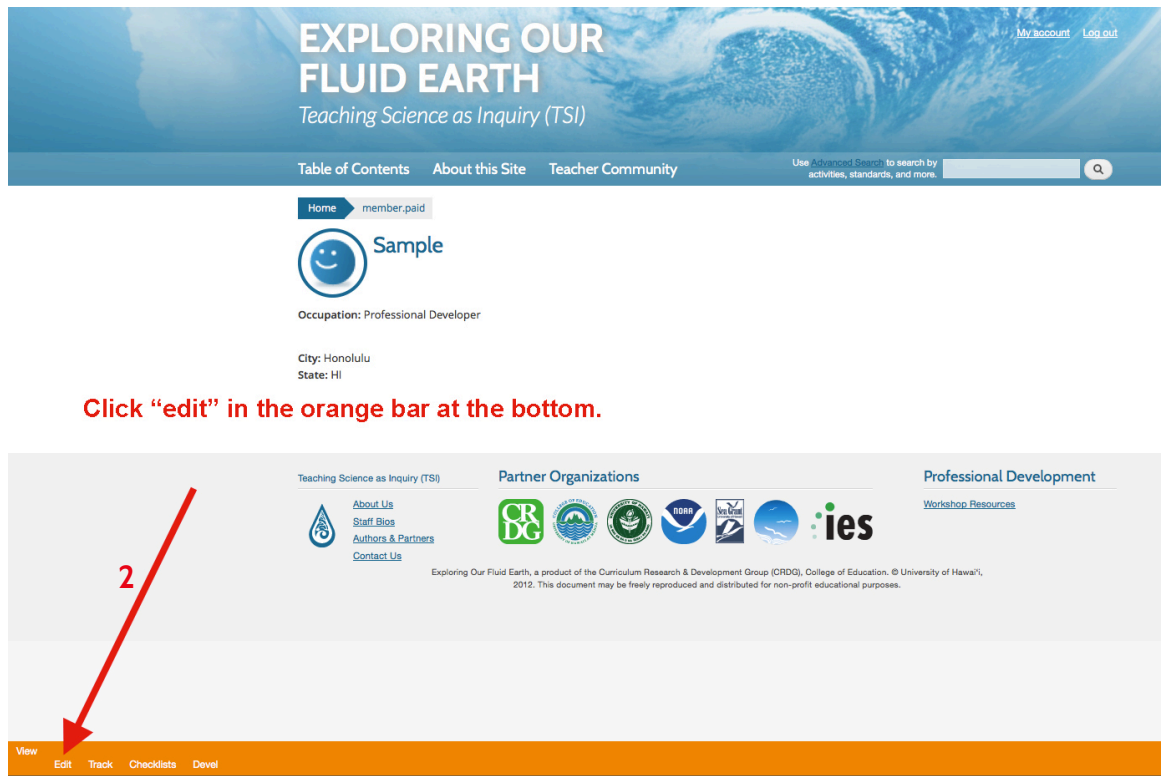
Find out what you have accomplished toward meeting your TSI or PDE3 requirements and let people know more about you.

A. Add a photo and biography statement to your profile:

1. Click on “My Account”. You will find it in the upper right of the main page, and it will take you to the next screen.



2. Click “edit” in the orange bar at the bottom. This will allow you to edit your profile by taking you to the next screen.



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3. Scroll down to browse for a photo of you and then upload it.
4. Check occupation “teacher”.
5. Check “other” for how you found out about our site.
6. Add a description of yourself in the Bio section.
7. Be sure to click “Save” when you are done!

The screenshot shows a user profile editing interface. At the top, there is a 'Contact settings' section with a checked box for 'Personal contact form'. Below this is a 'State' dropdown menu set to 'HI'. The 'Picture' section includes an 'Upload picture' field with a 'Browse...' button, indicated by red arrow 3. The 'Occupation' section has radio buttons for 'Professional Developer' (selected), 'Teacher', 'Student', 'TSI PD Program', and 'Other', with red arrow 4 pointing to 'Teacher' and red arrow 5 pointing to 'Other'. The 'How did you find our site?' section has radio buttons for 'N/A', 'Web', 'Print', 'Word of mouth', and 'Other', with red arrow 6 pointing to 'Word of mouth'. Below this is a 'Bio' text area, with red arrow 6 also pointing to it. At the bottom of the form is a 'Save' button, with red arrow 7 pointing to it. The footer of the page contains a navigation bar with 'View', 'Edit', 'Track', 'Checklists', and 'Devel'.

B. Find your progress list:

1. (While still in “My Account”) click on the word “Checklists” in the orange bar at the bottom.

The screenshot shows the main page of the Exploring Our Fluid Earth website. The header includes the site title 'EXPLORING OUR FLUID EARTH Teaching Science as Inquiry (TSI)' and navigation links like 'Table of Contents', 'About this Site', and 'Teacher Community'. Below the header is a user profile summary for 'Sample' with the occupation 'Professional Developer' and location 'Honolulu, HI'. A red arrow labeled '1' points to the 'Checklists' link in the orange navigation bar at the bottom of the page. The footer contains various logos and contact information.

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2. View the progress lists for each of the modules.
3. Click the arrow to expand a list. This will show you all of the tasks and requirements for that module. The course instructors will check off each task from your list as you complete it.

The screenshot shows the top navigation bar with "EXPLORING OUR FLUID EARTH Teaching Science as Inquiry (TSI)" and links for "Table of Contents", "About this Site", and "Teacher Community". Below this is the "Progress List" section, which contains a list of modules: "O'ahu 2012-2013 Pre-Workshop", "O'ahu 2012-2013 Module 1 - Physical", "O'ahu 2012-2013 Module 1 - Physical (PDE3 Only)", "O'ahu 2012-2013 Module 2 - Chemical (PDE3 Only)", "O'ahu 2012-2013 Module 2 - Chemical", "O'ahu 2012-2013 Module 3 - Biological", "O'ahu 2012-2013 Module 4 - Ecological", and "O'ahu 2012-2013 Post-Workshop". A red arrow labeled "3" points to the first module item. At the bottom, there are logos for "Partner Organizations" and a footer with "View Edit Track Checklists Devel".

4. Read more about each task (e.g. how to turn in) by clicking "more".

This screenshot shows the expanded "Progress List" for the "O'ahu 2012-2013 Pre-Workshop" module. The list includes tasks such as "TSI Introductory Section (Due Aug 8, 5-8pm)", "Consent Form (Due Aug 8)", "WH1 Form (Due Aug 8)", "Honor Code (Due Aug 8)", "Focus-Class Roster (Due Aug 15)", "Student/Parent Consent Forms (Due Sep 7*)", "Background Questionnaire (Due Aug 31)", "Classroom Instruction Questionnaire (Due Aug 31)", "Inquiry Teaching Assessment (Due Aug 31)", "Student Survey Questionnaires (Due Aug 31)", and "School Contract (Due Sep 7)". Each task has a "more" link. A red arrow labeled "4" points to the "more" link of the "Background Questionnaire" task. Below the expanded list are links for other modules: "O'ahu 2012-2013 Module 1 - Physical", "O'ahu 2012-2013 Module 1 - Physical (PDE3 Only)", "O'ahu 2012-2013 Module 2 - Chemical (PDE3 Only)", and "O'ahu 2012-2013 Module 2 - Chemical".

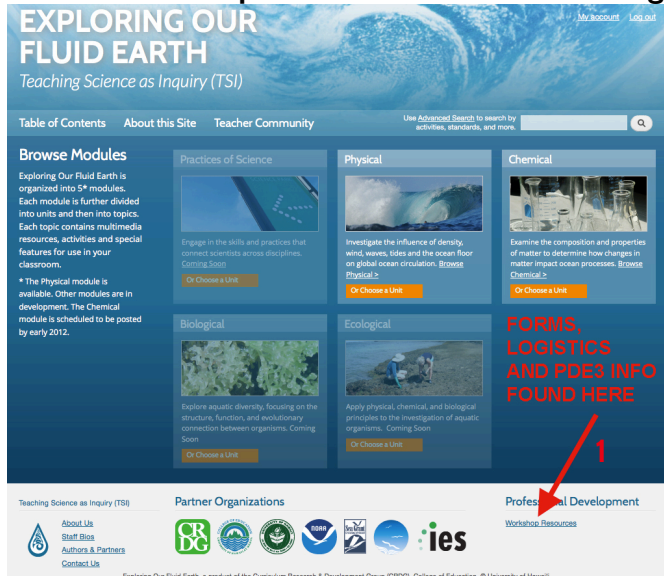
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IV. Find TSI Workshop Resources on the website

This section will give access to “your” island’s forum.

A. Access the workshop resources:

1. Click on the workshop resources link in the lower right hand corner.



B. Browse resources and interact with your cohort:

1. Read in the general area to get information. Here you will find information and downloads like the blackboard powerpoint presentation templates.
2. Go to the module links to post your Blackboard presentations and talk to each other about rideshares or other logistical needs.

