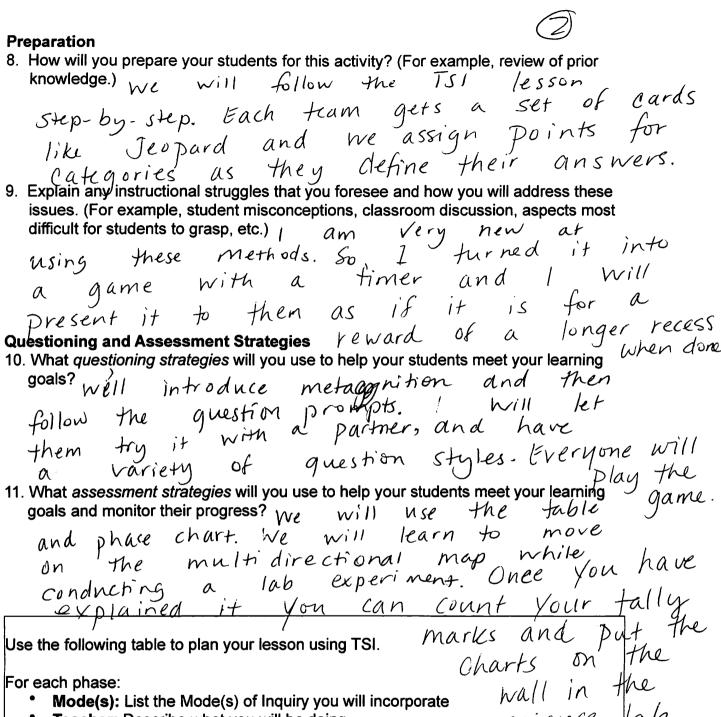


Name: Karyn Herrmann
Activity: Phases and Modes of Scientific Practices -
for Module 2. it teaches the students a different way to track their progression of work. Students
2. What are your classroom learning goals? The students will be introduced to the Vocabulary of Phases and Modes and complete a Phase diagram during the process on large but ther paper in Feam.  3. How does this activity tie into your classroom learning goals? I have created
2. What are your classroom learning goals? The students will be introduced to the Vocabulary of Phases and Modes and complete a Phase diagram during the process on large but ther paper in team.  3. How does this activity tie into your classroom learning goals? I have created a new goal to accomplake this TSI activity. It will help them know how to use the new Scientific Method.  4. What date do you plan to start this activity? (In week)
5. If applicable: HIDOE standards this lesson will address NA (private school)
Ocean  6. Describe how you will connect this activity to the ocean:  // Could be
Continued in anyway - depending on their  Use of Modes / Phases for an experiment.  Will let them reconstruct any activity or lab  7. Select the Ocean Literacy Principle(s) that you anticipate this activity will address.  (check all that apply)  1. The Earth has one big ocean with many features.  2. The ocean and life in the ocean shape the features of the Earth.  3. The ocean is a major influence on weather and climate.  4. The ocean makes earth habitable
<ul> <li>5. The ocean supports a great diversity of life and ecosystems.</li> <li>6. The ocean and humans are inextricably interconnected</li> <li>7. The ocean is largely unexplored</li> </ul>

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Medd their interest, Each team presented bout to the Class. We used hand hand then transfered it to paper and the put it around the 100m for each class to see.

while become more and which Modes are
in each phase. They will create a
mural using their diagrams.



**Mode(s):** List the Mode(s) of Inquiry you will incorporate

Teacher: Describe what you will be doing

Student: Describe what your students will be doing

Assess: Describe how you will assess your students in this phase so you can monitor their progress through the activity

\*Modes: Curiosity, Description, Authoritative knowledge, Experimentation, Product evaluation, Technology, Replication, Induction, Deduction, Transitive knowledge

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12. Briefly describe how you will direct your students through the Phases of Inquiry.

I am going to follow the guide in the Nature of Science unit, It will probably begin in Instruction, Initiation, probably begin interpretation and more around.

13. What will be the overarching mode(s) of this activity? Why?

probably Curiosity and description. Because the others wouldn't work very well.

Please provide any additional comments that will help you prepare to teach this activity

or help the TSI facilitators understand how you plan to teach this activity.