|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Student Name: |  | | Date: |  |
| Committee Member Name: | |  |  |  |
|  | |  |  |  |
| **Level** | **Expected Performance** | | **Please circle the appropriate rating for each of the 8 levels below** | **Comments** |
| Literature Review  SLO1  SLO2  SLO5 | Up to date. Contextualizes the problem.  Clearly articulates gap in knowledge being addressed by the proposed dissertation.  If relevant, contains table of key papers addressing topic. Contains conceptual framework.  Clearly states research questions. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Methods  SLO4 | Applies appropriate and rigorous methods.  Methods align with the research question/hypothesis and theory.  Identifies study groups.  Identifies study design.  Identifies measurements to be used.  Points out the advantages and disadvantages of each method/measurement used. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Analysis  SLO4 | Aligns with research questions/hypotheses.  Is replicable. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Original Contribution  SLO4 | Expands or alters thinking of the field. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Nutrition knowledge  SLO1 | Responses to questions demonstrate synthesis of knowledge in nutrition. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Interdisciplinary knowledge  SLO2 | Responses to questions demonstrate synthesis of knowledge in nutrition & nutrition’s application to specialty field(s). | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Dissemination  SLO7 | Communication is effective, skillfully presenting arguments in support of thesis. Responses to questions exhibit superior breadth and depth of knowledge in subject area. | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |
| Research Ethics  SLO6 | Demonstrates honesty, objectivity, integrity, carefulness, openness, confidentiality, responsibility, competence and protection of participant rights | | 1. Does not meet 2. Marginal 3. Meets 4. Exceeds |  |

Modified from material developed by the University of Hawaiʻi at Mānoa Assessment Office

\* A student is considered to have passed the examination if all 8 levels (literature review, methods, analysis, original contribution, interdisciplinary knowledge, nutrition knowledge, dissemination, and research ethics) are given a 3 (Meets) or above (4 = Exceeds) with no more than one 2 (Marginal) designation. Scoring is completed as a mean of all committee members. The student’s advisor will be responsible for adding Advisory committee member scores.