SLO: INTASC STANDARDS

| | | | 310 | | J I ANDANE | | | | | |
|---|--|--|--|--------------------------------------|--|----------------------------|--|---|--|--|
| Courses | Standard #1: Learner Development | Standard #2: Learning Differences | Standard #3: Learning Environments | Standard #4: Content Knowledge | Standard #5: Application of Content | Standard #6: Assessment | Standard #7: Planning for Instruction | Standard #8: Instructional Strategies | Standard #9: Professional Learning and Ethical Practice | Standard #10: Leadership and Collaboration |
| Semester 1 ITE 401 Engaging Adolescent Learners | I | I | I | I | I | | I, A | I, A | I | I |
| Semester 1 ITE 440 Multi- cultural | I | I | I | I | I | | I, A | I, A | I | I |
| Semester 1 ITE 403/ ITE 402N First Field | R | R | R | R | R | | R, A | R, A | A | A |
| Semester 2 SPED 445 Special Education | R | I, R | I, R | | | I | R | R | l | |
| Semester 2 ITE 404 Content Methods | R, A | R, A | R, A | R, A | R, A | I, R, A | R, A | R, A | R, A | R, A |
| Semester 2 ITE 402(Alpha) Second Field | R, A | R, A | R, A | R, A | R, A | I, R, A | I, R, A | R, A | R, A | R, A |
| Semester 1or2 EDEP 311 Educational Psychology | I, R, A | | | I, R, A | | | | | I, R, A | I, R, A |
| Semester 1or2 EDEF 310 Educational Foundation | | | | I, R | | | | | | I, R |
| Semester 3 ITE 405 Student Teaching Field | M, A | M, A | M, A | M, A | M, A | M, A | M, A | M, A | M, A | M, A |
| Semester 3 ITE 406 Seminar | А | A | A | A | A | A | A | A | A | A |

KEY

InTASC Standards

- Standard 1: Learner Development
- Standard 2: Learning Differences
- Standard 3: Learning Environment
- Standard 4: Content Knowledge
- Standard 5: Application of Content
- Standard 6: Assessment
- Standard 7: Planning for Instruction
- Standard 8: Instructional Strategies
- Standard 9: Professional Learning and Ethical Practice
- Standard 10: Leadership and Collaboration

[&]quot;I" indicates students are introduced to the outcome

[&]quot;R" indicates the outcome is reinforced and students afforded opportunities to practice

[&]quot;M" indicates that students have had sufficient practice and can now demonstrate mastery

[&]quot;A" indicates where evidence might be collected and evaluated for program-level assessment