

## TEMPLATE D11-1: ASSESSMENT OF PUBLIC HEALTH BACHELOR'S DEGREE FOUNDATIONAL

*A matrix that indicates the experience(s) that ensure that students demonstrate skills in each of the competencies. Template D11-1 requires the program to identify the experiences that introduce and reinforce each domain.*

Skill	Courses and other learning experiences through which students demonstrate the following skills.
<b>Public Health Communication:</b> Students should be able to communicate public health information, in both oral and written forms and through a variety of media, to diverse audiences	
Oral communication	<b>PH 202</b> PH Issues in Hawai'i <b>PH 480</b> Application of PH Principles in Research & Practice <b>PH 489</b> PH Undergraduate Capstone Seminar
Written communication	<b>PH 201</b> Introduction to PH <b>PH 202</b> PH Issues in Hawai'i <b>PH 203</b> Introduction to Global Health <b>PH 480</b> Application of PH Principles in Research & Practice <b>PH 485</b> PH Applied Learning Experience <b>PH 489</b> PH Undergraduate Capstone Seminar
Communicate with diverse audiences	<b>PH 201</b> Introduction to PH <b>PH 202</b> PH Issues in Hawai'i <b>PH 203</b> Introduction to Global Health <b>PH 480</b> Application of PH Principles in Research & Practice <b>PH 485</b> PH Applied Learning Experience <b>PH 489</b> PH Undergraduate Capstone Seminar

Communicate through variety of media	<b>PH 201</b> Introduction to PH <b>PH 202</b> PH Issues in Hawai'i <b>PH 203</b> Introduction to Global Health <b>PH 480</b> Application of PH Principles in Research & Practice <b>PH 485</b> PH Applied Learning Experience <b>PH 489</b> PH Undergraduate Capstone Seminar
<b>Information Literacy:</b> Students should be able to locate, use, evaluate, and synthesize information	
Locate information	<b>PH 201</b> Introduction to PH <b>PH 202</b> PH Issues in Hawai'i <b>PH 203</b> Introduction to Global Health <b>PH 480</b> Application of PH Principles in Research & Practice
Use information	<b>PH 201</b> Introduction to PH <b>PH 202</b> PH Issues in Hawai'i <b>PH 203</b> Introduction to Global Health <b>PH 480</b> Application of PH Principles in Research & Practice <b>PH 485</b> PH Applied Learning Experience <b>PH 489</b> PH Undergraduate Capstone Seminar
Evaluate information	<b>PH 201</b> Introduction to PH <b>PH 310</b> Introduction to Epidemiology <b>PH 480</b> Application of PH Principles in Research & Practice <b>PH 489</b> PH Undergraduate Capstone Seminar
Synthesize information	<b>PH 480</b> Application of PH Principles in Research & Practice <b>PH 489</b> PH Undergraduate Capstone Seminar

## TEMPLATE D11-1: ASSESSMENT OF PUBLIC COMPETENCIES

A matrix that indicates the experience(s) that ensure indicated in Criterion D11.

Template D11-1 requires the program to identify the

Skill	Methods by which these skills are assessed.
<b>Public Health Communication:</b> Students should be able to communicate public health information, in both oral and written forms and through a variety of media, to diverse audiences	
Oral communication	<b>202:</b> 1) Hawaii PH Challenge & Success presentation, 2) PH in the News presentations; 3) PH in Action Photo presentation. <b>480:</b> 1) Elevator pitches, 2) Oral proposal presentations, 3) Oral poster presentation at OPHS Undergrad Summit. <b>489:</b> 1) Oral poster presentation at OPHS Undergrad Summit.
Written communication	<b>201, 202, and 203:</b> Written weekly blog reflections. <b>480:</b> Written proposal. <b>485:</b> Monthly blog reflections. <b>489:</b> Final Applied Learning Experience report.
Communicate with diverse audiences	<b>201:</b> Deliberative Democracy. <b>202:</b> Culturally appropriate Public Service Announcement. <b>203:</b> Creation of Infographic. <b>480 &amp; 489:</b> Poster presentation of proposal and final APLE projects at OPHS Undergrad Summit with students, families, faculty, UH admin, preceptors, and community. <b>485:</b> Interactions with preceptors.

Communicate through variety of media	<b>201, 202, &amp; 203:</b> Blogs, PPT, global health paper. <b>480, 485, &amp; 489:</b> Blogs, PPT, written proposal, final APLE report, proposal poster, final poster; Applied Learning and Capstone Series.
<b>Information Literacy:</b> Students should be able to locate, use, evaluate, and synthesize information	
Locate information	<b>201:</b> Finding and using data sources; locating state bills & legislators. <b>202:</b> Locating and critiquing news stories. <b>203:</b> Finding and using global health data sources. <b>480:</b> Developing and applying literature review search strategy.
Use information	<b>201, 202, &amp; 203:</b> 1) Local PH Challenges and success presentations, 2) PH in the news; 3) Global health hot topics. <b>480, 485, &amp; 489:</b> 1) Written APLE proposal, 2) Final APLE report (required literature review component).
Evaluate information	<b>201:</b> Critical Thinking lecture/discussion/activity. <b>310:</b> 1) Worksheets and quizzes; 2) Media critiques; 3) Final exam. <b>480:</b> Written APLE proposal. <b>489:</b> 1) four deliberative democracy discussions; 2) Written final APLE report.
Synthesize information	<b>480:</b> Written APLE proposal. <b>489:</b> 1) four deliberative democracy discussions; 2) Written final APLE report.