		Student Learning Outcome					
		Explain biological processes	Demonstrate scientific	Apply the scientific method	Work individually and in	In written form, be able to	In oral form, be able to
		from molecules to	literacy by critically	to generate new	teams in an ethical manner,	communicate biological	communicate biological
			evaluating scientific	hypotheses, formulate		information clearly and	information clearly and
			evidence, identifying gaps	experimental approaches	for diversity of viewpoints	professionally.	professionally.
			in knowledge, and applying	and outline potential			professionally.
		examples from Hawaiii.	strong evidence-based	outcomes, applying			
			biological arguments to real-				
	Courses:		world problems.	quantitative methods.			
	BIOL 171	ı					
	BIOL 171L				ı	ı	
	BIOL 172	I					
	BIOL 172L	I			l	I	1
	BIOL 275	R	I		R	R	
	BIOL 275L	R	I	I	R	R	R
	BIOL 375	М	R	R	М		
CORE	BIOL 375L		R		М	М	М
	BIOL 305	М		M			
REQUIREMENTS	ZOOL 480	М	M			М	
	BIOC 441	x					
	BIOL 402	X	X				
MOLEC	BIOL 407	X	Х	Х	X	Х	Х
	ZOOL 430	Х		Х		Х	Х
	BOT 420	Х	Х	Х			X
	PHYL 301	Х	Х		Х		
PHYSIO	MICR 431						
	BOT 420	Х	Х	Х			X
	MICR 351/351L						
	PEPS 363/363L	Х	Х		Х	Х	Х
	ZOOL 320/320L	x		Х			
MORPH	ZOOL 475/475L	X	Х				

I - Introduce

R - Reinforce

M - Mastery

Key X - student learning evidence is generated (non-core course)