

Curriculum Map – Human Development and Family Studies (HDFS) – 2018

Course	Goals and Objectives											
<p><u>Codes for SLOs:</u></p> <p>N = students are not introduced to the outcomes</p> <p>I = students are introduced to the outcome</p> <p>R = the outcome is reinforced and students afforded opportunities to practice</p> <p>M = students have had sufficient practice and can now demonstrate mastery</p>	Acquire a knowledge base in human development	Acquire a knowledge base in family science and resource management		Acquire a knowledge base of the community context in which family functioning and development take place	Acquire professional skills					Apply knowledge and professional skills to address issues encountered in professional settings		
	Demonstrate criterion level knowledge of stages, processes, and ranges of typical human development	Demonstrate criterion level knowledge of family diversity in the global community	Demonstrate criterion level knowledge of family resource management processes	Demonstrate criterion level knowledge of the effects of context (social, economic, political, historical, and cultural environment) on family functioning and development	Demonstrate criterion level skills in written communication	Demonstrate criterion level skills in oral communication	Demonstrate a basic level of computer literacy	Demonstrate basic competence in "helping" skills	Demonstrate basic research skills	Demonstrate critical thinking skills and problem solving abilities	Demonstrate commitment to professional values and ethical behavior	Demonstrate a satisfactory level of preparation for the world of work and responsibility for continued professional growth
Core (20 credits)												
HDFS 230 Human Development	M	R	N	I	R	N	N	I	I	I	I	N
HDFS 230 Human Development	I	I	I	I	M	N	M	I	R	R	I	I
HDFS 340 Intimacy, Marriages and Families	I	I	N	R	R	R	R	N	R	R	N	R
HDFS 340 Intimacy, Marriages and Families	R	R	I	R	M	N	M	I	R	R	I	I
HDFS 360 Family Resource Management	R	R	M A	R	M A	M A	M	R	R	M	M	M
HDFS 380 (3 credits) Research Methodology					M	M	M		M A		R A	R
HDFS 380L (1 credit)					M	M	M		M A	M	R A	R
HDFS 492 (4 credits) Internship	M	R	R	M	R	M	M	M	R	R	R	R
HDFS 495 (3 credits) Capstone Portfolio	R	R	R	R	M	M	M	R	R	M	M	M

Support, Family Development (one of the following, 3 credits)

HDFS 341 (3 credits) Parenting	R	R	M	R	R	M	I	M	M	M	M	M
HDFS 445 (3 credits) Family Life Education Methodology	R	R		R	R	R		R	R	R	M	M

Support, Management (one of the following, 3 credits)

HDFS 361 (3 credits) Family Financial Planning	I	I	R	R	R	R	M		I	R	I	I
HDFS 468 (3 credits) Family Economics			R				R		R	M	R	R

Support, Human Development (one of the following, 3 credits)

HDFS 331 (3 credits) Infancy and Childhood	M A	I		R	R	R	R		I	R	I	I
HDFS 332 (3 credits) Childhood	R A	R	N	R	R A	N	R	N	R A	RA	R	R
HDFS 333 (3 credits) Adolescence and Early Adulthood	R	R		R				I	I	I	R	
HDFS 334 (3 credits) Middle Age and Aging	M	R	I	M	M	M	I	R	I	I	M	M

Support, one additional (one of the following, 3 credits)

HDFS 350 (3 credits) Group Process and Leadership	R	R	R	R	R	R	R	R	R	R	I	I	I
HDFS 352 (3 credits) Community Needs and Resources	I	R	R	R	R	R	R	R	R	R	R	R	R
HDFS 491 (Soft Skills for Success in the Workplace) (3 credits)					R	R	R		R	R	R	M	

*The degree each SLO is emphasized in each course (N=students are not introduced to the outcomes, I= students are introduced to the outcome, R=the outcome is reinforced and students afforded opportunities to practice, M= students have had sufficient practice and can now demonstrate mastery, A=assessment evidence collected using program assessment tools – not including course grading)