

## Second Language Studies PhD program: Curriculum Map

This table presents an overview of courses, assessments, activities, and/or other requirements that map to Students Learning Outcomes (SLOs) in the PhD program in Second Language Studies (SLS).

Student Learning Outcomes (SLOs)	SLS courses <sup>1</sup>	Courses from other departments	Additional degree requirements	Additional curriculum/program elements
<p>SLO #1: CONTENT KNOWLEDGE MASTERY The courses in the program are organized into four areas of specialization, of which students concentrate on three as appropriate to their academic goals. Each PhD graduate will develop and exhibit mastery of the knowledge bases in three of these four broad areas of Second Language Studies:</p> <p>a. SECOND LANGUAGE ANALYSIS: structural analysis of learners language development; comparison of native and nonnative languages; second language varieties; differences arising from social and geographical contexts; phonological, grammatical, and discursal properties; typological factors; putative universals.</p> <p>b. SECOND LANGUAGE LEARNING: studies of biological, psychological, social, and cultural factors in the language learning process; role of universals; interlanguage; processes of comprehension and production.</p>	<p><b>SLS 610</b>-Intro to SL teaching <b>SLS 612</b>-Alternative approaches to second language teaching <b>SLS 613</b>-Second language listening &amp; speaking <b>SLS 614</b>-Second language writing <b>SLS 618</b>-Language and learning technologies <b>SLS 620</b>-Second language reading <b>SLS 630</b>-Second language program development <b>SLS 640</b>-English syntax <b>SLS 642</b>-Comparative grammar &amp; second languages <b>SLS 650</b>-Second language acquisition (basic preparation) <b>SLS 660</b>-Sociolinguistics &amp; second languages (basic preparation) <b>SLS 673</b>-Applied psycholinguistics &amp; SLA</p>	<p>e.g.: <b>ANTH 750E</b>-Social Anthropology <b>EALL 601</b>- Current issues in East Asian Language Pedagogy <b>EDCS 641</b>-Seminar in foreign language <b>EDCS 667</b>-Seminar in curriculum <b>EDEF 669</b>-Introduction to comparative/international education <b>EDEP 768G</b>-Seminar in educational psychology: Educational evaluation <b>EDEP 768C</b>-Seminar in educational psychology: Learning <b>LING 635</b>- Linguistics of Sign Languages <b>LING 670</b>-Developmental linguistics <b>LING 750Q</b>-Seminar: Language acquisition <b>LING 750S</b>-Seminar: Sociolinguistics <b>LLEA 681</b>-Topics in language</p>	<p>Comprehensive exams<sup>2</sup> Dissertation (dissertation proposal, oral defense)<sup>3</sup> Foreign language requirement<sup>4</sup> Research presentation in department colloquium (Brown Bag)</p>	<p><b>Undergraduate teaching:</b> Advanced PhD students are typically offered the opportunity to teach undergraduate content courses under the guidance of a faculty member.</p>

<p>c. SECOND LANGUAGE USE: studies of social functions of second and foreign languages; pidgins, creoles, and dialect variation; roles of social and geographical contexts; cross-cultural and interethnic communication; sociopolitical factors; language policy and planning.</p> <p>d. SECOND LANGUAGE EDUCATION: research into learners language needs (including immigrant needs); formulation of needs-based curriculum objectives and syllabi; task-based and content-based language teaching; computer-aided instruction; program administration; evaluation and language assessment; critical pedagogy.</p>	<p><b>SLS 678</b>-Discourse analysis in second language research  <b>SLS 680E</b>-Topics in SLA: Second language learning  <b>SLS 680N</b>-Topics in SLA: Second language analysis  <b>SLS 680P</b>-Topics in SLA: Second language pedagogy  <b>SLS 680U</b>-Topics in SLA: Second language use  <b>SLS 730</b>-Seminar in second language pedagogy  <b>SLS 750</b>-Seminar in second language acquisition  <b>SLS 760</b>-Seminar in second language use</p>			
<p><b>SLO #2: RESEARCH METHODS.</b>  In addition to these areas of content-knowledge mastery, expertise in research methodology is emphasized in the program. Our PhD graduates will be able to utilize appropriate research methods for their own empirical work, and they will help other researchers to understand and improve upon their research methods (e.g., through scholarly review and/or teaching activities).</p>	<p><b>SLS 670</b>-Second language research methods  <b>SLS 671</b>-Research in language testing  <b>SLS 672</b>-Second language classroom research  <b>SLS 674</b>-Survey research methods in SLS  <b>SLS 675</b>-Second language qualitative research  <b>SLS 680R</b>-Topics in SLA: Second language research methodology  <b>SLS 775</b>-Seminar in second language research</p>	<p><b>e.g.:</b>  <b>EALL 603</b>-Bibliographical &amp; research methods  <b>EDEP 601</b>-Intro to quantitative methods  <b>EDEP 602</b>- Survey Research Design and Analysis  <b>EDEP 604</b>- Applied Regression and Analysis of Variance  <b>EDEP 768H</b>-Seminar in educational psychology: Research methodology  <b>LING 630</b>-Field methods  <b>LLEA 630</b>-Seminar in research methods</p>	<p>Comprehensive exams</p> <p>Dissertation (dissertation proposal, oral defense)</p> <p>Research presentation in department colloquium (Brown Bag)</p>	<p><b>GAship duties (other than undergraduate teaching):</b>  -Language teaching (ELI, HELP, SLS690)  -RAship (NFLRC, CSLR, and others)  -Testing specialist - ELI  -LAElab assistant</p>

	*Note: Exposure to research in most other courses			
<p>SLO #3: PROFESSIONAL ENGAGEMENT &amp; EXCELLENCE IN AREAS OF EXPERTISE</p> <p>Our graduates will demonstrate a commitment to professional engagement and will be recognized for excellence in their selected areas of Second Language Studies, as demonstrated by (a) Presenting at conferences; (b) Publishing research; (c) Teaching in area of expertise; (d) Assuming a leadership role in an area of expertise.</p>	<p>(All of the above)</p> <p><b>SLS 690</b>-Teaching Practicum</p> <p><b>SLS 799</b>-Apprenticeship in Teaching</p>	(All of the above)	<p>Comprehensive exams</p> <p>Dissertation (dissertation proposal, oral defense)</p> <p>Research presentation in department colloquium (Brown Bag)</p>	<p>-Publications</p> <p>-Scholarly presentations: Conferences, Brown bag</p> <p>-Funding applications/Grant writing: Ruth Crymes Scholarship Fund, GSO, etc.</p> <p>-Scholarly reviewing activities (publications)</p> <p>-Research ethics and IRB procedures</p> <p>-Committee organization membership: DPPC, GSO, SLSSA, LTDG</p> <p>-Conference organization (e.g., publication of proceedings)</p>

<sup>1</sup>**Course requirements:** Doctoral students complete a minimum of 8 graduate-level courses (24 credits), which must include at least two graduate-level courses in research methods, as well as (at least) two graduate-level courses in each of three of the four subfields of SLS (a-d). At least two courses must be at the 700 level.

<sup>2</sup>**Comprehensive exams:** The comprehensive examination, taken only with the consent of the appointed doctoral committee and consisting of both a written and an oral part, is based on three of the four subfields of second language studies. Approximately one semester prior to the tentative date of the examination, the student must have submitted to the committee a detailed description, with bibliographies, of the specific areas to be covered. Based on these materials, the committee formulates essay questions pertaining to each of the three subfields. The candidate is given two weeks to write and submit the three essays to the committee. In a subsequent oral exam, the committee discusses these essays with the candidate.

<sup>3</sup>**Dissertation:** The dissertation itself is expected to be a scholarly presentation, based on independent research, of an original contribution to knowledge in the field of second language studies. The final examination in defense of the dissertation may cover related subjects as well as the content of the dissertation.

<sup>4</sup>**Foreign language requirement:** Substantial, diverse experience in language learning (as well as teaching and researching) is a singularly valuable element in the intellectual and personal development of SLS specialists pursuing a doctoral degree. Such experience, reflected upon, is an extremely valuable supplement to the scholarly knowledge obtained through a doctorate in SLS.