

Second Language Studies MA program: Curriculum Map

This table presents an overview of courses, assessments, activities, and/or other requirements that map to Students Learning Outcomes (SLOs) in the MA program in Second Language Studies (SLS).

NB: Multiple outcomes are mapped to multiple courses, reflecting a distributed curriculum wherein each course addresses multiple program-level outcomes.

Student Learning Outcomes (SLOs)	Required core MA Courses	Required MA Courses by Track ¹					Electives in SLS & other departments	Additional curriculum/ program elements
		CSLS	LAMPE	LE	LSI	SLA		
<p>SLO #1: KNOWLEDGE BASE of SLS: Our graduates will develop familiarity with topics and concepts fundamental to the broad knowledge base of the field of Second Language Studies, including:</p> <p>(a) the scope of issues and methods in applied linguistics, (b) linguistic analysis, (c) second language acquisition, and (d) sociolinguistics. They will also understand how their own interests in SLS relate to the larger academic, educational, and sociopolitical contexts of the discipline.</p>	<p>All of: SLS 441- Lang. Concepts for SL learn. and teach. SLS 600-Intro to SL studies SLS 650-SLA SLS 660- Sociolinguistics & SLS</p> <p>At least one of: SLS 730- Seminar in SL education SLS 750- Seminar in SL acquisition SLS760- Seminar in SL use SLS775- Seminar in SL research</p>	<p>Four of: SLS 408- Multilingual education SLS 675-SL qualitative res. SLS 680U- Topics in SLA: SL use SLS 680P- Topics in critical issues SLS 680R- Topics in SLS: SL research</p>	<p>SLS 490-SL testing SLS 630-SL program development</p> <p>Two of: SLS 670- Second Language Research SLS 671-Res. in language testing SLS 674- Survey research methods SLS SLS 675- Second Language Qualitative Research</p> <p>One program evaluation course (e.g., EDCS 769 or EDEP 768G)</p>	<p>Four of: SLS 460- English phonology SLS 490-SL testing SLS 610-Intro to SL teach. SLS 612- Alternative approaches to SL teach. SLS 613-SL listening & speaking SLS 614- SLwriting SLS 620- SLreading SLS 630-SL program development SLS 640- English syntax SLS 680P- Topics in SLS: SL pedagogy SLS 690-SLS Teach. pract.</p>	<p>Four of: SLS 408- Multilingual education SLS 430- Pidgin & Creole English in Hawai'i SLS 618- Language and learning technologies SLS 672-SL classroom res. SLS 674- Survey research methods SLS 675-SL qualitative res. SLS 678- Discourse analysis in SL res. SLS 680R- Topics in SLS: SL research SLS 680U- Topics in SLS: SL use</p>	<p>Three of: SLS 430- Pidgin & Creole English in Hawai'i SLS 460- English phonology SLS 640- English syntax SLS 642- Comparative grammar & SLA SLS 673- Applied psycholing. & SLA SLS 680E- Topics in SLS: SL learning SLS 680N- Topics in SLS: SL analysis</p>	<p>*Note: A number of electives may be taken in SLS and other departments, with approval from the students' advisor e.g., EDEP 601 Intro to quantitative methods EDEP 604 Applied Regression and Analysis of Variance EDEP 768H Seminar in educ. psych: Research methodology LING 630 Field methods LLEA 630 Seminar in research method</p>	<p>SLS 699-Directed reading/research</p> <p>-Thesis, Scholarly paper (SP)</p> <p>GAships: Teaching (ELI, HELP, SLS690); RA (NFLRC, CLT, and others)</p> <p>-Conference presentations, Brown bag</p> <p>-Student memberships: SLSSA, LTDG</p>

<p>SLO#2: UTILIZATION OF RESEARCH: Our graduates will be able to access, understand, and critically evaluate the current SLS research literature and engage in systematic investigation of topics and concepts in the SLS knowledge base to inform their own and others' professional practices.</p>	(all of the above)	(all of the above)	(all of the above)	(all of the above)	(all of the above)	(all of the above)	(all of the above)	(all of the above)
<p>SLO#3: PROFESSIONALISM: Our graduates will acquire the disposition to continue professional development for the duration of their careers, seeking increased knowledge of themselves and the discipline while remaining flexible and open to change. To do so, they will acquire the skills to communicate and interact effectively with their colleagues, in order to promote effective and ethical professional environments. In addition, our graduates will be able to communicate skillfully about their SLS work, both orally (e.g., at work or professional meetings) and in writing (e.g., through in-house reports and/or articles in professional newsletters and journals).</p>	(all of the above)	(all of the above)	(all of the above)	(all of the above)	(all of the above)	(all of the above)	(all of the above)	(all of the above)

¹ LE: Language Education; CSLS: Critical Second Language Studies; LAMPE: Language Assessment, Measurement, and Program Evaluation; LSI: Language and Social Interaction; SLA: Second Language Acquisition. *Tracks are optional.*