Economics Department Curriculum Map

| MA Program Requirements | Intended Student Learner Outcomes (MA) | | | | |
|-----------------------------------|----------------------------------------|------|------|------|------|
| | SLO1 | SLO2 | SLO3 | SLO4 | SLO5 |
| Core Courses | Ι | Ι | Ι | | Ι |
| Area of Concentration (2 courses) | I, R | I, R | I, R | I, R | R |
| Electives (3 courses) | R | R | R | R | R |
| Capstone Research Project OR | M, A | M, A | M, A | M, A | M, A |
| Masters Thesis | M, A | M, A | M, A | M, A | M, A |

SLO's

- 1. Students will demonstrate an understanding of economic theory and analytical and quantitative tools appropriate for applied analysis. These quantitative tools include but are not limited to experience with programming in Stata and/or SAS as well as experience analyzing and interpreting programmed output.
- 2. Students will be able to understand, use, and analyze economic data.
- 3. Students will demonstrate the ability to ask a well-formulated question, analyze the problem and draw reasoned policy conclusions.
- 4. Students will demonstrate the ability to write a professional report and present the results orally.
- 5. Students will be well prepared for a position in their field that directly uses their MA training or for admission to a professional program or Ph.D. program in their field.

Key: "I"=Introduced; "R"=reinforced & opportunity to practice; "M"=mastery at the senior or exit level; "A"=assessment evidence evidence collected.