

Program Standards/Outcomes What candidates should know, do, and care about	Conceptual Framework (Knowledge (K), Effective (E), Caring (C))	EDEP 602: Survey Rsch Des. or EDEP 613: Qual. Rsch. Meth. in Ed. or EDEP 604: Applied Regression & Analy. of Variance	EDEP 601: Intro. to Quant. Methods	EDEP 608: Intro. to Ed. Res.	EDEP 611: Inquiry Approach to Ed. Psych.	EDEP 661: Develop. & Learning	EDEP 768: Seminar in Ed. Psych.	Plan B or Thesis Proposal	Plan B or Thesis Paper	Plan B or Thesis Presentation
Educational Psychology graduate students are knowledgeable about learning and development, inquiry methods, and student assessment.	K	✓	✓	✓	✓	✓	✓	✓	✓	
Educational Psychology graduate students have inquiry skills to conduct scholarly research effectively.	E		✓	✓	✓		✓	✓	✓	
Educational Psychology graduate students present scholarly research effectively.	E			✓	✓	✓	✓			✓
Educational Psychology graduate students model the ethical treatment of research participants.	C			✓	✓			✓	✓	