

STUDENT LEARNING OUTCOMES FOR CLASSICS

**SLO 1: Demonstrate a broad yet holistic understanding of the history and culture of Ancient Greece and Rome including its language, literature, art, philosophy, politics, and religion.

**SLO 2: Recognize several major areas of scholarly inquiry within the discipline of classics as well as problems particular to foundational texts, institutions, and historical periods in the ancient world.

**SLO 3: Contribute to the areas of inquiry/problems that define the discipline of classics using a variety of ancient media as well as modern research tools and standards specific to classics and the humanities in written and oral presentations.

**SLO 4: Recognize both the contribution of Greco-Roman civilization to world culture and the ways in which this civilization diverges from our own.

** SLO 5: Develop an affinity for the study of the humanities and Greco-Roman culture in particular, which they will continue to pursue and enjoy throughout their lives.

CURRICULUM MAP/MATRIX FOR B.A. IN CLASSICS

	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
I	GRK 101-2 LATN 101-2 LLEA 122 LLEA 123	LLEA 122 LLEA 123	LLEA 122 LLEA 123	GRK 101-2 LATN 101-2 LLEA 122 LLEA 123	GRK 101-2 LATN 101-2 LLEA 122 LLEA 123
R	GRK 201-2 LATN 201-2 LLEA 327 LLEA 328	LLEA 327 LLEA 328	LLEA 327 LLEA 328	GRK 201-2 LATN 201-2 LLEA 327 LLEA 328	GRK 201-2 LATN 201-2 LLEA 327 LLEA 328
M	Remaining 200- and 300-level coursework	Remaining 200- and 300-level coursework	Remaining 200- and 300-level coursework	Remaining 200- and 300-level coursework	Remaining 200- and 300-level coursework
A					

I = Introduced
R = Reinforced
M = Mastered
A = Assessed