## Student Learning Outcome (SLO) Objectives of Required Courses for B.S. in Geology & Geophysics

## Student Learning Objectives (SLOs)

- 1. Students can <u>explain the relevance</u> of geology and geophysics to human needs, including those appropriate to Hawaii, and be able to discuss issues related to geology and its impact on society and planet Earth.
- Students can <u>apply technical knowledge</u> of relevant computer applications, laboratory methods, field methods, and the supporting disciplines (math, physics, chemistry, biology) to solve real-world problems in geology and geophysics.
- 3. Students use the scientific method to define, critically analyze, and solve a problem in earth science.
- 4. Students can <u>reconstruct, clearly and ethically</u>, geological knowledge in both oral presentations and written reports.
- 5. Students can <u>evaluate</u>, <u>interpret</u>, <u>and summarize the basic principles</u> of geology and geophysics, including the fundamental tenets of the sub-disciplines, and their context in relationship to other core sciences, to explain complex phenomena in geology and geophysics.

Fill in each square according to the course objectives: 0=Negligible content of this topic/concept in the course

- 1=<u>Introduce</u> topics & concepts in order to provide awareness and instill curiosity, but there is negligible indepth analysis or application.
- 2=<u>Develop knowledge and capability</u> though exploration, analysis, &/or application of topics & concepts.
- 3=Maturity—including proficiency, thorough knowledge, & good judgment—is achieved through in-depth exploration, analysis &/or application of topics/concepts.

	101	101L	103	170	200 (W)	250	301	302 (*W)	303	304	450	305 (W)	309 (*W)	325	410 (O)
1. Relevance															
1a) Relevance of **GG to society & human needs, including Hawaii	1,2	1	1	1	2	0	0	1	2	1	1	2	2	2	2
1b) Impact of **GG to understanding planet Earth	1	1	1	1	2	0	2	2	3	2	2	2	3	2	2
2. Technical knowledge															
2a) Application of supporting disciplines (math, physics, chemistry, biology)	1	1	1	1	2	2	3	3	3	3	3	2	2	2	1
2b) Computer applications	0			0	1	2	1	2	2	2	3	2	0	0	1
2c) Laboratory methods	0	1		1	0	0	3	3	2	2	0	1	3	0	1
2d) Field methods	0	1	1	1	0	0	0	2	2	3	1	3	1	0	1
3. Scientific method															
3a) Define a problem	1	1	1	1	1	2	2	2	2	2	1	2	2	0	2
3b) Critically analyze a problem	1	1	1	1	1	2	3	3	3	3	3	2	3	1	2
3c) Solve a problem	0	1	1	1	0	2	3	3	3	3	3	3	3	2	2
4. Communicate geological knowledge															
4a) Oral communication	0	0	1	1	0	0	0	2	2	2	2	0	2	0	3
4b) Written communication	0	1	1	1	2	2	0	3	2	2	2	3	3	2	2
4c) Use scientific ethics	0	0	1	1	0	0	2	1	1	2	1	3	2	0	2
5. Evaluate, interpret, summarize basic principles															
5a) Understand basic tenets of **GG sub- disciplines	1	1	1	1	2	0	2	2	2	3	2	3	3	2	2
5b) Understand relationships between **GG and other basic sciences	1	1	1	1	2	0	2	2	3	3	3	2	3	2	2
5c) Explain complex **GG phenomena	0	0	1	1	1	0	3	2	3	3	2	2	3	2	3

<sup>\*\*</sup>GG= the subjects of geology and geophysics (not to the Dept. of Geology & Geophysics).
W=writing intensive focus, \*W=sometimes but not always taught as writing intensive, O=oral focus;