

SLOs and Curriculum Map for PhD in Chinese Linguistics						
Areas of concentration: History, Structural analysis, Sociolinguistics, or Pedagogy						
	Upon the completion of the program, students will be able to:					
	SLO1	SLO2	SLO3	SLO4	SLO5	SLO6
Requirements	Demonstrate comprehensive knowledge about the field, especially in areas of their expertise and its connection of related areas of research	Evaluate the purposes, approaches, designs, and analyses of published research in areas of their expertise	Produce scholarly work at the level of quality adequate for publication	Establish membership in their field and develop their presence in that discipline	Design and teach graduate-level courses in the areas of their specialization	Handle a professional job interview and job talk
COURSEWORK						
<u>3 different courses from:</u>						
CHN 601 (Intro to Contemporary Chn Linguistics)	reinforced (and practice)	reinforced (and practice)	reinforced (and practice)		[History] reinforced (and practice)	
CHN 643 (Methods in teaching Chinese as a second language)	[Pedagogy] reinforced (and practice)	[Pedagogy] reinforced (and practice)	[Pedagogy] reinforced (and practice)		[Pedagogy] reinforced (and practice)	
CHN 750 alpha (Research Seminar in Chinese Language)	reinforced (and practice)	reinforced (and practice)	reinforced (and practice)	reinforced (and practice)	[History] reinforced (and practice)	
<u>5 courses (15 credit hours) beyond the courses counted toward M.A. degree which meet the students' academic needs. These courses may include:</u>						
CHN 631 (Alpha) (History of the Chinese Language)	[History] reinforced (and practice)	[History] reinforced (and practice)	[History] reinforced (and practice)		[History] reinforced (and practice)	
CHN 633 (Chinese dialects)	[Structural/sociolng] reinforced (and practice)	[Structural/sociolng] reinforced (and practice)	[Structural/sociolng] reinforced (and practice)		[Structural/sociolng]	

					reinforced (and practice)	
CHN 634 (Chinese Syntax and Semantics)	[Structural] reinforced (and practice)	[Structural] reinforced (and practice)	[Structural] reinforced (and practice)		[Structural] reinforced (and practice)	
CHN 642 (Contrastive analysis of Mandarin and English)	[History/structural/pedagogy] reinforced (and practice)	[History/structural/pedagogy] reinforced (and practice)	[History/Structural/pedagogy] reinforced (and practice)		[History/structural/pedagogy] reinforced (and practice)	
CHN 645 (Practicum: teaching Chinese language) (Pending on approval)	[Pedagogy] reinforced (and practice)	[Pedagogy] reinforced (and practice)	[Pedagogy] reinforced (and practice)		[Pedagogy] reinforced (and practice)	
CHN 650 (Alpha) (Topics in Chinese Language)	[Structural/pedagogy] reinforced (and practice)	[Structural/pedagogy] reinforced (and practice)	[Structural/pedagogy] reinforced (and practice)		[Structural/pedagogy] reinforced (and practice)	
Chn 655 (Current topics in Chinese Grammar)	[Structural] reinforced (and practice)	[Structural] reinforced (and practice)	[Structural] reinforced (and practice)		[Structural] reinforced (and practice)	
LANGUAGE REQUIREMENTS: Language study for the students' immediate research and intended professional career.			Relevant for research		Required for teaching	Relevant for job search
QUALIFYING EXAM	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected		

SCHOLARLY PAPER	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected		
DISSERTATION PROPOSAL AND DEFENSE	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected		mastery at the exit level; assessment evidence collected
WRITTEN AND ORAL COMPREHENSIVE EXAMS:	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected				mastery at the exit level; assessment evidence collected
DISSERTATION AND ORAL DEFENSE	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected	mastery at the exit level; assessment evidence collected		mastery at the exit level; assessment evidence collected

East Asian Languages & Literatures Chinese Literature Ph.D.

2010 Curriculum Map

COURSES	SLO1 Demonstrate comprehensive knowledge of the history of Chinese literature and the relevant scholarship in the field of Chinese Literary Studies.	SLO2 Be able to competently use and analyze sources written in Classical, early vernacular, and modern Mandarin, as well as evaluate them from an informed theoretical perspective..	SLO3 Develop their field of scholarly expertise in the area of their concentration and be able to situate themselves within the critical field of Chinese Literary Studies.	SLO4 Develop their own analytical and critical skills so as to be able to apply them to close textual readings of primary as well as secondary sources.	SLO5 Be familiar with and able to use competently Chinese as well as Western theoretical literature, both modern and pre-modern.	SLO6 Develop an interdisciplinary and cultural approach to the reading and teaching of literary texts.	SLO7 Produce an original contribution to the scholarly discourse in their area of specialization.
EALL 603C	I				I		
CHN 643		I					
CHN 753	M	M	M	M	M	M	M
CHN 610	R	R	R	M	R	R	R
CHN 612	R	R	R	M		R	R
EALL 611	R	R	R	M	R	R	R
Comps exams (A)	R	M	R	R	M	I	R
Diss Proposal (A)	M	R	R	R	R	R	R
Dissertation (A)	R	R	M	M	M	M	M
I (introduced), R (reinforced), M (Mastery), A (Assessment evidence collected)							