Linguistics Dept. PhD Curriculum Map

11 to maleut		where evidence might be confected and evaluated for program-level assessment									
		<u>Linguistics PhD program objectives/ Student learning outcomes</u>									
	Understand theoretical issues in the current literature in your field of	Understand language patterns across a broad range of languages in your field of	Understand descriptions of research methods/anal ysis techniques in the current literature in	Apply current research methods/anal ysis techniques in your field of study with minimal or no supervision from a faculty	Critically assess current theories or findings in	Communicate effectively in speaking about the theoretical issues and research methods in	Communicate effectively in writing about the theoretical issues and research methods in	Teach general introductory courses, such as Ling 102, setting your own	Teach within your area of expertise within	Advise graduate students in your area of expertise on how to conduct research using the relevant methods and techniques and an appropriate theoretical	
Requirements:	study.	study.	your field of study.	advisor.	your field of study.	your area of expertise.	your area of expertise.	curriculum.	linguistics.	framework.	
5 core courses (if not already taken): 410, 420, 421, 422, 645 LING 621, 622, and one methods course (630, 632, 750F,	I, R (410, 420, 421, 422, 645) I, R (630,750F) I, R, M (621, 622) I, R, A (632)	I, R (410, 420, 421, 422, 645) R (621, 622, 750F) I, R (630) I, R, A (632)	I, R (410, 420, 421, 422, 645) R, M (621,622) I (630) I, R, A (632) R (750F)	I, R (410, 420, 421, 422, 645) R, M (621,622) I (630) I, R, A (632, 750Y)	I (410, 420, 421, 422, 645) I, R (621, 622, 750F) I, R, A (632)	I, R (410, 420, 421, 422, 645) I, R, M (621, 622, 750F) I (630) I, R, A (632)	I, R (410, 420, 421, 422, 645) I, R, M (621, 622, 750F) I (630) I, R, A (632)	I (410, 420, 421, 422, 645) I, R, M (621, 622, 630) I, R, A (632)	I (410, 420, 421, 422, 645) I (621, 622, 630) I, R, A (632)	I, R (630) I, R, A (632)	
750Q, 750Y) 2 qualifying	R, A (750Y)	R, A (750Y)	R, A (750Y)	R (750F)	R, A (750Y)	R, A (750Y)	R, A (750Y)	R, M, A (750Y)	R, A (750Y)	R, A (750Y)	
papers Write & defend dissertation proposal and	R, M, A	R, M, A	R, M, A	R, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	
prospectus	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	
Write dissertation Dissertation	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	
defense	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	R, M, A	

[&]quot;I" = to indicate students are introduced to the objective

[&]quot;R" = to indicate the objective is reinforced and students afforded opportunities to practice "M" = to indicate that students have had sufficient practice and can now demonstrate mastery "A" = to indicate where evidence might be collected and evaluated for program-level assessment