## Linguistics Dept. MA Curriculum Map

"I" = to indicate students are introduced to the objective
" R " = to indicate the objective is reinforced and students afforded opportunities to practice
"M" = to indicate that students have had sufficient practice and can now demonstrate mastery
" $\mathrm{A} "=$ to indicate where evidence might be collected and evaluated for program-level assessment

| Requirements: | MA program objectives/student learning outcomes |  |  |  |  |  |  |  |
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|  | Understand theoretical issues in the current literature in your field of study. | Understand <br> language <br> patterns <br> across a <br> broad range <br> of languages <br> in your field <br> of study. | Understand <br> descriptions <br> of research <br> methods/anal <br> ysis <br> techniques in the current literature in your field of study. | Apply current research methods/ analysis techniques in your field of study with moderate supervision from a faculty advisor. | Critically <br> assess current theories or findings in your field of study. | Communicate effectively in speaking about the theoretical issues and research methods in your area of expertise. | Communicate effectively in writing about the theoretical issues and research methods in your area of expertise. | Teach general introductory courses, such as Ling 102, using a curriculum prepared by others. |
| Plan A: Thesis |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 4 \text { core courses (410, 420, 421, } \\ & 422,645) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { I, R , A (410, } \\ & 420,421,422, \\ & 645) \mathrm{M}(420) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{I}, \mathrm{R}, \mathrm{~A}(410, \\ & 420,421, \\ & 422,645) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { I, R , A (410, } \\ & 420,421,422, \\ & 645) \mathrm{M}(420) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { I, R , A (410, } \\ & 420,421,422, \\ & 645) \text { M (420) } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { I, R , A (410, } \\ & 420,421,422, \\ & 645) \mathrm{M}(420) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { I, R, A (410, 420, } \\ & 421,422, \\ & 645) \text { M (420) } \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{I}, \mathrm{R}, \mathrm{~A}(410,420, \\ & 421,422, \\ & 645) \mathrm{M}(420) \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{I}, \mathrm{R}, \mathrm{M}(410,420, \\ & 421,422,645) \\ & \hline \end{aligned}$ |
| 4 approved grad-level courses (including a 700 seminar) | M, A (all 700) | M, A(all700) | M, A (all 700) | M , A(all 700) | M,A (all 700) | R, M, A (all 700) | R, M, A (all 700) |  |
| Thesis | M, A | M, A | $\mathrm{M}, \mathrm{A}$ | M, A | M, A | M, A | M, A |  |
| Oral defense | M, A | M, A | M, A | M, A | M, A | M, A | M, A |  |
| Plan B: Non-thesis - Linguistic Analysis Stream |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 5 \text { course courses }(410,420 \text {, } \\ & 421,422,645) \end{aligned}$ | $\begin{aligned} & \mathrm{I}, \mathrm{R}, \mathrm{M}, \mathrm{~A}(410, \\ & 420,421,422, \\ & 645) \end{aligned}$ | $\begin{aligned} & \text { I, R ,M, A (410, } \\ & 420,421,421, \\ & 645) \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { I, R, M, A (410, } \\ & 421,422,645) \\ & \text { I, R, M (420) } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { I, R,M,A (410, } \\ & 421,422,645) \\ & \mathrm{I}, \mathrm{R}, \mathrm{M}(420) \end{aligned}$ | $\begin{aligned} & \hline \mathrm{I}, \mathrm{R}, \mathrm{M}, \mathrm{~A}(410, \\ & 420,421, \\ & 422) \mathrm{I}, \mathrm{R}(645) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{I}, \mathrm{R}, \mathrm{M}(410, \\ & 420,421,422, \\ & 645) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{I}, \mathrm{R}, \mathrm{M}(410, \\ & 420,421,422, \\ & 645) \\ & \hline \end{aligned}$ |  |
| 4 approved courses (not 699) | $\begin{aligned} & \hline \mathrm{I}, \mathrm{R}(415) \\ & \mathrm{M}(750) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{I}(415) \\ & \mathrm{I}, \mathrm{R}(750) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{I}, \mathrm{R}(415) \\ & \mathrm{M}(750) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{I}, \mathrm{R}(415) \\ & \mathrm{M}(750) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \mathrm{I}(415) \\ & \mathrm{M}(750) \\ & \hline \end{aligned}$ | I, R (750) | $\begin{aligned} & \hline \mathrm{I}(415) \\ & \mathrm{I}, \mathrm{R}(750) \\ & \hline \end{aligned}$ | M (750) |
| 1700 -level seminar | M, A | M, A | M | M, A | M, A | R | R |  |
| Final seminar presentation | M, A | M, A | M, A | M, A | M, A | M, A | M, A |  |

Linguistics Dept. MA Curriculum Map

## Experimental Linguistics Stream

| $\begin{aligned} & 4 \text { core courses (410, 420, } \\ & 421,422,441,645) \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { I, R (410, 420, } \\ & 421,422,441, \\ & 645) \quad M(420) \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { I, R (410, 420, } \\ & 421,422,441, \\ & 645) \text { M (420) } \end{aligned}$ | $\begin{aligned} & \text { I, R (410, 420, } \\ & 421,422,441, \\ & 645) \text { M (420) } \end{aligned}$ | $\begin{aligned} & \text { I, R (410, 420, } \\ & 421,422,441, \\ & 645) \mathrm{M}(420) \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { I, R (410, 420, } \\ & 421,422,441, \\ & 645) \text { M (420) } \end{aligned}$ | $\begin{aligned} & \mathrm{I}, \mathrm{R}(410,420, \\ & 421,422,441, \\ & 645) \mathrm{M}(420) \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { I, R (410, 420, } \\ & 421,422,441, \\ & 645) \text { M (420) } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 experimental courses | I, R (470, 640S, 670) <br> I, R, A (640Y) | I (470, 640S) <br> I, R, A (640Y) <br> I, R (670) | I (470) <br> M (640S) <br> I, R, A (640Y) <br> I, R (670) | I (470) <br> I, R (640S, 670) <br> I, R, A (640Y) | I ( 470,670 ) <br> I, R (640S) <br> I, R, A (640Y) | I (470) <br> I, R (640S) <br> I, R, A (640Y) <br> I, R, M, A (670) | I (470) <br> I, R (640S) <br> I, R, A (640Y) <br> R, M (670) | I (470, 670) <br> M (640S) <br> I, R, A (640Y) |
| 1 data analysis course | R, M | R, M | R, M | R, M | R, M | R, M | R, M |  |
| 2 approved courses (not 699) | R, M | R, M | R, M | R, M | R, M | R, M | R, M |  |
| 1700 -level seminar | R (7500) | R (7500) | R, M (750Q) | R, M (750Q) | R (750Q) | R, M (750Q) | R, M (750Q) | I (750Q) |
| Final seminar presentation | M, A | M, A | M, A | M, A | M, A | M, A | M, A |  |

Language Documentation and Conservation Stream

| 6 core courses (410, 420, 421, 422, 680, 710) | $\begin{aligned} & \text { I, R }(410,680) \\ & \text { I, R, M }(710) \end{aligned}$ | $\begin{aligned} & \text { I, R }(410,680) \\ & \text { I, R, M }(710) \end{aligned}$ | $\begin{aligned} & \mathrm{M}(680) \\ & \mathrm{I}, \mathrm{R}(710) \end{aligned}$ | $\begin{aligned} & \text { I, R, M (680) } \\ & \text { I, R (710) } \end{aligned}$ | $\begin{aligned} & \text { I, R, M(680) } \\ & \text { I, R (710) } \end{aligned}$ | I, R (680, 710) | $\begin{aligned} & \mathrm{I}, \mathrm{R}(680) \\ & \mathrm{R}, \mathrm{M}(710) \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 method and areal courses | R, M | R, M | R, M | R, M | R, M | R, M | R, M |  |
| 2 more approved method and areal courses (not 699) | R, M | R, M | R, M | R, M | R, M | R, M | R, M |  |
| Research portfolio | M, A | M, A | M, A | $\mathrm{M}, \mathrm{A}$ | M, A | M, A | M, A |  |

