

**Alignment of program standards with program of study (curriculum map)**

**Department of Educational Administration**

<b>Program Standards/Outcomes</b> What candidates should know, do, and care about	Conceptual Framework (K, E, C)	Introduction to EDEA (601,657)	Research (602,604,629)	Community and Organizations (610, 650)	Legal Fiscal (620, 630)	Leadership (645, 660)	Leadership Seminar (700 level)	Research Project (699,700)
1. Educational leaders are knowledgeable about and understand organizational life in schools and the dynamics of school change processes by examining trends, traditions, theory and policies of institutions in order to improve educational practice which promotes the learning success of all students.	K	X		X		X	X	X
2. Educational leaders understand, can articulate, and act within the moral/ethical, political, collaborative, strategic and caring dimensions of administrative roles within diverse cultural contexts.	E,C	X		X	X	X	X	
3. Educational leaders demonstrate a well developed analytic capacity that is informed by theory, research, and practice to solve organizational problems and generate policy.	S	X	X	X	X	X	X	X
4. Educational leaders can apply knowledge and skills to changing organization contexts impacted by social, political, economic, cultural, and technological forces in order to foster the growth and development of the organization and its members.	K,S	X	X	X	X	X	X	X