

Curriculum map: BA in Second Language Studies (revised 3/12/15)

Student Learning Outcomes, BA in SLS:

Upon graduating from the BA in SLS, students will manifest the skills, understandings, and dispositions necessary to be exceptional language professionals. Students will be able to:

1. demonstrate critical thinking and awareness of issues within the context of their professional work and social practice.
2. demonstrate an understanding of the value bases of their professional work.
3. understand and interpret the history of second and foreign language study and its contemporary issues.
4. critically evaluate and make use of research into the learning, use, structure, and/or pedagogy of second languages.
5. develop and apply sound frameworks in the assessment and evaluation of institutions and agents involved in second language instruction, planning, and policy.
6. show an understanding of local language issues of Hawai'i and the Pacific in their professional work.
7. support language minority students' development of academic and/or professional literacies.

Additional program goals: Upon graduating from the BA in SLS, students will be prepared to

- apply for admission to graduate programs in second language studies, applied linguistics, or related fields.
- improve the quality of teaching and learning second, foreign, and heritage languages, in the state of Hawai'i, domestically, and abroad

Curriculum Map, BA in SLS:

KEY: I = Introduced; R = Reinforced, practiced; M = Mastered; A = Assessed*

Course	Introductory / Required / Elective	Student Learning Outcome						
		1	2	3	4	5	6	7
SLS 150	Introductory elective	I	I	I			I	
SLS 280	Introductory elective	I		I	I		I	I
SLS 302	Required	I	I	I	I	I		
SLS 303	Required	I	I	I	I	I	I	I
SLS 312	Elective	R	R	R	R	R	I	R
SLS 313	Elective	R	R	R	R	R	I	R
SLS 408	Required	R	R	R	R	R	RMA	R
SLS 418	Elective	R			R	R		
SLS 430	Required	R	R		R	R	RMA	
SLS 441	Required					R		R
SLS 460	Elective		R		R			
SLS 480-alpha (varies)	Required	R	R	R	R	R	R	R
SLS 490	Required	R	R	R	R	MA		
SLS 485 (capstone)	Required	MA	MA	MA	MA			MA

Notes re: changes made from the original outcomes and outcomes map
(See page 3 for original SLOs and map)

Removal of SLOs:

1. The original SLO 1 was changed to an introductory statement for all outcomes. After extensive discussion during the assessment process, the faculty determined that the SLO 1 was already being operationalized and assessed through the other SLOs, particularly SLOs 1-4. The numbering of the remaining SLOs was changed to reflect the removal of SLO 1.
2. The original SLO 9 was changed to be an additional goal. It was determined that this statement was very broad and better suited as a goal for students after graduation, rather than a specific learning outcome.

Changes to the wording of the SLOs:

3. SLO 7 was revised based on SLS faculty's knowledge of language-learning opportunities and practices in K-12 and post-secondary education, and job opportunities and expectations.
 - *Previous SLO:* "be able to prepare minority language students to acquire the academic literacies that will allow them to succeed in educational institutions."
 - *Changed to:* "be able to support language minority students' development of academic and/or professional literacies."

Changes to the course numbering:

4. The capstone course was given its own course number (changed from SLS 480P to SLS 485) to remove any potential confusion between the capstone course and other 480-alpha courses.
5. The numbering for Bilingual Education was changed from SLS 380 to SLS 408 to reflect the advanced level of the course.

Changes to the curriculum map:

6. The curriculum map was revised based on a review, done by the SLS BA Committee, of items required for the portfolio in the capstone course (SLS 485). The findings were:
 - SLO 5 is not covered in SLS 485; rather, it is mastered in SLS 490 (Second Language Testing). Artifacts can be taken from coursework done for SLS 490 to assess this SLO.
 - SLO 6 is not covered in SLS 485; rather, it is mastered in SLS 408 (Bilingual Education) and SLS 430 (Pidgin and Creole Englishes in Hawai'i). Artifacts can be taken from coursework done for SLS 408 and 430 to assess this SLO.
 - SLO 5 is reinforced in SLS 312 (Techniques in Second Language Teaching: Reading & Writing) and SLS 313 (Techniques in Second Language Teaching: Listening & Speaking).
7. The curriculum map was revised to include two recently developed introductory courses in SLS (SLS 150 and SLS 280).