

Program Standards/Outcomes What candidates should know, do, and care about	Conceptual Framework (Knowledge (K), Effective (E), Caring (C))	EDEP 416: Student Assessmt.	EDEP 429: Intro. Statistics	EDEP 408 Fund. of Res. or EDEP 608: Intro. to Ed. Res.	EDEP 611: Inquiry Approach to Ed. Psych,	EDEP 661: Develop. & Learning	EDEP 768C: Seminar in Ed. Psych.	Plan B or Thesis Proposal	Plan B or Thesis Paper	Plan B or Thesis Presentation
1. Educational Psychology graduate students are knowledgeable about learning and development, inquiry methods, and student assessment.	K	✓	✓	✓	✓	✓	✓	✓	✓	
2. Educational Psychology graduate students have inquiry skills to conduct scholarly research effectively.	E		✓	✓	✓		✓	✓	✓	
3. Educational Psychology graduate students present scholarly research effectively.	E			✓	✓	✓	✓			✓
4. Educational Psychology graduate students model the ethical treatment of research participants.	C			✓	✓			✓	✓	