

SLS PhD Curricular Map

Below are courses, assessments, activities, and/or other requirements that map SLS PhD learning outcomes to the PhD program.

Student Learning Outcome	SLS courses ¹	Courses from other departments	Additional degree requirements	Additional curriculum/ program elements
<p>SLS knowledge base - SLS PHD graduates will develop advanced understanding in three of the four broad areas of SLS:</p> <p>(a) Pedagogy</p> <p>(b) Use</p> <p>(c) Learning</p> <p>(d) Analysis</p>	<p>SLS 610-Intro to SL teaching SLS 612-Alternative approaches to second language teaching SLS 613-Second language listening & speaking SLS 614-Second language writing SLS 620-Second language reading SLS 630-Second language program development SLS 631-Second language program evaluation SLS 640-English syntax (basic preparation) SLS 642-Comparative grammar & second language acquisition SLS 650-Second language acquisition (basic preparation) SLS 660-Sociolinguistics & second languages (basic preparation) SLS 671-Research in language testing SLS 673-Applied psycholinguistics & SLA SLS 678-Discourse analysis in second language research SLS 680E-Topics in SLA: Second language learning SLS 680N-Topics in SLA: Second language analysis SLS 680P-Topics in SLA: Second language pedagogy SLS 680U-Topics in SLA: Second language use SLS 730-Seminar in second language pedagogy SLS 750-Seminar in second language acquisition SLS 760-Seminar in second language use SLS 775-Seminar in SL qual. res.: methods</p>	<p>e.g.: ANTH 750E-Social Anthropology EALL 601-Method of teaching East Asian languages EDCS 641-Seminar in foreign language EDCS 667-Seminar in curriculum EDEF 669-Introduction to comparative/international education EDEP 768G-Seminar in educational psychology: Educational evaluation EDEP 768C-Seminar in educational psychology: Learning ENG 680-Theory & practice of teaching composition ENG 740-Seminar in composition studies ENG 745-Seminar in English language LING 635-Language variation LING 616-Biological foundations of language LING 650, 651-Advanced linguistic analysis LING 670-Developmental linguistics LING 750Q-Seminar: Language acquisition LING 750S-Seminar: Sociolinguistics LLEA 681-Topics in language PSY 726-Seminar in cognitive science</p>	<p>Comprehensive exams²</p> <p>Dissertation (dissertation proposal, oral defense)³</p> <p>Foreign language requirement⁴</p> <p>PhD Professional Development Colloquium</p>	<p>SLS 699-Directed reading/research</p> <p>Undergraduate teaching: SLS 302-Second Language Learning SLS 303-Second Language Teaching SLS 313-Techniques in SL Teaching: Listening/Speaking SLS 314-Techniques in SL Teaching: Reading/Writing SLS 380-Bilingual Education SLS 441-Lang Concepts SL Learnig & Teaching SLS 490-Second Language Testing</p> <p>Gaship duties: -Language teaching (ELI, HELP, SLS690) -RAship (NFLRC, CSLR, and others) -Testing specialist - ELI</p>

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Mastery and application of appropriate research methods in SLS	SLS courses ¹	Courses from other departments	Additional degree requirements	Additional curriculum/ program elements
<p>SLS PHD graduates will develop mastery of research methods appropriate to their specific area of expertise in SLS.</p>	<p>SLS 670-Second language research methods SLS 671-Research in language testing SLS 672-Second language classroom research SLS 674-Survey research in SLS SLS 675-Second language qualitative research SLS 680R-Topics in SLA: Second language research methodology SLS 775-Seminar in second language qualitative research: Methods</p> <p>*Note: Exposure to research in most other courses</p>	<p>e.g.: EALL 603-Bibliographical & research methods EDEP 601-Intro to quantitative-methods EDEP 602-Computer analysis of data EDEP 604-Multiple regression in behavioral research EDEP 768H-Seminar in educational psychology: Research methodology LING 630-Field methods LLEA 630-Seminar in research methods</p>	<p>Comprehensive exams</p> <p>Dissertation (dissertation proposal, oral defense)</p> <p>PhD Professional Development Colloquium</p>	<p>SLS 699-Directed reading/research</p> <p>Gaship duties: -Undergraduate teaching -Teaching (ELI, HELP, SLS690) -RAship (NFLRC, CSLR, and others) -Testing specialist - ELI</p>
SLS PHD graduates will demonstrate a commitment to professional engagement and will be recognized for excellence in their selected areas of SLS:	SLS courses / Courses from other departments		Additional degree requirements	Additional curriculum/ program elements
<p>(a) Presenting at conferences (b) Publishing research (c) Teaching in area of expertise (d) Assuming a leadership role in an area of expertise</p> <p>SLS PHD graduates should be prepared for a variety of academic and professional career paths, and in particular for tenure-track college positions.</p>	<p>All of the above</p>		<p>Comprehensive exams</p> <p>Dissertation (dissertation proposal, oral defense)</p> <p>PhD Professional Development Colloquium</p>	<p>-Publication -Scholarly presentations: Conferences, Brown bag</p> <p>-Graduate assistantships: Undergraduate teaching Language teaching – ELI, HELP Research assistantships – NFLRC, CSLR, <i>Applied Linguistics</i> assistant editor</p> <p>-Funding applications/Grant writing: Ruth Crymes Scholarship Fund, GSO, etc. -Scholarly reviewing activities (publications) -Research ethics and IRB procedures -Committee organization membership: DPPC , GSO, SLSSA, LTDG -Conference organization (publication of</p>

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¹**Course requirements:** Each doctoral student's program generally includes a minimum of two graduate-level courses in each of three of the subfields of specialization, and two graduate-level courses in research methods. At least two courses must be at the 700 level.

²**Comprehensive exams:** The comprehensive examination, taken only with the consent of the appointed doctoral committee, is based on three of the four subfields of second language studies. Approximately one semester prior to the tentative date of the examination, the student must have submitted to the committee a detailed description, with bibliographies, of the specific areas to be covered.

³**Dissertation:** The dissertation itself is expected to be a scholarly presentation, based on independent research, of an original contribution to knowledge in the field of second language studies. The final examination in defense of the dissertation may cover related subjects as well as the content of the dissertation.

⁴**Foreign language requirement:** Substantial, diverse experience in language learning (as well as teaching and researching) is a singularly valuable element in the intellectual and personal development of SLS specialists pursuing a doctoral degree. Such experience, reflected upon, is an extremely valuable supplement to the scholarly knowledge obtained through a doctorate in SLS.