

Students Learning Outcomes (EPAS Competencies)	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10
	Pro Id	Eth	Cri Th	Div	Jus	Res-Prac	HB-SE	Pol	Res Prac Con	Eng-Eval
SW 606: Social Work Practice with Individuals										
1. Apply ethical theory, reasoning, and the NASW Code of Ethics to social work cases with awareness of personal values as a potential source of bias (2.1.2 – Ethics).		X								
2. Recognize and reduce their role in perpetuating systems of privilege and oppression both personally and professionally (2.1.4 - Diversity).				X						
3. Demonstrate the practice skills necessary for engaging client systems (e.g., Empathy, Listening and Communication Skills, Acceptance, Positive Regard, Genuineness, Mutuality and Collaboration) (2.1.10a – Engagement).										X
4. Organize and produce a full biopsychosocial client system assessment using EcoSystems Theory and the Strengths Perspective (2.1.10b – Assessment).										X
SW 607: Social Work Practice with Families and Groups										
1. Recognize how systems of privilege and oppression affect social work intervention (2.1.4 - Diversity).				X						
2. Promote changes in social work practice by developing, demonstrating, and disseminating a psychoeducational product and process (2.1.9 – Context).									X	
3. Compare multiple theoretical approaches to intervention, arriving at an evidence-based framework for intervention in generalist social work practice (2.1.10c – Intervention).										X
4. Develop and implement client system-centered evaluations of social work practice interventions (2.1.10d – Evaluation).										X
SW 630: Social Welfare Policy and Services										
1. Understand and communicate the development of America’s and Hawaii’s response to individual and societal need through social welfare policy and the social work profession from an historical-comparative perspective	X		X		X			X		
2. Identify and discuss the major U.S. social welfare programs, policies, and legislative initiatives along with their value premises, political and economic determinants			X					X	X	
3. Make a succinct and effective assessment of a current state or national policy in regard to its history, purpose, included/excluded population, and impact on vulnerable/marginalized populations.				X	X			X		X
SW 640: Introduction to Scientific Methods and Principles in Social Work										
1. Critically evaluate and utilize research, including evidence-based practice studies, as they relate to social work practice.			I,R			I, R,M				I, R
2. Understand the importance of including diverse populations in studies (e.g., people of color, women, racial/ethnic groups, low SES, LGBT, etc.) and identify biases in research design and measurement.				I,R	I,R	I,R				
3. Apply the appropriate research design given contextual factors.						I, R			I,R	I, R
4. Be able to apply appropriate research ethics in conducting research in order to protect participants in the community consistent with social work values/ethics and IRB guidelines.		I,R	I,R							I,R
SW 650: Research Designs and Data Analyses for the Evaluation of Practice Effectiveness										
1. Propose program evaluation that demonstrates critical thinking about the research design in diverse populations.			R	R		I, R, M				I, R, M
2. Analyze client data in a manner relevant to practice						I				I

3. Apply the appropriate research design given contextual factors to practice/program evaluation.						R, M (?)			I, R	
4. Be able to apply appropriate research ethics in conducting research in order to protect participants in the community consistent with social work values/ethics and IRB guidelines		R	R							
SW 722: SW Practice in Health Care										
1. Describe social work ethical principles in the context of health practice and apply a decision-making model to ethical dilemmas involving bio-medical, psychosocial/spiritual, diverse social statuses, and relevant legal and organizational issues. <i>Suggested activity:</i> CLEAR (Critical Learning, Explication, And Reflection) paper (students are provided with CLEAR rubric and specific criteria for grading)			X R	X R?	X R?					X R?
2. Demonstrate knowledge of evidence-based and exemplary practice models for use in health social work intervention with diverse individuals, families, small groups, communities, and organizations. <i>Suggested activities:</i> CLEAR paper, individual/small group presentations of practice model, with emphasis on skill development			X R?	X R?						X I?
3. Analyze case-based scenarios, with demonstrated integration of multiple sources of knowledge, including research-based knowledge, practice wisdom, and personal reflection. <i>Suggested activities:</i> CLEAR paper, course capstone of poster display (application of practice model to case) and class presentation. To prepare students for capstone, sequenced activities are recommended.			X R?	X R?						X R?
4. Demonstrate understanding of the mechanisms of oppression and discrimination, as reflected in health and disease outcomes, with specific attention to the role of social workers in decreasing disparities experienced by Native Hawaiians, Pacific Islanders, and groups disadvantaged by social and economic health determinants. <i>Suggested activities:</i> CLEAR paper, small group dramatizations			X I?	X R?	X R?					X R?
SW 723: Seminar in Social Work Practice in Health Care										
1. Apply evidence-based and exemplary practice models to health social work intervention, with attention to extending all phases of the Generalist Intervention Model to specific health/behavioral health conditions and diverse health services consumers across the life span and across the spectrum of wellness, disease, and death/dying. <i>Suggested activities:</i> CLEAR paper			X R/M?	X R/M?						X R/M?
2. Demonstrate knowledge and understanding of principles and apply strategies and techniques from evidence-based and exemplary practice models to cases provided by the instructor and to cases from student's practice. <i>Suggested activities:</i> CLEAR paper, individual/small group presentations of practice model, with discussion for application in other types of cases and with emphasis on skill development			X R/M?							X R/M?
3. Synthesize understanding of evidence-based and exemplary program practice models, ethical issues, reasoned discernment, and personal reflection to case-based applications of health practice with individuals, families, small groups, communities, and organizations, with an emphasis on role of the social worker in eliminating health disparities. <i>Suggested activities:</i> CLEAR paper, small group dramatizations, group projects in the community	X R/M?		X R/M?	X R/M?						X R/M?
4. Appraise key learning from the health concentration courses and practicum and compile tool kit with resources for use in entry-level health social work practice. <i>Suggested activities:</i> student learning logs (personal reflection), capstone activity might include compilation of tool kit with presentation to seminar; to prepare students for capstone, sequenced activities are recommended	X R/M?		X M?							X R/M?
SW 724: Social Work Practice in Behavioral Mental Health										
1. Analyze ethical dilemmas and apply principles of ethical social work in behavioral health practice.		X	X							
2. Recognize how self-awareness, transference and counter-transference impact helping relationships and service delivery.	X		X							
3. Identify clinical presentation, prognosis, etiology, research-based treatments, & culturally-based interventions for a range of Axis I clinical disorders of the DSM-IV-TR.			X			X			X	
4. Apply Motivational Interviewing approaches in client assessment.			X						X	X

5. Formulate and develop client-centered, recovery-based assessment, and evaluation plan (identifying bio-psycho-social, cultural and spiritual strengths, and applying culturally relevant, evidence-based, best practices), and including the mental status examination and multi-axial diagnosis.			X	X	X	X	X		X	X
SW 725: Seminar in Social Work Practice in Behavioral Mental Health										
1. Analyze current national behavioral-mental health policies (New Freedom Commission Report) and current challenges.			X					X		
2. Analyze and explain several indigenous or culturally resonant, evidence-based or promising best-practice treatment modalities for application in behavioral-mental health.			X	X		X			X	
3. Research and identify community-based and culturally relevant recovery services for consumers (children and adults), which actively support recovery principles and reintegration into communities.			X	X		X			X	X
4. Formulate and produce the capstone project (portfolio), demonstrating students' engagement and application of behavioral mental health concentration curriculum.	X	X	X	X	X	X		X	X	X
SW 726: Social Work Practice with the Aged										
1. Understand and analyze demographic characteristics of the aging population in Hawai'i and the United States to identify emerging social welfare concerns and understand the existing formal social service network for them.				X	X					
2. Identify and critique major social, biological, psychological, behavioral, and cultural theories and frameworks used to explain the aging processes within the individual, and its impact on the family, community, and larger society.			X							X
3. Describe, critique, and apply knowledge on the major psychosocial issues, problems, disorders in later life, and those evidence-based practices that can improve quality of life for older adults and their families.			X		X	X				X
SW 727: Seminar in Social Work with the Aged										
1. Apply knowledge of older adult and family life cycle developmental issues, problems, and disorders in later life to student's case issues.			X							X
2. Perform an accurate geriatric assessment of an older adult and his/her family, using tools and skills previously learned in SW 726 and those which are newly learned.						X				X
3. Demonstrate their knowledge of advanced social work practice for a range of issues and problems encountered by older adults and their families within the context of larger social systems in Hawai'i and the nation and apply interventions that are appropriate for problem prevention and resolution.			X	X		X				