

Curriculum Map

SLOs should be achieved by any student completing their graduate program in psychology through their coursework and faculty-supervised research and training, regardless of the particular concentration and combination of classes taken. See below for requirements related to specific SLOs.

SLO 1 is met by the requirement of each concentration that students within that concentration take certain foundation courses. Depending on the concentration, the student may also be required to take further specialist classes and/or practica. As a result of these activities, students are expected to become well-prepared for the doctoral comprehensive examination.

SLO 2 is met by the requirement that all graduate students take the following classes. All students take either Psy 600, “Methodological Foundations of Psychology,” or “Psy 675: Treatment Research” (for clinical psychology students) which builds on the research training students have received in undergraduate and/or professional contexts. Students also take Psy 610 “Introduction to Quantitative Methods.” This class provides an overview of important designs and statistical techniques that are widely used in psychological research. Some concentrations require additional coursework in statistics and research methodology.

SLOs 3-5 are met through a variety of requirements. First, students are required to register for six credits of directed research in their concentration, as part of the MA. This provides them with hands-on experience with the research process, in a formative environment, often as part of a larger laboratory or clinical team, and working together with faculty and senior graduate students. Second, students work with their primary faculty advisor throughout their MA training to formulate a thesis project, make a formal proposal, conduct research in a timely fashion, and defend their thesis in front of a committee of three faculty. PhD students prepare a more extensive proposal and make an oral presentation of the proposal in front of a committee of five faculty.

SLOs 6-10 are integrated into the total learning experience in this graduate program. Throughout their graduate studies, students are a) provided with learning opportunities for transferable skills such as classes in using statistical software and b) given opportunities to practice and improve more generic transferable skills such as oral presentation, computer skills, and working in diverse teams. Students in the clinical studies concentration are also given specific feedback on their personal and professional development.