

SLO Course Profiles of Academic Year of Fall 2012/Spring 2013 - summary	exceed	meet
	4	3
SLO 1 - Understand, apply and articulate the history, philosophy, principles and ethics of library and information science and the related professions.	64.5%	28.1%
1a) Apply LIS theory and principles to diverse information contexts	64.6%	30.5%
1b) Demonstrate understanding of the historical context of information services and systems	50.5%	32.7%
1c) Develop and apply critical thinking skills in preparation for professional practice	67.5%	26.6%
1d) Craft and articulate a professional identity	72.3%	22.4%
SLO 2 - Develop, administrate, assess, and advocate for information services by exercising principled communication, teamwork and leadership skills.	69.5%	25.6%
2a) Demonstrate understanding of leadership	66.2%	29.4%
2b) Work effectively in teams	56.2%	33.1%
2c) Develop, manage, and assess information services for specific users and communities	72.7%	24.5%
2d) Create instructional and outreach programs	81.9%	17.7%
2e) Demonstrate the ability to advocate effectively for information services	77.2%	19.6%
SLO 3 - Organize, create, archive, preserve, retrieve, manage, evaluate, and disseminate information resources in a variety of formats	65.9%	28.6%
3a) Demonstrate understanding of the processes by which information is created, evaluated, and disseminated	61.4%	33.1%
3b) Organize, create, archive and manage collections of information resources following professional standards	70.5%	21.1%
3c) Search, retrieve and synthesize information from a variety of systems and sources	68.6%	24.9%
3d) Demonstrate understanding of issues and techniques of preservation of physical and digital objects	66.1%	33.1%
SLO 4 - Evaluate and use the latest information technologies, research findings and methods	70.3%	23.3%
4a) Evaluate systems and technologies in terms of quality, functionality, cost-effectiveness and adherence to professional standards	73.6%	23.4%
4b) Integrate emerging technologies into professional practice	68.0%	24.4%
4c) Apply current research findings to professional practice	70.0%	22.2%
SLO 5 - Engage in projects and assignments dealing with multicultural communities and representing diverse points of view	71.6%	25.6%
5a) Communicate and collaborate with diverse colleagues, information seekers and community stakeholders	80.6%	16.3%
5b) Demonstrate understanding of the social and cultural context of information services and systems	65.7%	31.1%
5c) Apply LIS principles to meet the needs of Native Hawaiian and Asia-Pacific communities and to promote cultural sustainability	69.8%	29.1%
Aggregate of all exercises/assignments in Fall 2012 LIS courses	67.7%	26.5%
Fall 2012 without: 693		
Spring 2013 without: 605, 610, 612, 620, 650, 683, 690		

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approach	not meet		
2	1	Total	Courses reporting
5.4%	1.9%	100%	
3.5%	1.4%	100%	601, 610, 611, 615, 647, 650, 653, 663, 665, 670, 671, 675, 684, 686, 690, 694
13.2%	3.5%	100%	601, 610, 611, 615, 619, 650, 684, 686, 694
4.1%	1.8%	100%	601, 610, 611, 615, 619, 647, 650, 653, 663, 665, 670, 671, 675, 678, 684, 686, 690, 694, 696
3.6%	1.7%	100%	601, 610, 611, 615, 650, 653, 665, 684, 686, 690, 694, 696
4.1%	0.7%	100%	
4.4%	0.0%	100%	615, 653, 665, 684, 690, 696
9.5%	1.3%	100%	601, 615, 619, 647, 650, 653, 663, 665, 670, 671, 675, 690, 694
1.8%	0.9%	100%	615, 618, 619, 647, 650, 653, 684, 690, 694, 696
0.0%	0.4%	100%	611, 615, 618, 653, 665, 686, 690
3.2%	0.0%	100%	611, 615, 653, 665, 696
4.6%	0.9%	100%	
4.2%	1.3%	100%	615, 618, 619, 650, 653, 663, 665, 670, 671, 675, 686, 690, 694
6.9%	1.5%	100%	605, 615, 647, 653, 670, 678, 690, 694, 696
6.0%	0.5%	100%	601, 615, 618, 653, 663, 665, 670, 671, 675, 686, 690, 694
0.8%	0.0%	100%	615, 619, 647, 653, 690
5.0%	1.4%	100%	
2.3%	0.8%	100%	611, 615, 618, 647, 653, 663, 665, 670, 671, 675, 678, 690, 694
6.8%	0.8%	100%	601, 605, 615, 653, 663, 665, 670, 671, 675, 684, 686, 694, 696
5.3%	2.5%	100%	601, 615, 618, 650, 653, 663, 665, 670, 671, 675, 678, 684, 686, 690, 694, 696
2.1%	0.6%	100%	
2.1%	1.0%	100%	601, 611, 615, 647, 650, 653, 665, 686, 690, 694, 696
2.7%	0.5%	100%	610, 615, 619, 647, 650, 653, 665, 678, 684, 686, 694, 696
1.1%	0.0%	100%	615, 619, 653
4.5%	1.2%	100%	