

The KRS MS Physical Activity (PA)/Adapted Physical Activity (APA) program assists in the development of the knowledge and skills that may relate to achievement of outcomes leading to national certification (i.e., national board certification in teaching or nationally certified adapted physical educator) as well as becoming familiar with the literature and models for promoting, measuring, teaching, and conducting physical activity research across the lifespan.

Student Learning Outcomes (SLO) provide for a robust graduate experience in which knowledge, skills and dispositions are addressed within a movement, clinical, pedagogical and experiential environments. The following SLO are addressed in the following courses with indicators such as (I) Introduced; (A) Applied; or (E) Emphasis.

<b>PHYSICAL ACTIVITY [PA]/ADAPTED PHYSICAL ACTIVITY [APA] Student Learning Outcomes</b>	<b>KRS 634</b>	<b>KRS 640</b>	<b>KRS 673</b>	<b>KRS 674</b>	<b>KRS 696</b>	<b>KRS 699/700</b>
<b>I. PROFESSIONAL KNOWLEDGE</b>						
a. Understand and Explain content in movement and pedagogy.	I			A	E	
b. Represent and communicate content knowledge to make it comprehensible to learners (i.e., pedagogical content knowledge).	E	A				
c. Understand processes and methods of systematic intentional inquiry about learning and teaching in physical activity.		A	E		A	E
<b>II. PROFESSIONAL PRACTICE</b>						
a. Demonstrate understanding and application of content knowledge and pedagogical content knowledge appropriate to the learners, the learning environment and long- and short-term outcomes/goals.	E	I		E	E	
b. Demonstrate integration of planning, instruction and assessment as a unified process to achieve long- and short-term outcomes/goals.	A	A			E	
c. Demonstrate differentiation of instruction based on personal and cultural characteristics of learners particularly persons of color and Native Hawaiians.	E			I	A	I
d. Demonstrate systematic inquiry about the practice and the learners served.	I	I	E	A	A	E
e. Understand processes and methods of systematic intentional inquiry about learning and teaching in physical activity.					A	E
<b>III. PROFESSIONAL LEADERSHIP</b>						
a. Conduct inquiry into professional knowledge and practice and communicates results of inquiry to the profession and community.			E		A	E
b. Continue personal development through contributions to the growth and professional learning of others.		I		A	A	E