

Department of Family and Consumer Sciences: Curriculum Map for FamR

Course	Goals and Objectives											
	Acquire a knowledge base in human development	Acquire a knowledge base in family science and resource management	Acquire a knowledge base of the community context in which family functioning and development take place	Acquire professional skills						Apply knowledge and professional skills to address issues encountered in professional settings		
	Demonstrate criterion level knowledge of stages, processes, and ranges of typical human development	Demonstrate criterion level knowledge of family diversity in the global community	Demonstrate criterion level knowledge of family resource management processes	Demonstrate criterion level knowledge of the effects of context (social, economic, political, historical, and cultural environment) on family functioning and development	Demonstrate criterion level skills in written communication	Demonstrate criterion level skills in oral communication	Demonstrate a basic level of computer literacy	Demonstrate basic competence in "helping" skills	Demonstrate basic research skills	Demonstrate critical thinking skills and problem solving abilities	Demonstrate commitment to professional values and ethical behavior	Demonstrate a satisfactory level of preparation for the world of work and responsibility for continued professional growth
<b>Core (20 credits)</b>												
FamR 230 Human Development	M A	I		R	R			I	I	R	I	
FamR 340 Intimacy, Marriages and Families	I A			M A	R		R					
FamR 360 Family Resource Management	R	R	M A	R	M A	M A	M	R	R	M	M	M
FamR 380 / 380L (3 + 1 credits) Research Methodology + Lab					M	M	M		M A	M	R A	R
FamR 492 (4 credits) Internship	M	R	R	M	R	M	M	M	R	R	M	M
FamR 495 Capstone portfolio	R	M	M	M	M	M	M	M	R	M	M	M
<b>Support, Family Development (one of the following, 3 credits)</b>												
FamR341 Parenting	R A	R	M A	R A	I	M		M		M	M	M
FamR425 Partnership with	M	M	R	R	M	M	M	M	I	M	M	M

Families and Professionals													
FamR444 Contemporary Family Issues		M		M	R	I				R	M	I	
FamR445 Family Life Education Methodology	M	M	M	M	M	M	M	M	R	M	M	M	
<b>Support, Management (one of the following, 3 credits)</b>													
FamR 361 Family Financial Planning	I	I	R	R	R	I	R			I	R	I	I
FamR 454 Family Public Policy	R	R	M	M	M	M	M	R	R	M	M	M	R
FamR 455 Consumer Communications		R	R	I	R	R	M			I	R	I	R
FamR 468 Family Economics	I	R	R	R	R	M	M			R	M	I	R
<b>Support, Human Development (one of the following, 3 credits)</b>													
FamR 331 Infancy and Early Childhood	M				R	I							
FamR 332 Childhood	M	R	N	R	R	I				R	M	I	
FamR 333 Adolescence and Early Adulthood	M	I	R	R	R	R	R			M		I	
FamR 334 Middle Age and Aging	M	R	I	M	R		M	I	R	I	I	I	M
<b>Support, one additional (one of the following, 3 credits)</b>													
One of the above													
FamR 350 Leadership and Group Process		R	R	R	R		R	R		M	M	M	
FamR 352 Community Needs and Resources				M	R		R						

\*The degree each SLO is emphasized in each course (I= students are introduced to the outcome, R=the outcome is reinforced and students afforded opportunities to practice, M= students have had sufficient practice and can now demonstrate mastery, A=assessment evidence collected using program assessment tools – not including course grading)