

STUDENT LEARNING OUTCOMES—Spanish BA

- 1a. Analyze, evaluate and critique the literature of Spain and Latin America (assessed via research papers)
- 1b. Write research papers using appropriate MLA citation guidelines.
- 2a. Analyze, evaluate and critique cultural issues of Spain and Latin America (assessed via exams and research papers)
- 2b. Describe and explain Latin American and Iberian roles within socio-historical movements (e.g., conquest, modernity, nation building) (assessed via exams and research papers)
- 2c. Evaluate notions of indigenism, multi-culturalism, and immigration (assessed via final exams)
- 3. Use writing and research in Spanish to meet your goals (assessed via exams and research papers)
- 4. Use oral skills in Spanish to meet your goals (assessed via exams and research papers)
- 5. Distinguish between major dialectal features of the Spanish of Spain and Latin America (assessed via exams and research papers)
- 6. Read, listen, and comprehend texts/movies in Spanish from a variety of genres and contexts (assessed via exams and research papers)
- 7. Read, write and use oral skills for specific professional purposes (assessed via exams and research papers)

CURRICULUM MAP

SLO 1a	SLO 1b	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7
I R 361 or 362 371 or 372	I 301	I 201-202	I 306, 351 352B or 352C	I 101, 102,	I, R 330	I, R 101-202	
R 361 or 362 371 or 372 400	R 302, 361 or 362 and 371 or 372	R 301 or 302 310	R 351 or 352 361 or 362 371 or 372	R 201, 202, 301, 303, 310,	R, M 451or 452	R 361 or 362 371 or 372	R 305, 306
M 477, 478, 480 or 495	M 477, 478, 480, 495, 496	M 351 and 352	M 403, 477, 478, 480, 495	M 303, 306, 310, 304, 400, or 403		M 400,, 403, 405, 477, 478, 480 or 495, 496	M 405

I = Introduce R = Reinforced and opportunity to practice M = Mastery at the exit level

STUDENT LEARNING OUTCOMES - Spanish Language Program

1. Describe self and others (assessed via oral assessments)
2. Share personal preferences with others (via oral assessments, essays and exams)
3. Make cultural comparisons (assessed via exams and essays)
4. React to Hispanic culture/art (via reaction papers, oral presentations and essays)
5. Narrate past events (via oral assessments, compositions and exams)
6. Discuss future plans (via oral assessments and exams)
7. Hypothesize about current events (via oral assessments, essays, exams)
8. Use all 4 skills for specific professional purposes (via exam and projects)

Student Learning Outcomes

SLO 1	SLO 2	SLO 3	SLO 4	SLO 5	SLO 6	SLO 7	SLO 8
I 101, 102	I 101, 102	I 101	I 201, 202	I 102	I 102	I 201, 202	I 306
R 201, 202,	R 201, 202	R 102, 201	R 300, 301, 303, 310	R 201, 202, 301, 303, 310	R 201, 202	R 301, 303, 310	
M 302,304,305, 310	M 300, 301, 302, 303, 304, 305, 306, 310	M 202, 300, 301, 302, 303, 304, 305, 306, 310	M 302, 304, 305, 306	M 302, 304, 305, 306	M 300, 301, 302, 303, 304, 305, 306, 310	M 302, 304, 305, 306	

I = Introduce R = Reinforced and opportunity to practice M = Mastery at the exit level A = Assessment evidence collected.