

Goals	Objectives	Aligned Survey Items	% Yes or Adequate¹	Aggregated Achievement²
1. Acquire a knowledge base in human development	1. Demonstrate criterion level knowledge of stages, processes, and ranges of typical human development	23. understand concepts in human/family development	100%	100%
2. Acquire a knowledge base in family science and resource management.	1. Demonstrate criterion level knowledge of family diversity in the global community.			97.5%
	2. Demonstrate criterion level knowledge of family resource management processes.	24. understand concepts in family management & financial planning	97.5%	
3. Acquire a knowledge base of the community context in which family functioning and development take place	1. Demonstrate criterion level knowledge of the effects of context (social, economic, political, historical, and cultural environment) on family functioning and development.			
4. Acquire professional skills	1. Demonstrate criterion level skills in written communication.	20. develop my writing skills	92.50%	93.75%
	2. Demonstrate criterion level skills in oral communication.	21. develop oral communication skills; to speak more effectively	95%	
	3. Demonstrate a basic level of computer literacy.	34. PowerPoint	97.50%	85%
		35. Spreadsheet (Excel)	82.50%	
		36. Data analysis (SPSS)	67.50%	
		37. Graphics	70.00%	
		38. Reference (library) databases (PsycINFO, ERIC, etc.)	97.50%	
		39. Statistical databases (Kids Count, Census Bureau, etc.)	82.50%	
	40. Have you ever used library resources to write a review of the empirical literature?	85.00%		
4. Demonstrate basic competence in "helping" skills.				
5. Demonstrate basic research skills.	25. understand and evaluate research in family & consumer sciences	97.50%		
5. Apply knowledge and professional skills to address issues encountered in professional settings	1. Demonstrate critical thinking skills and problem solving abilities.	22. develop critical thinking and problem solving skills	97.50%	97%
	2. Demonstrate commitment to professional values and ethical behavior.	27. appreciate/respect individual differences; diversity of backgrounds	97.50%	
	3. Demonstrate a satisfactory level of preparation for the world of work and responsibility for continued professional growth.	26. develop and evaluate research-based programs	95.00%	
		28. Explore diverse professional opportunities in FAMR	97.50%	
		29. grow as a person	97.50%	

Note:

1. This is the percent of respondents who chose “yes” on the survey items 20-29 and 40, and those who chose 3 (adequate) or higher on item 34-39.
2. This is the average of the item percentages under each goal.