

Secondary Student Outcome Standards Matrix
(Curriculum Map)

Developmental Portfolio									Exit Portfolio TWS
Secondary Program Standards	ITE 401	EDEP 311	EDEF 310	ITE 440	SPED 445	ETEC 414 ETEC 442 ETEC 448 ETEC 430	ITE 402	ITE 404	ITE 405/406
	Introduction to Secondary Education	Educational Psychology	Educational Foundation	Multi-Cultural	Special Education	Educational Technology	Field with Methods	Methods	Student Teaching/Seminar
Orientation to Secondary Program Objectives	I								
1. Professional Legal, Moral, Ethical Responsibilities	I, D, P	I	I	I	D,P				A
2. Foundations of Secondary Education	I		I,D,P						A
3. Philosophical Theories of Education	I		D,P						A
4. Psychology of Learning	I	I,D,P							A
5. Adolescent Development		I,D,P		I					A
6. Inclusion, Justice & Equity		I		I,D,P	I,D,P				A
7. Content of Secondary Education	I							D,P	A
8. Planning and Instructional Strategies		I		I		D,P	A	D, P	A
9. Assessment and Accountability		I						D,P	A
10. Educational Technology	I					D,P			A
11. Professional Communication and Relationships	I			I			D, P		A
12. Classroom Learning Environment		I		I,D,P					A

Key:

I = Introduce

D = Demonstrate

P = Portfolio Artifact Required

A = Apply to Practice/ Assessed

Secondary Program Standards Alignment to COE Conceptual Framework, Hawai'i Teachers Standards, Interstate New Teacher Assessment and Support Consortium (INTASC) Standards, and Teacher Work Sample

COE Conceptual Framework	Secondary Program Standards	Hawai'i Teacher Standards	INTASC Standards	Teacher Work Sample
K N O W L E D G E A B L E	1. Professional Legal and Ethical Responsibilities	3. Adapts to learner diversity 9. Demonstrates professionalism	9. Reflection and Professional Development	Step 5 – Self-Evaluation & Professional Growth Implications
	2. Foundation of Secondary Education	9. Demonstrates Professionalism 10. Fosters Parent and school community relationships	2. Student Learning	Step 1 – Description of Educational Context
	3. Philosophical Theories of Education	9. Demonstrates professionalism	9. Reflection and Professional Development	Step 1 – Description of Educational Context Step 5 – Self-Evaluation and Professional Growth
	4. Psychology of Learning	1. Focus on the learner 7. Uses active student learning strategies	2. Student Learning 8. Assessment	Step 4 – Unit Implementation & Learning Analysis Step 5 – Self-Evaluation & Professional Growth
C A R I N G	5. Adolescent Development	1. Focus on the learner 8. Uses assessment strategies	2. Student Learning	Step 4 – Unit Implementation & Learning Analysis Step 5 – Self-Evaluation & Professional Growth
	6. Inclusion, Equity and Democracy	2. Creates and maintains a safe and positive learning environment 3. Adapts to learner diversity	3. Diverse Learners 10. Collaboration, Ethics, and Relationships	Step 1 – Description of Educational Context

E F F E C T I V E	7. Content of the Secondary Curriculum <ul style="list-style-type: none"> ▫ HCPS III ▫ NCATE SPAs (NCTM, NCTE, NCSS, NSTA, TESOL, ACTFL) ▫ Art, CTE – SATE 	5. Demonstrates knowledge of content	1. Subject Matter	Step 2 – Long-Term Unit Plan
	8. Planning and Instructional Strategies	6. Designs and provides meaningful learning experiences	4. Instructional Strategies 7. Planning Instruction	Step 2 – Long-Term Unit Plan Step 3 – Design of Assessments and Lesson Plans
	9. Assessment and Accountability	8. Uses assessment strategies	8. Assessment	Step 4 – Unit Implementation & Learning Analysis
	10. Educational Technology	4. Fosters effective communication in the learning environment 5. Demonstrates content knowledge 6. Designs and provides meaningful learning experiences	1. Subject Matter 4. Instructional Strategies 6. Communication	Step 2 – Long-Term Unit Plan Step 3 – Design of Assessments and Lesson Plans
	11. Communication and Relationships	4. Fosters effective communication in the learning environment 10. Fosters parent and school community relationships	6. Communication 10. Collaboration, Ethics, and Relationships	Step 1 – Description of Educational Context Step 2 – Long-Term Unit Plan Step 5 – Self-Evaluation & Professional Growth

12. Classroom Learning Environment	2. Creates and maintains a safe and positive environment 6. Designs and provides meaningful learning experiences	5. Learning Environment	Step 1 - Description of Educational Context
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