

## Undergraduate Psychology B.A. Curriculum Map (Draft, Fall 2013)

Courses	SLO 1: Knowledge	SLO 2: Scientific inquiry & critical thinking	SLO 3: Ethical & social responsibility	SLO 4: Communication	SLO 5: Professional development
PSY 100	I	I	I		
PSY 212		R		I	
PSY 225		R			
Other PSY 200 courses	R	R		R	
PSY 300 courses	R	R	R	R	
PSY 4X9 Selected topics	M	M	M	M	I
Mandatory PSY Advising					I & R

Key: "I"=Introduced; "R"= Reinforced and opportunity to practice; "M"= Mastery at the senior or exit level

### SLOs

1) Psychological Knowledge: Synthesis and Application: Students will be able to describe key concepts and develop a working knowledge of psychology's content domains, e.g., cognition and learning, developmental, biological, and sociocultural, etc.

2) Scientific inquiry and critical thinking: Students will be able to use scientific reasoning to interpret psychological phenomena; demonstrate psychology information literacy; engage in innovative and integrative thinking and problem solving; interpret, design, and conduct basic psychological research; incorporate sociocultural factors in scientific inquiry.

- 3) Ethical and social responsibility in a diverse world: Students will be able to apply ethical standards to evaluate psychological science and practice; build and enhance interpersonal relationships; adopt values that build community at local, national, and global levels.
- 4) Communication: Students will be able to demonstrate effective writing for different purposes; exhibit effective presentation skills for different purposes; interact effectively with others.
- 5) Professional development: Students will be able to apply psychological content and skills to career goals; exhibit self-efficacy and self-regulation; refine project- management skills; enhance teamwork capacity; develop meaningful professional direction for life after graduation.