| ANSC Courses | Student Learning Outcomes |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \#1 | \#2 | \#3 | \#4 | \#5 | \#6 | \#7 | \#8 | \#9 | \#10 |
| ANSC 101 |  |  |  |  |  |  |  |  |  |  |
| ANSC 200 | IN | IN | IN | IN | IN | IN | IN | IN | IN |  |
| ANSC 201 | IN | IN | IN | IN | IN | IN | IN | IN | IN |  |
| ANSC 244 | IN | RE | RE |  | RE |  |  |  |  |  |
| ANSC 301 | RE | RE | RE | RE | RE | RE | RE | RE | RE | RE |
| ANSC 321 |  | MA | MA |  | RE | RE |  |  |  | RE |
| ANSC 350 |  |  |  |  | RE | RE | MA |  |  | RE |
| ANSC 353 |  |  | IN |  |  |  |  |  | IN |  |
| ANSC 431 |  | RE | MA |  | RE | RE |  |  |  |  |
| ANSC 432 |  | RE | MA |  | RE | RE |  |  |  |  |
| ANSC 433 |  | RE | MA |  |  | RE |  |  |  |  |
| ANSC 445 | RE | MA |  |  |  | RE |  | RE | RE |  |
| ANSC 446 |  |  |  |  |  |  |  |  |  |  |
| ANSC 450 | IN | RE | MA |  | RE |  |  |  |  |  |
| ANSC 451 | MA | MA | RE | RE | RE |  |  |  | RE | RE |
| ANSC 453 | MA | MA | MA | RE | RE | MA | RE |  | RE | RE |
| ANSC 454 | MA | MA | MA | RE |  | RE |  |  | RE |  |
| ANSC 454L |  | MA | RE |  | RE | RE |  | MA | RE | RE |
| ANSC 460 | MA | MA | MA | RE | RE |  |  | RE |  | MA |
| ANSC 462 | MA | MA | RE | MA | MA | RE | RE | MA | RE | MA |
| ANSC 465L | MA | MA | MA |  | RE |  | MA | MA |  | MA |
| ANSC 472 | MA | MA | RE | MA | MA | RE | RE | MA | RE | MA |
| ANSC 490 |  |  |  |  | MA | MA | RE |  |  |  |
| ANSC 491 |  |  |  |  |  |  |  |  |  |  |
| ANSC 492 |  |  |  |  | MA | MA | MA |  |  |  |

ANSC Student Learning Outcomes

1. Know and understand the basic principles of applied animal biology.
2. Understand the fundamental tenets of animal science disciplines including genetics, growth and development, meat science
and muscle biology, comparative nutrition, feeds and feeding, anatomy, animal health and welfare, basic and environmental physiology, endocrinology and
3.Apply this knowledge to the basic understanding and application of appropriate husbandry best practices to animals of economic value.
4.Read and be able to analyze scientific or technical papers critically.
3. Communicate clearly both orally and in writing.
6.Develop problem-solving skills for lifetime learning.
7.Understand the importance of practicing good citizenship in both personal and professional habits.
8.Understand the scientific method and use of experiments to test hypotheses and as such experience the process of discovery.
9.Explore the relationship between applied animal biology and society, including contemporary ethical issues raised by animal research, the interactions of animals and humans, and the role and impact of animal agriculture and applied animal biology on the planet.
4. Recognize and use appropriate technologies, such as computer applications and laboratory methodologies.

IN = Introduce
RE = Reinforce
MA = Master

