

## SLO Course Profiles of Spring 2012 - summary

		exceed	meet	app- roach	not meet	Courses reporting
		4	3	2	1	
<b>SLO 1</b>	<b>Understand, apply and articulate the history, philosophy, principles and ethics of library and information science and the related professions.</b>	<b>70%</b>	<b>26%</b>	<b>4%</b>	<b>0%</b>	
	1a) Apply LIS theory and principles to diverse information contexts	62%	34%	4%	0%	601,650,660,663,667,671,677,686,687,690,693,705
	1b) Demonstrate understanding of the historical context of information services and systems	76%	17%	6%	0%	601,650,652,677,687,693,705
	1c) Develop and apply critical thinking skills in preparation for professional practice	67%	29%	4%	0%	601,650,652,660,663,667,671,677,686,693,705
	1d) Craft and articulate a professional identity	81%	16%	2%	0%	601,650,652
<b>SLO 2</b>	<b>Develop, administrate, assess, and advocate for information services by exercising principled communication, teamwork and leadership skills.</b>	<b>66%</b>	<b>24%</b>	<b>8%</b>	<b>1%</b>	
	2a) Demonstrate understanding of leadership	54%	29%	14%	4%	650
	2b) Work effectively in teams	67%	22%	10%	1%	650,671,687,690
	2c) Develop, manage, and assess information services for specific users and communities	74%	19%	6%	1%	650,660,667,687,690
	2d) Create instructional and outreach programs	58%	33%	7%	2%	660,686,687,690,705
	2e) Demonstrate the ability to advocate effectively for information services	79%	21%	0%	0%	690
<b>SLO 3</b>	<b>Organize, create, archive, preserve, retrieve, manage, evaluate, and disseminate information resources in a variety of formats</b>	<b>67%</b>	<b>25%</b>	<b>5%</b>	<b>4%</b>	
	3a) Demonstrate understanding of the processes by which information is created, evaluated, and disseminated	67%	23%	6%	5%	650,652,660,663,667,671,686,687,690,705
	3b) Organize, create, archive and manage collections of information resources following professional standards	73%	25%	0%	2%	605,660,690,705
	3c) Search, retrieve and synthesize information from a variety of systems and sources	61%	30%	5%	4%	601,660,663,667,671,677,686,687,690,693,705
	3d) Demonstrate understanding of issues and techniques of preservation of physical and digital objects	81%	15%	3%	0%	620,652,693
<b>SLO 4</b>	<b>Evaluate and use the latest information technologies, research findings and methods</b>	<b>60%</b>	<b>35%</b>	<b>4%</b>	<b>1%</b>	
	4a) Evaluate systems and technologies in terms of quality, functionality, cost-effectiveness and adherence to professional standards	62%	32%	5%	1%	660,663,,667,671,677,693,705
	4b) Integrate emerging technologies into professional practice	54%	39%	4%	2%	601,605,660,663,667,671,677,686,693,705
	4c) Apply current research findings to professional practice	64%	31%	4%	1%	601,650,652,663,667,671,677,686
<b>SLO 5</b>	<b>Engage in projects and assignments dealing with multicultural communities and representing diverse points of view</b>	<b>69%</b>	<b>24%</b>	<b>6%</b>	<b>1%</b>	
	5a) Communicate and collaborate with diverse colleagues, information seekers and community stakeholders	79%	21%	0%	0%	601,677,686
	5b) Demonstrate understanding of the social and cultural context of information services and systems	67%	26%	7%	0%	652,660,686,687,693,705
	5c) Apply LIS principles to meet the needs of Native Hawaiian and Asia-Pacific communities and to promote cultural sustainability	64%	25%	9%	2%	652,687,705
	<b>Aggregate of all exercises/assignments in Spring 2012 LIS courses</b>	<b>67%</b>	<b>27%</b>	<b>5%</b>	<b>2%</b>	