

**University of Hawai'i at Mānoa
School of Nursing and Dental Hygiene
Department of Nursing**

**Mapping of Hawaii State Nursing Consortium (HSNC) Competencies
to Key Nursing and Health Professions Education Standards**

HSNC Professional Competencies	AACN Baccalaureate Essentials (2008)¹	QSEN²	Core Competencies Needed for Health Care Professionals Institute of Medicine³	Pew Health Professions Commission 21 Competencies for 21st Century⁴
University of Hawaii at Manoa Core (arts, sciences, humanities)	1. Integration of Liberal Education into Baccalaureate Education			
A competent nurse's professional actions are based on core nursing values, professional standards of practice, and the law.	VIII. Professionalism and Professional Values			Embrace a personal ethic of social responsibility and service. Exhibit ethical behavior.
A competent nurse develops insight through reflective practice, self-analysis, and self-care.	IX. Baccalaureate Generalist Nursing Practice	Quality improvement	Apply quality improvement	Demonstrate critical thinking, reflection, and problem solving skills.
A competent nurse engages in ongoing self-directed learning and provides care based on evidence supported by research.	III. Beginning Scholarship and Analytical Methods for Evidence Based Practice	Evidence-based Practice	Employ evidence based practice	Provide evidence-based, clinically competent care. Apply knowledge of the new sciences.
A competent nurse demonstrates leadership in nursing and health care.	II. Basic Organizational and Systems Leadership for Quality Care			Practice leadership
A competent nurse collaborates as part of a health care team.	II. Basic Organizational and Systems Leadership for Quality Care VI. Interprofessional Communication and Collaboration for Improving Patient Health Outcomes	Teamwork and Collaboration	Work in interdisciplinary teams	Work in interdisciplinary teams
A competent nurse practices within, utilizes, and contributes to the broader health care system (including the Global Community).	II. Basic Organizational and Systems Leadership for Quality Care V. Health Care Policy, Finance, and Regulatory Environments			Contribute to continuous improvement of the health care system
A competent nurse practices client-centered care.	IX. Baccalaureate Generalist Nursing Practice	Patient-centered care	Provide patient centered care	Incorporate the multiple determinants of health in clinical care.

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University of Hawaii at Manoa Core (arts, sciences, humanities)	1. Integration of Liberal Education into Baccalaureate Education			
A competent nurse communicates and uses communication technology effectively	IV. Information Management and Patient Care Technology within the Practice of the Baccalaureate Generalist	Informatics	Utilize informatics	Use communication and information technology effectively and appropriately
A competent nurse demonstrates clinical judgment / critical thinking in the delivery of care of clients while maintaining safety	VII. Clinical Prevention and Population Health for Optimizing Health IX. Baccalaureate Generalist Nursing Practice	Safety		Take responsibility for quality of care and health outcomes at all levels.

¹The Essentials of Baccalaureate Education for Professional Nursing Practice (2008) found at <http://www.aacn.nche.edu/Education/bacessn.htm>

² Quality and Safety Education for Nurse, Pre-Licensure KASs found at http://www.qsen.org/ksas_prelicensure.php

³ Ann C. Greiner, Elisa Knebel, *Editors*, Committee on the Health Professions Education Summit (2003). Health Professions Education: A Bridge to Quality, The National Academies Press, National Academy of Sciences

⁴ Pew Health Professions Commission (1998). Strengthening consumer protection: Priorities for health care workforce regulation: Report of the Pew Health Professions Commission. San Francisco, CA: Author