

OUTCOMES

1. The Assessment Office has in place an infrastructure to sustain a culture of assessment.
2. Faculty members engage in the scholarship of teaching and learning.
3. Academic degree programs complete the assessment cycle, which includes faculty members using assessment results to improve student learning.
4. Department leaders and administrators use student learning assessment results to guide planning.
5. The campus community (faculty members, administrators, staff, students) perceives program-level assessment as supporting student learning.

Relationship of Office Activities to Outcomes

ACTIVITIES	OUTCOMES				
	Infrastructure in place	Faculty engage in the scholarship of teaching and learning	Programs complete the assessment cycle	Dept. leaders & administrators use results to guide planning	Community perceives program-level assessment as supporting student learning
1. Workshops for faculty	X		X		
2. Consultations with faculty	X		X		
3. Events for students, faculty, administrators	X	X	X	X	X
4. Publicity	X	X	X		X
5. General Education assessment			X		
6. Research educational contexts	X	X	X	X	X
7. Dissemination of good assessment practices, etc.		X	X	X	X

last updated 11/23/2009