

Curriculum Map for MED ECE: **Part ONE Knowledgeable**

Intended Student Outcomes	Courses									
	FAMR 491	Plan A or B	EDCS 667B	Plan A or B	SPED 631	Plan A or B	EDCS 618	Plan A or B	EDCS 632	Plan A or B
Knowledgeable about child development	IRA	MA								
Knowledgeable about issues and trends in early childhood care and education			IRA	MA						
Knowledgeable about children and families with special needs					IRA	MA				
Knowledgeable about what it means to be a professional in the field of early care and education							IRA	MA		
Knowledgeable about the role of research in early childhood Education									IRA	MA

Key: "I"=Introduced; "R"=reinforced and opportunity to practice; "M"=mastery at the senior or exit level; "A"=assessment evidence collected

Curriculum Map for MED ECE: Part TWO Effective

Intended Student Outcomes	Courses									
	FAMR 491	Plan A or B	EDCS 667B	Plan A or B	SPED 631	Plan A or B	EDCS 618	Plan A or B	EDC S 632	Plan A or B
Effective in creating programs that support children's optimal development	IRA	MA								
Effective in developing translational strategies for families in a culturally sensitive manner	IRA	MA								
Effective in providing leadership and advocacy with regard to policy decision-making, government agencies, and their own programs			IRA	MA						
Effective in using knowledge of special needs to develop inclusive educational programs to meet individual and group needs					IRA	MA				

Effective in working in collaboration with families and other professionals to provide services in an ethical, caring and culturally sensitive manner .							IRA	MA		
Effective in reflecting on their current practice and initiating their own action-research projects									IRA	MA
Effective in critically analyzing, and applying current educational research to their own settings									IRA	MA

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Curriculum Map for MED ECE: **Part THREE Caring**

Intended Student Outcomes	Courses									
	FAM R 491	Plan A or B	EDCS 667B	Plan A or B	SPED 631	Plan A or B	EDCS 618	Plan A or B	EDCS 632	Plan A or B
Professionals who care about children achieving their maximum potential	IRA	MA								
Professionals who care about the larger needs of the community			IRA	MA						
Professionals who care about equity for all children and families					IRA	MA				
Professionals who care about the ethical guidelines and other professional standards related to early childhood practice							IRA	MA		
Professionals who care about using research-based strategies and methods to improve their practice									IRA	MA

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