# SLS MA Curricular Map

Below are courses, assessments, activities, and/or other requirements that map SLS MA learning outcomes to the SLS MA program. Generally speaking, outcomes are mapped to multiple courses, reflecting a distributed curriculum wherein each course addresses multiple program-level outcomes.

| Student Learning Outcome | Core SLS MA Courses | Required MA Courses by Track | | | | | Electives in SLS & other departments | Additional curriculum/ program elements |
|---|---|---|---|---|---|---|---|---|
| | | CSLS | LAMPE | LT | LSI | SLA | | |
| **SLS knowledge base -** "[MA] graduates will have developed familiarity with..."  <br><br>**(a) the scope of issues and methods in applied linguistics**  <br><br>**(b) linguistic analysis**  <br><br>**(c) second language acquisition**  <br><br>**(d) Sociolinguistics**  <br><br>**(e) [MA graduates] will understand how their own interests in relate to the larger academic, educational, and sociopolitical contexts of the discipline** | All of: **SLS 441-**Lang. Concepts for SL learn. and teach. **SLS 600-**Intro to SL studies **SLS 650-**SLA **SLS 660-**Socio-linguistics & SLS<br><br>At least one of: **SLS 730-**Seminar in SL education **SLS 750-**Seminar in SL acquisition **SLS760-**Seminar in SL use | Four of: **SLS 380-**Bilingual education **SLS 675-**SL qualitative res. **SLS 680U-**Topics in SLA: SL use **SLS 680P-**Topics in critical issues<br><br>*Note: 700-level seminars may be substituted for any of the above | **SLS 490-**SL testing<br><br>Two of: **SLS 630-**SL program development **SLS 631-**SL program evaluation **SLS 671-**Res. in language testing | Four of: **SLS 418-**Instructional media **SLS 460-**English phonology **SLS 490-**SL testing **SLS 610-**Intro to SL teach. **SLS 612-**Alternative approaches to SL teach. **SLS 613-**SL listening & speaking **SLS 614-**SLwriting **SLS 620-**SLreading **SLS 630-**SL program development **SLS 631-**SL prog. eval. **SLS 640-**English syntax **SLS 680P-**Topics in SLS: SL pedagogy **SLS 690-**SLS Teach. pract. | Four of: **SLS 380-**Bilingual education **SLS 672-**SL classroom res. **SLS 675-**SL qualitative res. **SLS 678-**Discourse analysis in SL res. **SLS 680U-**Topics in SLS: SL use | Four of: **SLS 430-**Pidgin & Creole English in Hawai'i **SLS 460-**English phonology **SLS 640-**English syntax **SLS 642-**Comparative grammar & SLA **SLS 673-**Applied psycholing. & SLA **SLS 680E-**Topics in SLS: SL learning **SLS 680N-**Topics in SLS: SL analysis | *Note: Numerous electives may be taken in SLS and other departments, at the discretion of the advisor | **SLS 699-**Directed reading/research  <br>-Thesis, Scholarly paper (SP)  <br>GAships: Teaching (ELI, HELP, SLS690); RA (NFLRC, CSLR, and others)  <br>-Conference presentations, Brown bag  <br>-Student memberships: SLSSA, LTDG  <br>-Course research projects |
| **Utilization of research -** "[MA] graduates will be able to..." | **Core MA Courses** | **CSLS** | **LAMPE** | **LT** | **LSI** | **SLA** | **RM Electives from other departments** | **Additional elements** |
| **(a) access, understand, and critically evaluate the current research literature**  <br><br>**(b) engage in systematic investigation of topics and concepts in the knowledge base to inform your own and others' practices** | All of: **SLS 441-**Lang. Concepts for SL learn. and teach. **SLS 600-**Intro to SL studies **SLS 650-**SLA **SLS 660-**Socio-linguistics & SLS | *Note: Exposure to research in other courses<br><br>**POSSIBLE METHODS COURSES:**<br><br>**SLS 675-**SL qualitative res. **SLS 775-**SL | One of: **SLS 670-**SL quantitative res. **SLS 674-**Survey research in SLS **SLS 675-**SL qualitative res. | *Note: Exposure to research in other courses<br><br>**POSSIBLE METHOD COURSES:**<br><br>**SLS 670-**SL quantitative res. **SLS 672-**SL classroom res. **SLS 674-**Survey research in SLS | *Note: Exposure to research in other courses<br><br>**POSSIBLE METHODS COURSES:**<br><br>**SLS 675-**SL qualitative res. **SLS 678-**Discourse analysis | One of: **SLS 670-**SL quantitative res. **SLS 672-**SL classroom res. **SLS 675-**SL qualitative res. **SLS 678-**Discourse analysis in SL res. **SLS 680R-**Topics in | **EDEP 601** Intro to quantitative methods **EDEP 602** Computer analysis of data **EDEP 604** Multiple regression in behavioral research\h | **SLS 699-**Directed reading/research  <br>-Thesis, SP  <br>GAships: Teaching (ELI, HELP, SLS690); RA (NFLRC, CSLR, etc.)  <br>-Conf. presentations, Brown bag |

# SLS MA Curricular Map

| | At least one of:<br>**SLS 730**-Seminar in SL education<br>**SLS 750**-Seminar in SL acquisition<br>**SLS760**-Seminar in SL use | qualitative res. 2 | | **SLS 675**-SL qualitative res.<br>**SLS 671**-Res. in language testing<br>**SLS 680R**-Topics in SLS: SL research | in SL research<br>**SLS 680R**-Topics in SLS: SL research<br>**SLS 675**-SL qualitative res. | SLS: SL research | **EDEP 768H** Seminar in educ. psych: Research methodology<br>**LING 630** Field methods<br>**LLEA 630** Seminar in research method | -Student memberships: DPPC, SLSSA, LTDG<br>-Course research projects |
|---|---|---|---|---|---|---|---|---|
| **Professionalism -** "[MA] graduates will have acquired..." | **Core MA Courses** | **CSLS / LAMPE / LT/ LSI / SLA (Co-curricular elements)** | | | | | | |
| **(a) the disposition to continue professional development for the duration of your career, seeking increased knowledge of one's self and the discipline while remaining flexible and open to change**<br><br>**(b) the skills to interact effectively with your colleagues, in order to promote effective and ethical professional environments**<br><br>**(c) the ability to communicate effectively in speaking (e.g., at work or professional meetings)**<br><br>**(d) the ability to communicate effectively in writing (e.g., through in-house reports and/or articles in professional newsletters and journals)** | All of:<br>**SLS 441**-Lang. Concepts for SL learn. and teach.<br>**SLS 600**-Intro to SL studies<br>**SLS 650**-SLA<br>**SLS 660**-Socio-linguistics & SLS<br><br>At least one of:<br>**SLS 730**-Seminar in SL education<br>**SLS 750**-Seminar in SL acquisition<br>**SLS760**-Seminar in SL use | -Thesis - proposal, oral defense (targeting specific professional publications/ audiences )<br><br>-Scholarly paper (targeting specific professional publications/audiences)<br><br>-Publication<br><br>-Scholarly presentations: Conference presentations, Brown bag<br><br>-Graduate assistantships:<br>  Teaching –ELI, HELP, SLS690<br>  Research assistant – NFLRC, CSLR, and others<br><br>-Funding applications: Ruth Crymes Scholarship Fund, GSO, etc.<br><br>-Participation in research ethics and IRB procedures<br><br>-Committee/Student organization membership: DPPC , GSO, SLSSA, LTDG<br><br>-Course research project reports/papers and assessments<br><br>-In-class oral presentations and assessments | | | | | | |