

Date: November 30, 2010
College/School: College of Tropical Agriculture & Human Resources
Department: Family & Consumer Sciences
Degree Level: Undergraduate
Degree Program: B.S. in Family Resources
Report for Year: Summer 2009-Spring 2010
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3) Explain how your SLOs map onto your curriculum, i.e., how does your curriculum produce the specific SLOs in your students.

The FamR Opportunity to Learn Matrix shown in Table 1 indicates the courses in which the SLOs are addressed. Primary coverage is indicated by “X” and lesser coverage is indicated by “x.”

Table 1. FamR Opportunity to Learn Matrix

Content Relevant to Goals and Objectives Addressed in Courses	FamR Required Courses							
	230	340	350	352	360	380	482	492
GOAL 1. Acquire knowledge base in human development								
Objective 1. The Family Resources graduate will demonstrate adequate knowledge of the stages, processes, and ranges of typical human development	X							
1-1a. ecological theories of human development	X							
1-1b. stages of infant, child, adolescent, and adult development	X							
1-1c. critical tasks and sensitive periods	X							
1-1d. domains of development, including physical, cognitive, and psychosocial, and how these interact	X							
1-1e. effects of geography, history, culture, and public policy on development	X							
1-1f. effects of family relations on development	X	X						
1-1g. ranges in typical human development	X	X						
1-1h. application of human development to careers	x							

Content Relevant to Goals and Objectives Addressed in Courses	230	340	350	352	360	380	482	492
GOAL 2. Acquire knowledge base in family functioning and family resource management								
Objective 1. The Family Resources graduate will demonstrate adequate knowledge of family diversity in the global community		X						
2-1a. theories of family development, dynamics families in society, and family		X	x					
2-1b. effects of styles of parenting/outcomes	x	X	x		x			
2-1c. effects of family relations/outcomes	x	X	x					
2-1d. effects of culture/SES, geography, political environment on family relations	x	X						
2-1e. family law and public policy		X			x			
2-1f. ethics, values, diversity, professional practice		X		x	x	x	x	x
Objective 2. The Family Resources graduate will demonstrate adequate knowledge of family resource management processes					X			
2-2a. resource management principles and processes					X			
2-2b. financial and task goal-setting		x			X			
2-2c. family decision making					X			
2-2d. development and allocation of resources					X			
2-2e. influences of social environment, life stage and family structure on resource management		x			X			
2-2f. strategies for working with families to address management or family problems					X			
GOAL 3. Acquire knowledge base of community context								
Objective 1. The Family Resources graduate will demonstrate adequate knowledge of the effects of context (social, economic, political, historical, cultural environment on family functioning and development				X				
3-1a.effects of context on family functioning and human development				X				
3-1b. patterns of social systems and effects	x	x		X	x			
3-1c. impact of societal, environmental, cultural context and upbringing, public policy, and family law features on family and child development	x	x		X	x			
GOAL 4: Acquire professional skills								
Objective 1. The Family Resources graduate will demonstrate adequate skills in written communication			x		X	X	X	X
Objective 2. The Family Resources graduate will demonstrate adequate skills in oral communication			X		x	x	X	
Objective 3: The Family Resources graduate will demonstrate a basic level of computer literacy						X	X	

Content Relevant to Goals and Objectives Addressed in Courses	230	340	350	352	360	380	482	492
Objective 4: The Family Resources graduate will demonstrate competence in “helping” skills:			X				X	x
4-4a. relationship building		x	x					
4-4b. empathy		x	x					
4-4c. listening		x	x	x	x			
4-4d. information giving, delivery of information to audiences			X			X		
4-4e. problem solving				x	x	x		X
4-4f. ethical decision making				x		x		X
4-4g. assessment				x			x	
4-4h. managing group process			X		x	x		
4-4i. information gathering				X	x	X	x	X
4-4j. using community resources				X				
Objective 5. The Family resources graduate will demonstrate basic research skills.						X	x	x
4-5a. scientific method: developing hypotheses, research questions, collecting data, analyzing and reporting findings						X		
4-5b. mining information-finding, processing, using, saving info, identifying sources						X		x
4-5c. distinguishing between objective vs. subjective evidence						X		
4-5d. distinguishing between primary vs. secondary vs. tertiary sources						X		
4-5e. observation skills-observing, recording						X		
4-5f. interview skills-question asking/developing questions					x	X		
4-5g. research report writing						X		
4-5h. identifying implications for future research						X		
4-5i. ethics, politics, procedures, institutional requirements						X		
4-5j. why research is important-history, ethics, trends, applications to life, motivations, rewards, barriers, partnering with families						X		
Goal 5: Apply knowledge & professional skills to address issues encountered in professional settings								
Objective 1. Demonstrate critical thinking skills and problem solving abilities		x	x	x	x	x	X	X
Objective 2. Demonstrate commitment to professional values and ethical behavior.						x	X	X
Objective 3. Demonstrate satisfactory level of preparation for the world of work and responsibility for continued professional growth.							X	X