

Historic Preservation Courses	Program Outcomes						
	1	2	3	4	5	6	7
AMST 675	I, R	I, R	I, R, M, A	I, R		I, R, M, A	I,R
AMST 645		I, R	I, R, M, A	I, R	I, R	I, R, M, A	
Elective 1			I, R			I, R, M, A	I, R, M, A
Elective 2			I, R			I, R, M, A	I, R, M, A
AMST 695	R, M, A	R, M, A	R, M, A	R, M, A	I, R, M, A	R, M, A	R, M, A

### Historic Preservation - Student Learning Outcomes (SLOs)

1. An overall knowledge of the field of historic preservation in the U.S. and internationally.
2. Knowledge of procedures, laws and international agreements pertaining to historic preservation practice nationally and internationally.
3. Knowledge of the range and types of historic properties/resources, their characteristics and special conservation requirements.
4. Critical thinking skills relevant to identifying and analyzing historic resources and formulating strategies for their recognition and protection.
5. Competence in scholarly and professional writing and in oral communication.
6. Advanced research skills, including knowledge of primary and secondary sources necessary in the historic preservation field.
7. Basic and advanced documentation skills for identifying, describing and in other ways recording historic and cultural resources.

I = Introduced

R = Reinforced

M = Mastered

A = Assessed

NOTE: In the Historic Preservation Certificate Program, students are introduced to pertinent issues in three core classes. In each of these classes (AMST 683, 684, and 685) the issues are introduced, reinforced, and mastered through a variety of means (lectures, papers, discussions, oral presentations, research projects). Finally, students are assessed on their mastery of the issues via exams, papers, and research papers.