

Course Objectives	Research R OC 1-6	Health Policy HP (A,B,C) OC 1-18	Ethics E OC 1-6	Role RO OC 1-7	Theory T OC 1-3	Human Diversity & Social Issues HD OC 1-6	Health Promotion and Disease Prev. HP OC 1-5	Health/Physical Assessment H/PA OC 1-8	Physiology and Pathology PP OC 1-5	Advanced Pharmacology AP OC 1-9
N620	CO 1 partially meets OC #6, paper, PP presentation	(papers) A4-9 – met (papers and project) CO 4: B1 - partially met (project) CO 5: A1 – partially met (papers) A4-9 – met (papers and project) CO 6: A1 – partially met (papers) A4-9 – met (papers and project) CO 7: A4-9 – met (papers and project)	CO 7 = OC #1, NIH and HIPAA certification							
N630			CO 4: OC 1 – partially	CO 1: OC 5 – partially		CO 3: OC 4 – partially	CO 2: OC 2 – partially			

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					philosophy paper, annotated bibliography, scholarly paper) CO 5 = OC #2, #3 (met) (reading assignments, online discussion comments, nursing philosophy paper, scholarly paper) CO 6 = OC #1, #2, #3 (met) (online discussion comments, scholarly paper)					

Graduate APN Core Analysis of Essential MS in Education for Advanced Practice Nursing – Spring 2009
University of Hawaii at Manoa School of Nursing and Dental Hygiene

Course Objectives	Research R OC 1-6	Health Policy HP (A,B,C) OC 1-18	Ethics E OC 1-6	Role RO OC 1-7	Theory T OC 1-3	Human Diversity & Social Issues HD OC 1-6	Health Promotion and Disease Prev. HP OC 1-5	Health/Physical Assessment H/PA OC 1-8	Physiology and Pathology PP OC 1-5	Advanced Pharmacology AP OC 1-9
N612	CO 2 = OC #1 (met)			CO 5 = OC #1 (met)		CO 3: OC #5 partially met CO 6 = OC #3 (met)	CO 1 = OC #1 (met) CO 3 = OC #1 (met)	CO 1: OC #1, #3, #4 partially met CO 2: OC #1, #5, #6, #7 partially met CO 3: OC #3, #6 partially met	CO 1 = OC #1, #2 (met) CO 3 = OC #1, #2 (met)	
N612L	CO 2 = OC #1 (met)			CO 5 = OC #1 (met)		CO 3: OC #5 partially met CO 7 = OC #3 (met)	CO 1 = OC #1 (met) CO 3 = OC #1 (met)	CO 1: OC #1, #3, #4 partially met CO 2: OC #1, #5, #6, #7 partially met CO 3: OC #3, #6 partially met CO 5: OC #4, #5 partially met CO 7: OC #2 partially met	CO 1 = OC #1, #2 (met) CO 3 = OC #1, #2 (met)	

Course Objectives	Research R OC 1-6	Health Policy HP (A,B,C) OC 1-18	Ethics E OC 1-6	Role RO OC 1-7	Theory T OC 1-3	Human Diversity & Social Issues HD OC 1-6	Health Promotion and Disease Prev. HP OC 1-5	Health/Physical Assessment H/PA OC 1-8	Physiology and Pathology PP OC 1-5	Advanced Pharmacology AP OC 1-9
N613	CO 3: OC met							CO 2: OC met	CO 1: OC met	
N629	CO 4 = OC #1 (met) (case study discussions and evidence based OTC drug presentation)					CO 2 = OC #5 (met) (case study discussions, evidence based OTC drug presentation, quizzes, and final exam)				CO 1 = OC #1, #2, #3 (met) (case study discussions, evidence based OTC drug presentation, quizzes, and final exam)
						CO 5 = OC #2, #5 (met) (case study discussions, evidence based OTC drug presentation, quizzes, and final exam)				CO 2 = OC #2, #5, #7 (met) (case study discussions, evidenced based OTC drug presentation, quizzes, and final exam)
										CO 3 = OC #5 (met) (case study discussions, evidence based OTC drug presentation, quizzes, and final exam)

Course Objectives	Research R OC1-6	Health Policy HP (A,B,C) OC1-18	Ethics E OC1-6	Role RO OC1-7	Theory T OC1-3	Human Diversity & Social Issues HD OC1-6	Health Promotion and Disease Prev. HP OC1-5	Health/Physical Assessment H/PA OC1-8	Physiology and Pathology PP OC1-5	Advanced Pharmacology AP OC1-9
										CO 5 = OC #4, #5 (met) (case study discussions, evidence based OTC drug presentation, quizzes, and final exam) CO 6 = OC #8, #9 (met) (case study discussions, evidence based OTC drug presentation, quizzes, and final exam)

Graduate and APN Core Analysis of Essential MS in Education for Advanced Practice Nursing (Specialty Courses) – Spring 2009
University of Hawaii at Manoa School of Nursing and Dental Hygiene

Course Objectives	Research	Health Policy	Ethics	Role	Theory	Human Diversity & Social Issues	Health Promotion and Disease Prev.	Health/Physical Assessment H/PA	Physiology and Pathology	Advanced Pharmacology
	R OC 1-6	HP (A,B,C) OC 1-18	E OC 1-6	RO OC 1-7	T OC 1-3	HD OC 1-6	HP OC 1-5	OC 1-8	PP OC 1-5	AP OC 1-9
N611	CO 1: OC met, article presentation CO 2: OC met, presentation of research based assessment tools CO 3: OC not met CO 4: partially met, readings/discussion	CO 1: OC not met CO 2: OC not met CO 3: OC not met CO 4: not met	CO 1: OC partially met, seminar discussion, cultural case studies CO 2: OC not met CO 3: not met CO 4: met, seminar discussion	CO 1: OC partially met, seminar leadership CO 2: OC met, review & presentation of clinical assessment tools CO 3: met, case presentation CO 4: met, role play, seminar leadership	CO 1: OC not met CO 2: OC not met CO 3: OC met, exams CO 4: not met	CO 1: OC met, seminar discussion CO 2: OC met, cultural competency discussion/ Assessment CO 3: OC met, psychiatric evaluation CO 4: OC met, case presentation	CO 1: OC partially met, reflective paper CO 2: OC met, partially met, strength based assessment CO 3: OC not met CO 4: OC met, psychiatric evaluation recommendations	CO 1: OC not met CO 2: OC not met CO 3: OC partially met, full psychiatric examination CO 4: OC partially met, case study & presentation, mental status exam	CO 1: OC not met CO 2: OC not met CO 3: OC not met CO 4: OC not met	CO 1: OC not met CO 2: OC not met CO 3: OC not met CO 4: OC not met
N616	CO 1 = OC 1, 2, 4 met (annotated bibs); OC 5 partially met (annotated bib); OC 3 not met CO 2: OC 1, 2, 4, 5, 6 partially met (annotated bib, PowerPoint presentation); OC 3 not met CO 3: OC 1, 2, 4, 5, 6 partially met (annotated bib, PowerPoint presentation); OC 3 not met CO 4: OC 1, 2, 3, 4, 6 partially met (current events review of lit)	CO 1: OC for A, B, & C not met CO 2: OC (A) 2 partially met (annotated bibs); OC (A) 9 partially met (PowerPoint); OC (A) 1, 3, 4, 5, 6, 7, 8 not met; OC (B) (C) not yet CO 3: OC (A) 1, 2 partially met (current event, annotated bib); OC (A) 3-9 not met; OC (B), (C) not met CO 4: OC (A) 1, 2, 9 partially met; OC (A) 3-8 not met; OC (B), (C) not met	CO 1: OC not met CO 2: OC 4 partially met (research paper, exams); OC 6 met (PowerPoint, exams) CO 3: OC 4, 6 partially met (paper, tests); OC 1, 2, 5 not met CO 4: OC 1, 2, 3, 4, 6 partially met (PowerPoint, annotated bibs, current events; OC 5 not met	CO 1: OC 3 partially met (exams, class discussion); OC 5, 6 partially met (class discussion) CO 2: OC 3, 5 partially met (class discussion); other OC not met	CO 1: OC 1, 2 partially met (readings, discussion, exams) CO 2: OC 1, 2 partially met (annotated, discussion, exams) CO 3: OC 1, 2, 3 partially met (paper, annotated bibs, discussion) CO 4: OC 1, 2 partially met (discussion in class, exams)	CO 1: OC 4, 5, 6 partially met (readings, discussion, annotated); OC 1, 2, 3, not met CO 2 = OC 2, 5 met (exams, readings, discussion) CO 3 = OC 2, 4, 5, 6 met (annotated bibs, discussion, exams) CO 4 = OC 2, 3, 4, 5, 6 met (annotated, discussion, exams)	CO 1: OC 1 partially met (annotated) CO 2: OC 1, 2, 3 partially met (annotated, PowerPoint) CO 3: OC 1, 2, 3, 4 partially met (annotated bib, discussion) CO 4: OC 1, 2, 4 partially met (guest lecturers, discussion, test)	CO 1: OC 1, 2, 3, 5, 7 partially met (paper, PowerPoint); OC 4, 6 met (exams, paper, annotated) CO 2 = OC 1, 3, 4, 6, 8 met (paper, exam); OC 2, 5, 7 partially met CO 3: OC 1-7 not met; OC 8 partially met (paper, exam) CO 4: OC 1, 8 partially met (paper); other OC not met	CO 1 = OC 1-4 met (discussion, exams) CO 2 = OC 1-5 met (physiology course exams, paper) CO 3 = OC 1-5 met (all essential to patho course exams but w/ specialty focus on psych) CO 4: OC 2, 3, 5 partially met (annotated bibs, exams)	CO 1: OC 2, 4, 7 partially met (exams) CO 2 = OC 2-9 met (exams, paper) CO 3 = OC 2-9 met (exams, paper, annotated bibs) CO 4: OC 2, 4, 5, 6, 7, 8, 9 partially met (exams, paper)

Course Objectives	Research R OC 1-6	Health Policy HP (A,B,C) OC 1-18	Ethics E OC 1-6	Role RO OC 1-7	Theory T OC 1-3	Human Diversity & Social Issues HD OC 1-6	Health Promotion and Disease Prev. HP OC 1-5	Health/Physical Assessment H/PA OC 1-8	Physiology and Pathology PP OC 1-5	Advanced Pharmacology AP OC 1-9
N617	CO 2 = OC 2, 6 (met) Evaluation method (discussion, homework, exam) CO 5 = OC 2, 6 (met) Evaluation method (discussion, homework, exam)					CO 1 = OC 2, 3, 4, 5 (met) Evaluation Method (Discussion, Homework, Exam) CO 2 = OC 1 (met) Evaluation method (discussion, homework, exam) CO 3 = OC 5 (met) Evaluation method (discussion, homework, exam) CO 4 = OC 3, 5, 6 (met) Evaluation method (discussion, homework, exam) CO 5 = OC 6 (met) Evaluation method (discussion, homework, exam)		CO 1 = OC 1, 3 (met) Evaluation Method (Discussion, Homework, Exam) CO 2 = OC 1 (met) Evaluation method (discussion, homework, exam) CO 3 = OC 1, 2, 3, 4, 5, 6, 7 (met) Evaluation method (discussion, homework, exam) CO 4 = OC 1, 8 (met) Evaluation method (discussion, homework, exam) CO 5 = OC 1 (met) Evaluation method (discussion, homework, exam)	CO 2 = OC 3 (met) Evaluation method (Discussion, homework, exam)	
N621	CO 5 = OC 1 met (case studies, discussion, evidence-based case study and presentation)		CO 6: OC 6 partially met (case studies, discussion)	CO 6: OC 2, 3 partially met (case studies, discussion)		CO 6 = OC 5 met (case studies, discussion)	CO 4: OC 1, 2, 3 partially met (case studies, discussion)	CO 1 = OC 1-8 met (quizzes, final exam, case studies, discussion, evidence-based case study and presentation) CO 2 = OC 5, 7 met (quizzes, final exam, case studies, discussion,)	CO 1 = OC 4 met (quizzes, final exam, case studies, discussion, evidence-based case study and presentation)	CO 3: OC 1, 2 partially met; OC 5, 7 met (quizzes, final exam, case studies, discussion, evidence-based case study and presentation)

Course Objectives	Research R OC 1-6	Health Policy HP (A,B,C) OC 1-18	Ethics E OC 1-6	Role RO OC 1-7	Theory T OC 1-3	Human Diversity & Social Issues HD OC 1-6	Health Promotion and Disease Prev. HP OC 1-5	Health/Physical Assessment H/PA OC 1-8	Physiology and Pathology PP OC 1-5	Advanced Pharmacology AP OC 1-9
N624	CO 1 = OC 1, 2, 6 (met) (seminar participation & leadership, exams, paper) CO 2 = OC 1, 2, 5, 6 (met) (seminar participation & MHTTP, leadership, exams, paper) CO 3 = OC 1, 2, 5, 6 (met) (seminar participation & leadership, MHTTP exams, paper) CO 4 = OC 5, 6 (met) (seminar participation &		CO 2 = OC 1, 2, 3 (met) (seminar participation & MHTTP, leadership, exams, paper) CO 3 = OC 1, 2, 3 (met) (seminar participation & leadership, MHTTP exams, paper) CO 4 = OC 1, 2, 3, 4 (met) (seminar participation & leadership, MHTTP, paper) CO 5 = OC 1, 2, 3 (met) (seminar participation & leadership, MHTTP, paper)		CO 1 = OC 1, 2, 3 (met) (seminar participation & leadership, exams, paper) CO 2 = OC 1, 2, 3, (met) (seminar participation & MHTTP leadership, exams, paper) CO 3 = OC 1, 2, 3 (met) (seminar participation & leadership, MHTTP exams, paper) CO 4 = OC 1, 2, 3 (met) (seminar participation & leadership,	CO 1 = OC 2 (met) (seminar participation & leadership, exams, paper) CO 2 = OC 2, 3 (met) (seminar participation & MHTTP, leadership, exams, paper) CO 3 = OC 2, 3, 4, 5 (met) (seminar participation & leadership MHTTP exams, paper) CO 4 = OC 2, 3, 4, 5, 6 (met) (seminar participation & leadership, MHTTP, paper) CO 5 = OC 2, 3, 4, (met) (seminar participation & leadership,	CO 1 = OC 1 (met) (seminar participation & leadership, exams, paper) CO 2 = OC 3 (met) (seminar participation & MHTTP, leadership, exams, paper) CO 3 = OC 3, 4 (met) (seminar participation & leadership, MHTTP exams, paper) CO 4 = OC 1 (met) (seminar participation & leadership,	evidence-based case study and presentation) CO 3 = OC 8 met (quizzes, final exam, case studies, discussion, evidence-based case study and presentation) CO 6 = OC 8 met (quizzes, final exam, case studies, discussion, evidence-based case study and presentation)		

Course Objectives	Research R OC 1-6	Health Policy HP (A,B,C) OC 1-18	Ethics E OC 1-6	Role RO OC 1-7	Theory T OC 1-3	Human Diversity & Social Issues HD OC 1-6	Health Promotion and Disease Prev. HP OC 1-5	Health/Physical Assessment H/PA OC 1-8	Physiology and Pathology PP OC 1-5	Advanced Pharmacology AP OC 1-9
N625	Leadership, MHFTP, paper) CO 5 = OC 5, 6 (met) (seminar participation & leadership, MHFTP, paper)				MHFTP, paper) CO 5 = OC 1, 2, 3 (met) (seminar participation & leadership, MHFTP, paper)	5, 6 (met) (seminar participation & leadership, MHFTP, paper)	MHFTP, paper) CO 5 = OC 1 (met) (seminar participation & leadership, MHFTP, paper)	CO 1: OC 1, 3, 4 partially met – evaluation method (paper) CO 2 = OC 1, 5, 6, 7 met – evaluation method (exam) CO 3: OC 3, 6 not met – evaluation method (portfolio)		
N632	CO 1 = OC 1, 2, 6 met, SAMSHA assignment; OC 3, 5 partially met, research project, annotated SAMSHA CO 2 = OC 1, 2, 6 met; OC 3, 4 partially met, case presentation, annotated CO 3 = 1, 2 met, research paper; OC 6 partially met, paper CO 4 = OC 1, 2, 6 met, annotated paper	CO 1 = OC (A) 1, 9 met, paper; OC (B) 2, 3 partially met, readings, exam questions; OC (C) 3, 5 partially met, research paper CO 2 = OC (A) 1, 4, 9 partially met, current events, discussion; OC (B) 1-3 met, discussion, bibs, SAMSHA; OC (C) 1, 3 partially met, annotated, paper CO 3: OC (A) 7 partially met; OC (B) 2, 3 partially	CO 1 = OC 1, 2, 3, 4, 6 met, discussion, case conceptualization; OC 5 partially met, discussion CO 2: OC 1, 2, 5 not met; OC 3, 4, 6 met, discussion, case conceptualization CO 3: OC 6 partially met, paper CO 4 = OC 1, 2, 3, 4, 6 met, case conceptualization, paper; OC 5 partially met, discussion	CO 1 = OC 1-6 met, case conceptualization; OC 7 not met CO 2 = OC 1-6 met, case conceptualization; OC 7 not met CO 3 = OC 1-6 met, case conceptualization; OC 7 not met CO 4 = OC 1-6 met; OC 7 not met CO 5 = OC 1-6 met; OC 7 not met	CO 1 = OC 1, 2, 3 met, research paper, annotated bibs CO 2 = OC 1-3, theory – base of models used; OC 2 partially met, discussion CO 3: OC 1, 3 partially met, discussion, bibs, paper, SAMSHA; OC 2 partially met, case conceptualization CO 4 = OC 1-3 met, SAMSHA, discussion, paper CO 5: all OC	CO 1 = OC 2, 3, 4, 5, 6 met, bibs, paper, discussion, SAMSHA CO 2 = OC 2, 3, 4, 5, 6 met, discussion, paper, case conceptualization CO 3 = OC 2-6 met, discussion, paper, case conceptualization CO 4 = OC 2-6 met, discussion, paper, case conceptualization CO 5 = OC 3, 4, 5, 6 met; OC 1, 2 not met	CO 1: OC 1, 5 not met; OC 2, 3, 4 partially met, discussion, paper, case conceptualization CO 2: OC 2, 3, 4 partially met, discussion, bibs, paper CO 3 = OC 1, 3 met, annotated, papers; OC 4, 5 partially met, discussion, annotated bibs CO 4: OC 1, 2 partially met, research paper; OC 3, 4 partially	CO 1 = OC 4 met, discussion, paper CO 2 = OC 8 met, paper, SAMSHA CO 3 = OC 3, 4 met, case conceptualization, discussion CO 4 = OC 1, 4, 7 met, case conceptualization, discussion; OC 8 partially met CO 5 = OC 1, 4 met, annotated bibs, discussion; OC 6 partially met, case	CO 1-5: OC not met	CO 1: OC 4 partially met, case conceptualization CO 3: OC 4 partially met, case conceptualization CO 4: OC 4 partially met, case conceptualization

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	CO 5 = OC 2, 4, 6 met, research paper, annotated	met, annotated, SAMSHA; OC (C) not met CO 4: OC (A) not met; OC (B) 2, 3 partially met, annotated, SAMSHA, paper; OC 1, 2 partially met, case conceptualization CO 5: OC 1, 2, 3 partially met, discussion, bibs, SMASHA; OC (B) 1, 2, 3 partially met, case conceptualization, paper; OC (C) 1, 2 partially met (paper, discussion)	CO 5 = OC 1, 2, 3, 4, 6 met, ethics, discussion, r/t psychotherapy paper, case conceptualization; OC 5 partially met, paper		not met		met, discussion, SAMSHA CO 5: OC 2, 3, 4, 5 partially met, discussion, paper, SAMSHA	conceptualization		
N635	CO 4 = OC 1, 6 met				CO 4 = OC 2 met	CO 1 = OC 2, 5 met	CO 1: OC 1 partially met CO 4 = OC 3 met	CO 1: OC 8 partially met CO 3: OC 1 partially met	CO 1 = OC 1, 2 met CO 4 = OC 3 met	
N638	CO 1 = OC 1 (met) (MHTPs, paper) CO 2 = OC 1 (met) (seminar participation & leadership) CO 3 = OC 5 (met) (paper) CO 4 = OC 2 (met) (MHTP, paper exams)	CO 5: OC (A) 8, 9 partially met (seminar participation & leadership)	CO 5 = OC 1, 2, 4, 6 (met) (paper, seminar participation & leadership); OC 3 & 6 not met		CO 1 = OC 1 (met) (seminar participation & leadership) CO 2 = OC 1, 2 (met) (seminar participation & leadership) CO 4 = OC 1, 2 (met) (MHTP, paper, exams)	CO 1 = OC 2, 5 (all assignments must address culture/diversity) CO 2 = OC 2, 5 (met) (all assignments must address culture/diversity) CO 3 = OC 2, 5 (met) (all assignments must address culture/diversity) CO 4 = OC 1, 2	CO 1 = OC 1 (met) (seminar participation & leadership) CO 2 = OC 1 (met) (seminar participation & leadership) CO 3 = OC 1 (met) (seminar participation & leadership) CO 4 = OC 2, 3 (met) (MHTP)			

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N640	CO 5: OC 5, 6 partially met, evaluation method (paper, exam)	CO 3: OC B2 partially met, evaluation method (case studies)	CO 2: OC 6 partially met, evaluation method (paper)	CO 5: OC 5 partially met, evaluation method (paper, exam)	CO 5: OC 2 partially met, evaluation method (exam)	CO 5: OC 6 partially met, evaluation method (paper)	CO 1: OC 3 partially met, evaluation method (case studies) CO 4: OC 3 partially met, evaluation method (case studies, exam) CO 5: OC 4 partially met, evaluation method (paper)			
N646	CO 1 = OC 1, 5 (met) (supervision, journal, MHA) CO 2 = OC 1, 2, 5, 6 (met) (supervision, journal, MHTTP, literature summaries) CO 3 = OC 1, 2, 5, 6 (met) (supervision, journal, PR, literature	CO 3 = OC 2 (B) (met) (supervision, journal, PR, literature summaries) CO 4 = OC 3 (B) (met) (supervision, journal, literature summaries) CO 5 = OC 8 (A) (met) (supervision, journal)	CO 5 = OC 1, 2, 3, 4 (met) (supervision, journal) CO 6 = OC 6 (met) (supervision, journal)	CO 3 = OC 3 (met) (supervision, journal, PR, literature summaries) CO 5 = OC 2 (met) (supervision, journal) CO 6 = OC 1, 4 (met) (supervision, journal)	CO 1 = OC 1, 2 (met) (supervision, journal, MHA) CO 2 = OC 1, 2 (met) (supervision, journal, MHTTP, literature summaries) CO 3 = OC 1, 2 (met) (supervision, journal, PR, literature summaries)	CO 1: OC 1 not met; OC 2 met (supervision, journal, MHA) CO 2 = OC 2, 3, 5 (met) (supervision, journal, MHTTP, literature summaries) CO 3 = OC 2, 3, 4, 5, 6 (met) (supervision, journal, PR, literature summaries)	CO 1 = OC 1 (met) (supervision, journal, MHA) CO 2 = OC 2 (met) (supervision, journal, MHTTP, literature summaries) CO 3 = OC 3, 4 (met) (supervision, journal, PR, literature			

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	summaries) CO 4 = OC 5, 6 (met) (supervision, journal, literature summaries)				CO 4 = OC 1, 2, 3 (met) (supervision, journal, literature summaries) CO 5 = OC 1, 2, 3 (met) (supervision, journal) CO 6 = OC 3 (met) (supervision, journal)	CO 4 = OC 4, 6 (met) (supervision, journal, literature summaries) CO 5 = OC 2, 3, 4, 5, 6 (met) (supervision, journal) CO 6 = OC 4, 6 (met) (supervision, journal)	summaries)			
N647					CO 1 = OC 1, 2, 3, met with presentations, didactic, exams and paper (2) evaluation CO 2 = OC 1, 2, 3, met with presentations, didactic, exams and paper (2) evaluation CO 3 = OC 1, 2, 3, met with presentations, didactic, exams and paper (2) evaluation CO 4 = OC 1, 2, 3, met with presentations, didactic, exams and paper (2) evaluation CO 5 = OC 1, 2, 3, met with presentations,					

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N662	CO 5 = OC 1 (met), online discussion, seminar discussion, scholarly paper; OC 5 (met), online discussion, scholarly paper	CO 3 = OC A4 (met), online discussion, seminar discussion, scholarly paper; OC C4 (met), online discussion, mid-term exam CO 4: OC A3 partially met, online discussion	CO 1 = OC 3 (met) online discussion CO 2: OC 5 partially met, online discussion, seminar discussion; OC 2 partially met, online discussion, mid-term exam; OC 4 partially met, online discussion, seminar discussion, scholarly paper CO 4 = OC 1 (met), online discussion; OC 2 partially met, online discussion, mid-term exam	CO 3 = OC 1 (met), online discussion; OC 2 (met), online discussion	CO 2 = OC 2 (met) online discussion, scholarly paper	CO 2: OC 5 partially met, online discussion, scholarly paper; OC 6 partially met, online discussion, seminar discussion, scholarly paper	CO 1: OC 4 partially met, online discussion, seminar discussion, scholarly paper			

Course Objectives	Research R OC 1-6	Health Policy HP (A,B,C) OC 1-18	Ethics E OC 1-6	Role RO OC 1-7	Theory T OC 1-3	Human Diversity & Social Issues HD OC 1-6	Health Promotion and Disease Prev. HP OC 1-5	Health/Physical Assessment H/PA OC 1-8	Physiology and Pathology PP OC 1-5	Advanced Pharmacology AP OC 1-9
N672	CO 1 = OC 3 (met), evaluation method (discussion, homework, exam) CO 2 = OC 1, 2 (met), evaluation method (discussion, homework) CO 3 = OC 3 (met), evaluation method (homework, exam) CO 4 = OC 3, 4 (met), evaluation method (discussion, homework, exam) CO 5 = OC 3 (met), evaluation method (discussion, homework, exam) CO 6 = OC 4, 5, 6 (met), evaluation method (discussion, homework, exam) CO 7 = OC 3 (met), evaluation method (homework, exam)									

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N675 (Spring 2008) A. Leake	CO 2 = OC 1 (met), evaluation method (evidence-based practice paper) CO 6 = OC 1 (met), evaluation method (evidence-based practice paper)	CO 1: OC B2 partially met, evaluation method (weekly SOAPs/ patient write ups)	CO 5: OC 1, 2, 6 partially met, evaluation method (weekly critical learning paper)	CO 4: OC 1 partially met, evaluation method (weekly critical learning paper, direct observation of clinical)		CO 3: OC 5 partially met, evaluation method (weekly patient write-ups/SOAPs) CO 4: OC 6 partially met, evaluation method (direct observation of clinical)	CO 1: OC 2 partially met, evaluation method (SOAPs/ patient write ups)			
N675 (Fall 2008) Trompeta	CO 2 = OC 2 (met) evaluation method (paper)		CO 5 = OC 5 (met) evaluation method (paper)	CO 4 = OC 4 (met) evaluation method (paper)	CO 6 = OC 6 (met) evaluation method (paper)	CO 3 = OC 3 (met) evaluation method (paper), capstone project (portfolio)		CO 1 = OC 1 (met) evaluation method (paper)	CO 1 = OC 1 (met) evaluation method (paper)	CO 1 = OC 1 (met) evaluation method (paper)
N675 Spring 2009 Terri	CO 2 = OC 1, 3 (met) (EB articles, critical learning situations)		CO 5 = OC 6 (met) (preceptor/ instructor eval)	CO 4 = OC 1 (met) (preceptor/ instructor eval) CO 5 = OC 2 (met) (preceptor/ instructor eval)		CO 3 = OC 5 (met) (preceptor/ instructor eval, SOAPs) CO 4 = OC 6 (met) (preceptor/ instructor eval)	CO 3 = OC 2 (met) (preceptor/ instructor eval, SOAPs)	CO 1 = OC 2, 3, 5 (met) (preceptor/ instructor eval, SOAPs) CO 2 = OC 1 (met) (EB articles, critical learning situations)		
N680	CO 1: OC 1 partially met CO 2 = OC 1 (met) CO 3: OC 4, 5 partially met CO 4 = OC 2, 5, 6 (met) (write a paper directed to teaching a	CO 1: OC 1, 4 (on national issues), 8 partially met	CO 1: OC 1, 3 partially met CO 3: OC 3, 4 partially met CO 5: OC 4, 6 partially met	CO 1: review role models historically #2 CO 3: OC 3 partially met CO 4: OC 3 partially met, OC 5 met, but for nursing education	CO 4 = OC 1, 2 (met) directed to nursing education CO 6 = OC 1, 2, 3 (met) as applicable to nursing education rather than health care delivery	CO 1: OC 6 partially met CO 2: OC 1, 2, 3 partially met, but on a class assessment and meeting their needs in a culturally relevant way	CO 1: OC 5 partially met, 1 historically CO 4: OC 3 partially met CO 5: OC 2 partially met			

Course Objectives	Research R OC 1-6	Health Policy HP (A,B,C) OC 1-18	Ethics E OC 1-6	Role RO OC 1-7	Theory T OC 1-3	Human Diversity & Social Issues HD OC 1-6	Health Promotion and Disease Prev. HP OC 1-5	Health/Physical Assessment H/PA OC 1-8	Physiology and Pathology PP OC 1-5	Advanced Pharmacology AP OC 1-9
	particular group & develop a topic presentation & present to class) CO 5 = OC 2, 6 (met) write an assessment profile paper CO 6 = OC 6 (met) share and write a paper on the analysis of a cultural competency model					CO 3: OC 6 partially met CO 4 = OC 1, 2, 3, 4 (met) related to nursing education in classroom assessment profile paper which is follow up with a paper on a topic development for that class based on that assessment. CO 5 = OC 4 (met) CO 6 = OC 4, 5 (met); OC 2, 3 partially met				
N690					CO 1 = OC 1 met, PP presentation					
N695							CO 1: OC 1, 3, 4 partially met with EBP assignments, geriatric interviews and observations, exams and Geriatric Project (with paper) evaluation CO 2: OC 1, 3, 4 partially met with EBP assignments, geriatric interviews and observations, exams and			

Course Objectives	Research R OC 1-6	Health Policy HP (A,B,C) OC 1-18	Ethics E OC 1-6	Role RO OC 1-7	Theory T OC 1-3	Human Diversity & Social Issues HD OC 1-6	Health Promotion and Disease Prev. HP OC 1-5	Health/Physical Assessment H/P A OC 1-8	Physiology and Pathology PP OC 1-5	Advanced Pharmacology AP OC 1-9
N696	CO 1 = OC 1 (met as pertains to nursing education)	CO 3 = OC (A) 2 (met) in regard to nursing education; OC 4 partially met	CO 2 : OC 1, 3, 4, 6 partially met CO 3 = OC 1, 3, 4 (met)	CO 1 = OC 1 (met) CO 2 = OC 1 (met)	CO 3: OC 1, 2 partially met CO 5: OC 2 partially met	CO 2: OC 2, 4, 5 partially met	geriatric project (with paper) evaluation CO 3 = OC 1 met through lectures, geriatric interviews and EBP presentation and exams (4) CO 4 = OC 1, 3, 4 met with geriatric interview assignment and geriatric project in the community with paper evaluation CO 5 = OC 1, 3, 4 met with geriatric project and paper evaluation CO 6: OC 2 partially met with geriatric project evaluation geared specifically to a community of elders CO 7: OC 1, 3, 4 partially met with didactic, exams, geriatric interviews and project evaluations			

Course Objectives	Research R OC 1-6	Health Policy HP (A,B,C) OC 1-18	Ethics E OC 1-6	Role RO OC 1-7	Theory T OC 1-3	Human Diversity & Social Issues HD OC 1-6	Health Promotion and Disease Prev. HP OC 1-5	Health/Physical Assessment H/PA OC 1-8	Physiology and Pathology PP OC 1-5	Advanced Pharmacology AP OC 1-9
N745	CO 2 = OC 1, 2 (met) CO 3 = OC 2, 4, 5, 6 (met) CO 5 = OC 2 (met as related to nursing education) CO 6 = OC 1 (met)	CO 5: OC (A) 4 partially met as related to nursing education CO 6: OC (A) 6, 7, 8, 9 partially met	CO 5: OC 3 partially met CO 6 = OC 4 (met)	CO 3 = OC 3 (met) CO 5 = OC 5 (met in nursing education environment) CO 6 = OC 3 (met in practicum)	CO 6 = OC 3 (met as pertains to nursing education)					
N747	CO 1: OC 2, 3 partially met (readings, discussions, journals, presentation) CO 4: OC 2 partially met (presentation, case studies)	CO 3 = OC (A) 4 (met) evaluation method (issues paper)	CO 2: OC 2, 4, 6 partially met (readings, discussions, presentation, case studies) CO 4: OC 6 partially met (presentation, case studies)	CO 1 = OC 3 (met) readings, discussions, presentation, case studies CO 2 = OC 3 (met) readings, discussions, presentation, case studies CO 5 = OC 3 (met) journal, case studies	CO 2 = OC 3 (met) readings, discussions, presentation, case studies CO 3: OC 1 partially met (readings, discussions, presentation, case studies)	CO 4 = OC 6 (met) presentation, case studies				
N747	CO 2 = OC 1, 2, 6 (met) evaluation method (issues paper, syllabus) CO 3 = OC 2, 6 (met) evaluation method (issues paper) CO 4 = OC 2 (met) evaluation method (curriculum plan; syllabus) CO 6 = OC 1, 2	CO 3 = OC (A) 4 (met) evaluation method (issues paper)	CO 3 = OC 3, 6 (met) evaluation method (issues paper) CO 4 = OC 6 (met) evaluation method – curriculum plan; syllabus CO 5 = OC 6 (met) evaluation method (issues paper)	CO 5 = OC 3, 4 (met) evaluation method (curriculum plan, rubric for class discussion)	CO 1 = CO 1 (met) evaluation method – curriculum plan, syllabus	CO 3 = OC 5 (met) evaluation method (individual lesson plan)				

