

DEPARTMENT OF CURRICULUM STUDIES
PROGRAM STANDARDS AND CURRICULUM MAP

Program Standards

STANDARD 1: THE FIELD OF EDUCATION

This standard includes knowledge, skills and dispositions relating to:

1. Current issues and evolving trends relating to teaching and learning;
2. Historical, socio-cultural, political and economic influences on education;
3. Research into education as a social and political institution;
4. Issues relating to language and culture in educational programs;
5. The range of programs and services available to students in a given area of emphasis.

STANDARD 2: CURRICULUM AND PEDAGOGY

This standard includes knowledge, skills and dispositions relating to:

1. Curriculum and pedagogical knowledge needed to design an appropriate program for candidates in an area of emphasis;
2. Understanding of current issues and appropriate methods/approaches for teaching;
3. Assessment and evaluation of learning;
4. Accommodating diversity in age, ability, culture and language;
5. The mutually-constitutive relationships between theory and practice and between teaching and learning;
6. Understanding the components of effective teaching;
7. Further development of reflective practices to improve teaching and learning.

STANDARD 3: RESEARCH IN EDUCATION

This standard includes knowledge, skills and dispositions relating to:

1. The ability to critically review and synthesize research and evaluation literature;
2. Awareness of the strengths and weaknesses of experimental, survey, and qualitative research designs;
3. Knowledge of the strategies of qualitative and quantitative inquiry;
4. The ability to design research and/or evaluation protocols suitable for inquiry in one's area of specialization and practice;
5. The ability to interpret research that uses descriptive and inferential statistics;
6. The ability to collect and interpret qualitative data;
7. Knowledge of ethical dimensions of educational research.

STANDARD 4: PROFESSIONALISM

This standard includes knowledge, skills and dispositions relating to:

1. Communicating effectively;
2. Working collaboratively and cooperatively with families, community members, educational personnel and professionals from diverse backgrounds and cultures (including those from other disciplines);
3. Being reflective about practice, connecting theory and practice;
4. Understanding professional ethics and ethical behavior;
5. Commitment to continuing one's own professional growth;
6. Contributing to the growth of the profession;
7. Exemplifying a caring attitude towards students, colleagues and the community.

Curriculum Map

	Program Assessments				
NCATE Standards Expected criteria	1 Knowledge	2 Knowledge	3 Skills	4 Skills	Pr Di
EDCS Standards What candidates should know, do, and care about	<i>Review of Literature</i> (EDCS 622 Alpha)	<i>Concluding Chapter Plan A/B</i> (Advisor/Second Reader)	<i>Lesson Series: Curric. Emphasis</i> (Specialization course)	<i>Application to CHS</i> (Research course)	<i>Les Sp. t</i> (Sp
1. The Field of Education	☒	☒			
2. Curriculum and Pedagogy	☒	☒	☒		
3. Research in Education	☒	☒	☒	☒	
4. Professionalism				☒	