

**Knowledge And Skills Acquisition (KASA) Summary Form
For Certification in Speech-Language Pathology**

The KASA form is intended for use by the certification applicant during the graduate program to track the processes by which the knowledge and skills specified in the 2005 Standards for the CCC are being acquired. Each student should review the KASA form at the beginning of graduate study, and update it at intervals throughout the graduate program and at the conclusion of the program.

The student, with input and monitoring of program faculty, must enter a check mark in column B as each of the knowledge and skills is acquired. It is expected that many entries will appear in the course work and the clinical practicum columns, with some entries, as appropriate, in the "Other" (lab, research, etc.) columns. Please enter the course or practicum number and title and description of other applicable activity.

I. KNOWLEDGE AREAS

| How Achieved? | | | | |
|---|--------------------------------------|---|---|--|
| A | B | C | D | E |
| Standards | Knowledge/ Skill Met? (check) | Course # (Title Reference at End of Document), Number of Semester Credits | Practicum Experiences # (Title Reference at End of Document) | Other (e.g. labs, research) [Bracket Info Indicates Additional Standards Targeted by the Course/Practicum] |
| Standard III-A. The applicant must demonstrate knowledge of the principles of: | | | | |
| • Biological sciences (Biological + Physical Science + Math ≥ 6 credits) | | ZOOL 101 [3] | | ZOOL-Lab 101 [1] |
| | | **other (additional coursework, workshops, inservices, labs, research, etc.) | | |
| • Physical sciences (Biological + Physical Science + Math ≥ 6 credits) | | PHYS 100 [3] | | PHYS-Lab 100 [1] |
| | | **other (additional coursework, workshops, inservices, labs, research, etc.) | | |
| • Mathematics (Biological + Physical Science + Math ≥ 6 credits) | | MATH 100 [3] | | |
| | | SOCS 225/EDEP 429 [3] | | |
| • Social/Behavioral sciences (at least 6 credits) | | SOC 100 [3] | | |
| | | PSY 100 [3] | | |
| | | **other (additional coursework, workshops, inservices, labs, research, etc.) | | |
| | | **other (additional coursework, workshops, inservices, labs, research, etc.) | | |
| | | **other (additional coursework, workshops, inservices, labs, research, etc.) | | |
| | | **other (additional coursework, workshops, inservices, labs, research, etc.) | | |

| A | B | C | How Achieved? | |
|---|--------------------------------------|--|---|--|
| | | | D | E |
| Standards | Knowledge/ Skill Met? (check) | Course # (Title Reference at End of Document), Number of Semester Credits | Practicum Experiences # (Title Reference at End of Document) | Other (e.g. labs, research) [Bracket Info Indicates Additional Standards Targeted by the Course/Practicum] |
| Standard III-B. The applicant must demonstrate knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases | | | | |
| • Basic Human Communication Processes (at least 15 credits) | | | | |
| • Biological sciences | 320MET | SPA 320 [4] | | SPA 320 (lab) |
| • Neurological sciences | 320MET | SPA 320 [4] | | SPA 320 (lab) |
| | | SPA 710B (neurosci.) [3] | | |
| • Acoustic | 321MET | SPA 321 [3] | | |
| | 410MET | LING 410 [3] | | |
| | 402MET | SPA 402 [3] | | |
| • Psychological | | PSY 220 (or FAMR) [3] | | |
| | | PSY 240 (or FAMR) [3] | | |
| | | PSY 250 (or FAMR) [3] | | |
| | | PSY 270 (or FAMR) [3] | | |
| | | PSY 371 (or FAMR) [3] | | |
| | | **other (additional coursework, workshops, inservices, labs, research, etc.) | | |
| • Developmental/Lifespan | | PSY 240 (or FAMR) [3] | | |
| | | LING 470/412 [3] | | |
| | 404MET | SPA 404 [3] | | |
| | 402MET | SPA 402 [3] | | |
| | 302MET | SPA 302 [3] | | SPA 302 (also St. III-E) |
| | 412MET | SPA 412 [2] | | SPA 412 (also St. IV-B) |
| • Linguistic | 300MET | SPA 300 [3] | | |
| | 404MET | SPA 404 [3] | | |
| | | LING 320 [3] | | |
| | | LING 470/412 [3] | | |
| • Cultural | 300MET | SPA 300 [3] | | |
| | 302MET | SPA 302 [3] | | SPA 302 (also St. III-E) |
| | 402MET | SPA 402 [3] | | |
| | 404MET | SPA 404 [3] | | |
| | 616MET | | SPA 616 [1] | |

| | | | How Achieved? | |
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| • Swallowing Processes | | | | |
| • Biological | 300MET | SPA 300 [3] | | SPA 300 (also St. III-H) |
| | 320MET | SPA 320 [4] | | |
| | 604MET | SPA 604 [3] | | SPA 604 (also St. IV-B) |
| • Neurological | 320MET | SPA 320 [4] | | |
| | | SPA 710B (neurosci.) [3] | | |
| | 604MET | SPA 604 [3] | | SPA 604 (also St. IV-B) |
| • Acoustic | 320MET | SPA 320 [4] | | |
| | 604MET | SPA 604 [3] | | SPA 604 (also St. IV-B) |
| • Psychological | 604MET | SPA 604 [3] | | SPA 604 (also St. IV-B) |
| | 716MET | | SPA 716 [2] | |
| • Developmental/Lifespan | DYSPHAGIA/716MET | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | | | SPA 716 [2] | |
| • Linguistic | DYSPHAGIA/716MET | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | | | SPA 716 [2] | |
| • Cultural | DYSPHAGIA/716MET | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | | | SPA 716 [2] | |
| Standard III-C. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates. Specific knowledge must be demonstrated in the following areas: | | | | |
| Articulation | | | | |
| • Etiologies | 300MET | SPA 300 [3] | | SPA 300 (also St. III-H) |
| | 402MET | SPA 402 [3] | | |
| | 604MET | SPA 604 [3] | | |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 702MET | SPA 702 [3] | | |

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| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | <i>possibly SPA 695 (& St. III-F)</i> |
| • Characteristics | 300MET | SPA 300 [3] | | |
| | 402MET | SPA 402 [3] | | |
| | 604MET | SPA 604 [3] | | |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 702MET | SPA 702 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | <i>possibly SPA 695 (& St. III-F)</i> |
| Fluency | | | | |
| • Etiologies | 300MET | SPA 300 [3] | | SPA 300 (also St. III-H) |
| | 702MET | SPA 702 [3] | | |
| | 616MET | | SPA 616 [1] | |
| • Characteristics | 300MET | SPA 300 [3] | | |
| | 702MET | SPA 702 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | <i>possibly SPA 695 (& St. III-F)</i> |
| Voice and resonance, including respiration and phonation | | | | |
| • Etiologies | 300MET | SPA 300 [3] | | SPA 300 (also St. III-H) |
| | 604MET | SPA 604 [3] | | |
| | 620MET | SPA 620 [3] | | SPA 620 Lab |
| | 616MET | | SPA 616 [1] | |
| | | | | <i>possibly SPA 695 (& St. III-F)</i> |
| • Characteristics | 300MET | SPA 300 [3] | | SPA 300 (also St. III-H) |
| | 604MET | SPA 604 [3] | | |
| | 620MET | SPA 620 [3] | | SPA 620 Lab |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | <i>possibly SPA 695 (& St. III-F)</i> |

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| Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities | | | | |
| • Etiologies | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 613MET | SPA 613 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Characteristics | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | 613MET | SPA 613 [3] | | possibly SPA 695 (& St. III-F) |
| Hearing, including the impact on speech and language | | | | |
| • Etiologies | 301MET | SPA 301 [3] | | |
| | 303MET | SPA 303 [3] | | |
| | 415MET | SPA 415 [3] | | |
| | 603MET | SPA 603 [3] | | |
| | 723MET | SPA 723 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | 421MET | | SPA 421 [1] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Characteristics | 301MET | SPA 301 [3] | | |
| | 303MET | SPA 303 [3] | | |
| | 415MET | SPA 415 [3] | | |

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| | 603MET | SPA 603 [3] | | |
| | 723MET | SPA 723 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | 421MET | | SPA 421 [1] | |
| | | | | possibly SPA 695 (& St. III-F) |
| Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction) | | | | |
| • Etiologies | DYSPHAGIA/622MET | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | 708MET | SPA 622 [3] | | |
| | 716MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Characteristics | DYSPHAGIA/622MET | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | 708MET | SPA 622 [3] | | |
| | 716MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| Cognitive aspects of communication (attention, memory, sequencing, problem-solving, executive functioning) | | | | |
| • Etiologies | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Characteristics | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |

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| | | | | possibly SPA 695 (& St. III-F) |
| Social aspects of communication (challenging behavior, ineffective social skills, lack of communication opportunities) | | | | |
| • Etiologies | 604MET | SPA 604 [3] | | |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 620MET | SPA 620 [3] | | SPA 620 Lab |
| | 622MET | SPA 622 [3] | | |
| | 702MET | SPA 702 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 723MET | SPA 723 [3] | | |
| | DYSPHAGIA | SPA 710B (Dysphagia) [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Characteristics | 604MET | SPA 604 [3] | | |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 620MET | SPA 620 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 702MET | SPA 702 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | DYSPHAGIA | SPA 710B (Dysphagia) [3] | | |
| | 723MET | SPA 723 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| Communication modalities (including oral, manual, augmentative and alternative communication techniques, and assistive technologies) | | | | |
| • Characteristics | 613MET | SPA 613 [3] | | |
| | 620MET | SPA 620 [3] | | SPA 620 Lab |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |

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| | DYSPHAGIA | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | | | | |
| | | | | |
| | | | | |
| Standard III-D: The applicant must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders. | | | | |
| Articulation | | | | |
| • Prevention | 604MET | SPA 604 [3] | | |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E., III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| • Assessment | 604MET | SPA 604 [3] | | |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E., III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| • Intervention | 604MET | SPA 604 [3] | | |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E., III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| Fluency | | | | |
| • Prevention | 702MET | SPA 702 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| • Assessment | 702MET | SPA 702 [3] | | |

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| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| • Intervention | 702MET | SPA 702 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| Voice and Resonance | | | | |
| • Prevention | 620MET | SPA 620 [3] | | SPA 620 Lab |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Assessment | 620MET | SPA 620 [3] | | SPA 620 Lab |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Intervention | 620MET | SPA 620 [3] | | SPA 620 Lab |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| Receptive and Expressive Language | | | | |
| • Prevention | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Assessment | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |

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| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Intervention | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| Hearing, including the impact on speech and language | | | | |
| • Prevention | 415MET | SPA 415 [3] | | |
| | 603MET | SPA 603 [3] | | |
| | 723MET | SPA 723 [3] | | |
| | 421MET | | SPA 421 [1] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Assessment | 603MET | SPA 603 [3] | | |
| | 723MET | SPA 723 [3] | | |
| | 421MET | | SPA 421 [1] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Intervention | 415MET | SPA 415 [3] | | |
| | 603MET | SPA 603 [3] | | |
| | 723MET | SPA 723 [3] | | |
| | 421MET | | SPA 421 [1] | |
| | | | | possibly SPA 695 (& St. III-F) |
| Swallowing | | | | |
| • Prevention | DYSPHAGIA | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | 622MET | SPA 622 [3] | | |

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| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Assessment | DYSPHAGIA | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Intervention | DYSPHAGIA | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| Cognitive aspects of communication | | | | |
| • Prevention | 610MET | SPA 610 [3] | | |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Assessment | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Intervention | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 612MET | SPA 612 [3] | | |

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| A | B | C | D | E |
| Standards | Knowledge/ Skill Met? (check) | Course # (Title Reference at End of Document), Number of Semester Credits | Practicum Experiences # (Title Reference at End of Document) | Other (e.g. labs, research) [Bracket Info Indicates Additional Standards Targeted by the Course/Practicum] |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| Social aspects of communication | | | | |
| • Prevention | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 604MET | SPA 604 [3] | | |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 620MET | SPA 620 [3] | | SPA 620 Lab |
| | 622MET | SPA 622 [3] | | |
| | 702MET | SPA 702 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | DYSPHAGIAI | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | 723MET | SPA 723 [3] | | |
| | | SPA 710B (Schools) | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Assessment | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 604MET | SPA 604 [3] | | |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 620MET | SPA 620 [3] | | SPA 620 Lab |
| | 622MET | SPA 622 [3] | | |
| | 702MET | SPA 702 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | DYSPHAGIAI | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |

| | | | How Achieved? | |
|---------------------------------|--------------------------------------|--|---|--|
| A | B | C | D | E |
| Standards | Knowledge/ Skill Met? (check) | Course # (Title Reference at End of Document), Number of Semester Credits | Practicum Experiences # (Title Reference at End of Document) | Other (e.g. labs, research) [Bracket Info Indicates Additional Standards Targeted by the Course/Practicum] |
| | 723MET | SPA 723 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Intervention | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 604MET | SPA 604 [3] | | |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 620MET | SPA 620 [3] | | SPA 620 Lab |
| | 622MET | SPA 622 [3] | | |
| | 702MET | SPA 702 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | DYSPHAGIA | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | 723MET | SPA 723 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| Communication Modalities | | | | |
| • (Prevention not applicable) | | | | |
| • Assessment | 613MET | SPA 613 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| • Intervention | 613MET | SPA 613 [3] | | |
| | 620MET | SPA 620 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | DYSPHAGIA | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | | SPA 710B (Schools) | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |

| | | | How Achieved? | |
|---|--------------------------------------|--|---|--|
| A | B | C | D | E |
| Standards | Knowledge/ Skill Met? (check) | Course # (Title Reference at End of Document), Number of Semester Credits | Practicum Experiences # (Title Reference at End of Document) | Other (e.g. labs, research) [Bracket Info Indicates Additional Standards Targeted by the Course/Practicum] |
| Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes (in addition to clinical experiences, skills may be demonstrated through successful performance on academic course work and examinations, independent projects, or other appropriate alternative methods): | | | | |
| 1. Evaluation (must include all skill outcomes listed in a-g below for each of the 9 major areas) | | | | |
| a. Conduct screening and prevention procedures (including prevention activities) | | | | |
| b. Collect case history information and integrate information from clients/patients, family, caregivers, teachers, relevant others, and other professionals | | | | |
| c. Select and administer appropriate evaluation procedures, such as behavioral observations nonstandardized and standardized tests, and instrumental procedures | | | | |
| d. Adapt evaluation procedures to meet client/patient needs | | | | |
| e. Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention | | | | |
| f. Complete administrative and reporting functions necessary to support evaluation | | | | |
| g. Refer clients/patients for appropriate services | | | | |
| • Articulation | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |

| | | | How Achieved? | |
|---|--------------------------------------|--|---|--|
| A | B | C | D | E |
| Standards | Knowledge/ Skill Met? (check) | Course # (Title Reference at End of Document), Number of Semester Credits | Practicum Experiences # (Title Reference at End of Document) | Other (e.g. labs, research) [Bracket Info Indicates Additional Standards Targeted by the Course/Practicum] |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| • Fluency | 702MET | SPA 702 [3] | | |
| | 616MET | | SPA 616 | |
| | 716MET | | SPA 716 [2] | |
| • Voice and resonance, including respiration and phonation | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| • Receptive and expressive language (phonology, morphology, syntax semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| • Hearing, including the impact on speech and language | 421MET | | SPA 421 [1] | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| • Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction) | DYSPHAGIA | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | 716MET | | SPA 716 [2] | |
| • Cognitive aspects of communication (attention, memory, sequencing, problem-solving, executive functioning) | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | | SPA 710B (Schools) | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| • Social aspects of communication (including challenging behavior, ineffective social skills, lack of communication opportunities) | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | | SPA 710B (Schools) | | |
| | 616MET | | SPA 616 [1] | |

| | How Achieved? | | | |
|--|--------------------------------------|--|---|--|
| A | B | C | D | E |
| Standards | Knowledge/ Skill Met? (check) | Course # (Title Reference at End of Document), Number of Semester Credits | Practicum Experiences # (Title Reference at End of Document) | Other (e.g. labs, research) [Bracket Info Indicates Additional Standards Targeted by the Course/Practicum] |
| | 716MET | | SPA 716 [2] | |
| • Communication modalities (including oral, manual, augmentative, and alternative communication techniques and assistive technologies) | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | | SPA 710B (Schools) | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | |
| 2. Intervention (must include all skill outcomes listed in a-g below for each of the 9 major areas) | | | | |
| a. Develop setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborate with clients/patients and relevant others in the planning process | | | | |
| b. Implement intervention plans (involve clients/patients and relevant others in the intervention process) | | | | |
| c. Select or develop and use appropriate materials and instrumentation for prevention and intervention | | | | |
| d. Measure and evaluate clients'/patients' performance and progress | | | | |
| e. Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients | | | | |
| f. Complete administrative and reporting functions necessary to support intervention | | | | |
| g. Identify and refer clients/patients for services as appropriate | | | | |
| • Articulation | 604MET | SPA 604 [3] | | |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |

| | How Achieved? | | | |
|---|--------------------------------------|--|---|--|
| A | B | C | D | E |
| Standards | Knowledge/ Skill Met? (check) | Course # (Title Reference at End of Document), Number of Semester Credits | Practicum Experiences # (Title Reference at End of Document) | Other (e.g. labs, research) [Bracket Info Indicates Additional Standards Targeted by the Course/Practicum] |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Fluency | 702MET | SPA 702 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Voice and resonance | 604MET | SPA 604 [3] | | |
| | 620MET | SPA 620 [3] | | |
| | | | | SPA 620 [3] Lab |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | possibly SPA 695 (& St. III-F) |
| • Receptive and expressive language | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Hearing, including the impact on speech and language | 603MET | SPA 603 [3] | | |
| | 723MET | SPA 723 [3] | | |
| | 613MET | SPA 613 [3] | | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | 421MET | | SPA 421 [1] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Swallowing (& St. IV-B) | DYSPHAGIA | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Cognitive aspect of communication | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 620MET | SPA 620 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 702MET | SPA 702 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| • Social aspects of communication | 602MET | SPA 602 [3] | | SPA 602 (also St. IV-B) |

| A | B | C | How Achieved? D | E |
|---|--------------------------------------|--|---|--|
| Standards | Knowledge/ Skill Met? (check) | Course # (Title Reference at End of Document), Number of Semester Credits | Practicum Experiences # (Title Reference at End of Document) | Other (e.g. labs, research) [Bracket Info Indicates Additional Standards Targeted by the Course/Practicum] |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 620MET | SPA 620 [3] | | |
| | 622MET | SPA 622 [3] | | |
| | 702MET | SPA 702 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | 723MET | SPA 723 [3] | | |
| | DYSPHAGIA | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| • Communication modalities | 613MET | SPA 613 [3] SPA 710B (Schools) | | |
| | | | | possibly SPA 695 (& St. III-F) |
| 3. Interaction and Personal Qualities | | | | |
| a. Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others. | | SPA 710B (Schools) | | |
| | 421MET | | SPA 421 [1] | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| b. Collaborate with other professionals in case management | | SPA 710B (Schools) | | |
| | 421MET | | SPA 421 [1] | |
| | | | | possibly SPA 620 [3] Lab |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| c. Provide counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others. | 421MET | | SPA 421 [1] | |
| | | | | possibly SPA 620 [3] Lab |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| d. Adhere to the ASHA Code of Ethics and behave professionally. | 302MET | SPA 302 [3] | | SPA 302 (also St. III-E) |
| | 412MET | SPA 412 [2] | | SPA 412 (also St. IV-B) |
| | 602MET | SPA 602 [3] | | |
| | 603MET | SPA 603 [3] | | |

| A | B | C | How Achieved? D | E |
|------------------|--------------------------------------|---|---|--|
| Standards | Knowledge/ Skill Met? (check) | Course # (Title Reference at End of Document), Number of Semester Credits | Practicum Experiences # (Title Reference at End of Document) | Other (e.g. labs, research) [Bracket Info Indicates Additional Standards Targeted by the Course/Practicum] |
| | 604MET | SPA 604 [3] | | |
| | 610MET | SPA 610 [3] | | SPA 610 (also St. III-E, III-F, IV-B) |
| | 612MET | SPA 612 [3] | | |
| | 613MET | SPA 613 [3] | | |
| | 620MET | SPA 620 [3] | | SPA 620 Lab |
| | 622MET | SPA 622 [3] | | |
| | 702MET | SPA 702 [3] | | |
| | 708MET | SPA 708 [3] | | SPA 708 (also St. III-E, III-F, IV-B) |
| | DYSPHAGIA | SPA 710B (Dysphagia) [3] | | SPA 710B Dysphagia (also St. IV-B) |
| | 723MET | SPA 723 [3] | | |
| | | SPA 710B (Schools) | | |
| | 421MET | | SPA 421 [1] | |
| | 616MET | | SPA 616 [1] | |
| | 716MET | | SPA 716 [2] | |
| | | | | possibly SPA 695 (& St. III-F) |
| | | Course Numbers and Titles: Psychology, Family Resources, Biology, Physics, etc., have not been included here and will need to be added on each student's individualized KASA form | | |
| | | EDEP 429 | Introductory Statistics | |
| | | LING 320 | General Linguistics | |
| | | LING 410 | Articulatory Phonetics | |
| | | LING 470 | Children's Speech | |
| | | SOCS 225 | Statistical Analysis for Soc Sci | |
| | | SPA 300 | Introduction to Speech-Language Pathology | |
| | | SPA 301 | Introduction to Audiology | |
| | | SPA 302 | Introduction to Clinical Intervention | |
| | | SPA 303 | Testing of Hearing | |
| | | SPA 320 | Anatomy/Physiology and Neuroanatomy of Speech and Language | |
| | | SPA 321 | Acoustics and Psychoacoustics-Speech and Hearing | |
| | | SPA 402 | Applications of Phonological Theory | |
| | | SPA 404 | Developmental Aspects of Language | |
| | | SPA 412 | Clinical Observation and Participation | |
| | | SPA 415 | Hearing Habilitation and Rehabilitation | |
| | | SPA 421 | Practicum in Audiology | |
| (Standard III-F) | | SPA 600 | Research Methods | |
| | | SPA 602 | Assessment of Child Language Disorders | |
| | | SPA 603 | Advanced Audiology | |

| | | | How Achieved? | |
|-----------|--------------------------------------|--|--|--|
| A | B | C | D | E |
| Standards | Knowledge/ Skill Met? (check) | Course # (Title Reference at End of Document), Number of Semester Credits | Practicum Experiences # (Title Reference at End of Document) | Other (e.g. labs, research) [Bracket Info Indicates Additional Standards Targeted by the Course/Practicum] |
| | | SPA 604 | Seminar in Motor Speech Disorders and Dysphagia | |
| | | SPA 610 | Disorders of Phonology and Articulation | |
| | | SPA 612 | Child Language Disorders | |
| | | SPA 613 | Language Development for Children with Hearing Deficiencies | |
| | | SPA 616 | Advanced Practicum in Speech Pathology | |
| | | SPA 620 | Voice Disorders | |
| | | SPA 622 | Aphasia and Dementias | |
| | | SPA 695 | Research -Speech Pathology | |
| | | SPA 702 | Disorders of Fluency | |
| | | SPA 708 | Seminar in Right Hemisphere Brain Damage and Traumatic Brian Injury | |
| | | SPA 710B | Special Topics in Audiology and Speech-Language Pathology: Dysphagia | |
| | | SPA 710B | Special Topics in Audiology and Speech-Language Pathology: Public Schools | |
| | | SPA 716 | Advanced Practicum in Speech Pathology | |
| | | SPA 723 | Seminar in Audiology-Rehabilitative Procedures | |
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