

Education: Teaching (MEdT)

8. Alignment of program standards with program of study (curriculum map)

For each standard, the following courses identified to address standards for assessment purposes. The “A” indicates the course where the standard is **assessed** through an instrument such as a rubric. The regular “I” indicates the course where teacher candidates are **introduced** to the assessment instrument and develop significant initial understandings of the related performance standards. The indicators are paired for both the field-base and the companion seminar-based course by semester.

Program Standards/Outcomes What candidates should know, do, and care about	Conceptual Framework (K, E, C)	Course # ITE 601 Sem 1	Course # ITE 602 Sem 1	Course # ITE 603 Sem 2	Course # ITE 604 Sem 2	Course # ITE 610 Sem 3	Course # ITE 611 Sem 3	Course # ITE 612 Sem 4	Course # ITE 613 Sem 4	Other requirement
Standard 1: Focuses on the Learner	C	I	I	A	A					
Standard 2: Creates and maintains a safe and positive learning environment	C	I	I	A	A					
Standard 3: Adapts to learner diversity	C	I	I	A	A					
Standard 4: Fosters effective communication in the learning environment	E			I	I	A	A			
Standard 5: Demonstrates knowledge of content	K			I	I	A	A			Licensure Exam(s), Transcript Analysis,
Standard 6: Designs and provides meaningful learning experiences	E			I	I	A	A			
Standard 7: Uses active learning strategies	E			I	I	A	A			
Standard 8: Uses assessment strategies	E					I	I	A	A	
Standard 9: Demonstrates professionalism	K					I	I	A	A	
Standard 10: Fosters parent and school community relationships	C					I	I	A	A	