

STANDARD NUMBER	DESCRIPTION/CURRICULUM AREA	COURSE NUMBER(S)
C.1	<b>Professional Identity</b> – Outcomes as demonstrated by the ability to:	
	C.1.1 practice rehabilitation counseling in a legal and ethical manner, adhering to the Code of Professional Ethics and Scope of Practice for the profession;	<i>KRS 680, 685,703, 733, 734</i>
	C.1.2 integrate into one’s practice, the history and philosophy of rehabilitation as well as the laws affecting individuals with disabilities including findings, purposes, and policies in current legislation;	<i>KRS 680</i>
	C.1.3 describe, in general, the organizational structure of the rehabilitation, education, and healthcare systems, including public, private-for-profit, and not-for-profit service settings;	<i>KRS 680, 681,703,733, 734</i>
	C.1.4 apply in one’s practice, the laws and ethical standards affecting rehabilitation counseling in problem-solving and ethical decision-making;	<i>KRS 685, 703, 733, 734</i>
	C.1.5 integrate into practice an awareness of societal issues, trends, public policies, and developments as they relate to rehabilitation;	<i>KRS 605,637, 680,703,733, 734</i>
	C.1.6 create a partnership between consumer and counselor by collaborating in informed consumer review, choice, and personal responsibility in the rehabilitation process;	<i>KRS 680,703, 733, 734</i>
	C.1.7 apply in one’s practice, the principles of disability-related legislation including the rights of persons with disabilities to independence, inclusion, choice and self-determination, empowerment, access, and respect for individual differences;	<i>KRS 681,703, 733, 734</i>
	C.1.8 educate the public and consumers regarding the rights of people with disabilities under federal and state law;	<i>KRS 637,680,683,688</i>
	C.1.9 articulate the differences in philosophy and the purposes of related counseling disciplines and allied health fields; and	<i>KRS 680</i>
	C.1.10 explain differences among certification, licensure, and accreditation.	<i>KRS 680,703,733,734</i>
C.2	<b>Social and Cultural Diversity</b> - Outcomes as demonstrated by the ability to:	

- C.2.1 practice rehabilitation counseling in a manner that reflects an understanding of psychosocial influences, cultural beliefs and values, and diversity issues that affect adjustment and attitudes of both individuals with disabilities and professional service providers; *KRS 681,703,733,734*
- C.2.2 utilize in one's practice an understanding of family systems and the impact of the family on the rehabilitation process; *KRS 703,733,734*
- C.2.3 articulate an understanding of the dynamics, issues, and trends of the social system in which the individual lives; *KRS 606,637,680,681*
- C.2.4 practice in a manner that shows an understanding of the environmental and attitudinal barriers to individuals with disabilities; *KRS 681,703,733,734*
- C.2.5 understand individuals' cultural, gender, sexual orientation, aging, and disability differences and integrate this knowledge into practice; *KRS 629,637,680,681,703,733,734*
- C.2.6 identify and articulate an understanding of the social, economic, and environmental forces that may present barriers to a consumer's rehabilitation; *KRS 637,680,681*
- C.2.7 apply psychological and social theory to develop strategies for rehabilitation intervention; *KRS 606*
- C.2.8 develop strategies for self-awareness and self-development that will support sensitivity to diversity issues; *KRS 606,637,681,703,733,734*
- C.2.9 articulate an understanding of the role of ethnic/racial and other diversity characteristics such as spirituality and religion, age, gender, sexual orientation, and socio-economic status in groups, family, and society; *KRS 637,703,733,734*
- C.2.10 continuously assess self-awareness and attitudinal aspects of rehabilitation counseling; *KRS 637,681*
- C.2.11 articulate current demographic characteristics and trends as well as their impact on rehabilitation service policy; and *KRS 637,680,781*
- C.2.12 identify and demonstrate an understanding of stereotypic views toward persons with disabilities and the negative effects of these views on successful completion of the rehabilitation process. *KRS 637,680,681*

**C.3 Human Growth and Development** – Outcomes as demonstrated by the ability to:

C.3.1 articulate a working knowledge of social, psychological, spiritual, and learning needs of individuals at all developmental levels;

*KRS 605,606,629,637,681,684,686,703,733,734*

C.3.2 understand the concepts related to learning and personality development, gender and sexual identity, addictive behavior and psychopathology, and the application of these concepts in rehabilitation counseling practice;

*KRS 629,637,733,734*

C.3.3 assist the consumer in developing active transition strategies to successfully complete the rehabilitation process; and

*KRS 605,637,680,681,686,688,703,733,734*

C.3.4 develop approaches that will facilitate enhancement of the consumer's personal development, decision-making abilities, acceptance of responsibility, and quality of life.

*KRS 605,606,637,681,683*

**C.4 Employment and Career Development** – Outcomes as demonstrated by the ability to:

C.4.1 articulate and apply career development theories and the importance of work to consumers with whom one works;

*KRS 627,703,733,734*

C.4.2 conduct and utilize labor market analyses and apply labor market information to the needs of consumers in one's caseload;

*KRS 627,683,686,688,733,7343*

C.4.3 utilize career/occupational materials and labor market information with the consumer to accomplish vocational planning;

*KRS 733,734*

C.4.4 understand employer practices that affect the employment or return to work of individuals with disabilities and utilize that understanding in facilitating their successful employment;

*KRS 627,680,688*

C.4.5 explore occupational alternatives and develop career plans in collaboration with the consumer;

*KRS 627,688*

C.4.6 identify the prerequisite experiences, relevant training, and functional capacities needed for career goals of the consumer and facilitate the consumer's understanding of these issues;

*KRS 627,686,688,733,734*

C.4.7 identify the consumer's need for accommodation and facilitate the use of resources to meet those needs;	<i>KRS 680,687,688</i>
C.4.8 apply the techniques of job modification/restructuring and the use of assistive devices to facilitate consumer placement when appropriate;	<i>KRS 687,688,733,734</i>
C.4.9 assist employers to identify, modify, or eliminate architectural, procedural, and/or attitudinal barriers in facilitating the consumer's successful job placement;	<i>KRS 680,687,688,733,734</i>
C.4.10 consult with employers regarding accessibility and issues related to ADA compliance;	<i>KRS 688,703,733,734</i>
C.4.11 evaluate work activities through the use of job and task analyses and utilize the evaluation in facilitating successful job placement for the consumer;	<i>KRS 686,688,733,734</i>
C.4.12 assess and resolve job adjustment problems on the part of the consumer through the provision of post-employment services;	<i>KRS 681,686,688</i>
C.4.13 develop job opportunities for consumers through employer contacts;	<i>KRS 688,733,734</i>
C.4.14 apply strategies for consumer job placement and job retention;	<i>KRS 688,733,734</i>
C.4.15 teach the consumer appropriate job seeking, job interviewing, and job retention skills;	<i>KRS 688,703,733,734</i>
C.4.16 establish follow-up and/or follow-along procedures to maximize an individual's independent functioning through the provision of post-employment services to the consumer;	<i>KRS 688</i>
C.4.17 facilitate consumer involvement in determining vocational goals and capabilities related to the world of work;	<u><i>KRS688,733,734</i></u>
C.4.18 review medical information with consumers to determine vocational implications of related functional limitations;	<i>KRS 681,686,733,734</i>
C.4.19 identify transferable skills by analyzing the consumer's work history and functional assets and limitations and utilize these skills in assisting the consumer to achieve successful job placement;	<i>KRS 686,688,733,734</i>
C.4.20 assess the consumer's readiness for gainful employment and assist the consumer in increasing this readiness;	<i>KRS 686,688,733,734</i>

- C.4.21 provide prospective employers with appropriate information regarding consumer work skills and abilities; *KRS 688,733,734*
- C.4.22 discuss a consumer's return to work options with the employer; *KRS 688,733,734*
- C.4.23 use computerized systems for consumer job placement assistance; *KRS 627,688,733,734*
- C.4.24 arrange for functional or skill remediation services that will result in successful consumer job placement; *KRS 686,688*
- C.4.25 identify and arrange for educational and training resources that can be utilized by consumers to meet job requirements; and *KRS 688,733,734*
- C.4.26 provide for work conditioning or work hardening strategies and resources that can be utilized by consumers in facilitating successful job placement. *KRS 688*
- C.5 Counseling and Consultation** – Outcomes as demonstrated by the ability to:
- C.5.1 conduct individual counseling sessions with consumers; *KRS 627,606,733,734*
- C.5.2 develop and maintain a counseling relationship with consumers; *KRS 606,703,733,734*
- C.5.3 establish, in collaboration with the consumer, individual counseling goals and objectives; *KRS 606,683,703,733,734*
- C.5.4 assist the consumer with crisis resolution;. *KRS683,703,733,734*
- C.5.5 facilitate the consumer's decision-making and personal responsibility in a manner consistent with the individual's culture and beliefs; *KRS 637,703,733,734*
- C.5.6 recommend strategies to assist the consumer in solving identified problems that may impede the rehabilitation process; *KRS 606,637,681,683,686,688*
- C.5.7 explain the implications of assessment/evaluation results on planning and decision-making; *KRS 681,686*
- C.5.8 demonstrate consultation and supervisory skills on behalf of and with the consumer; *KRS 683,703,733,734*

- C.5.9 assist the consumer in developing acceptable work behavior; *KRS 688,703,733,734*
- C.5.10 adjust counseling approaches or styles to meet the needs of individual consumers; *KRS 606,629,703,733,734*
- C.5.11 terminate counseling relationships with consumers in a manner that enhances their ability to function independently; *KRS 629,683,688,703,733,734*
- C.5.12 recognize consumers who demonstrate psychological problems (e.g., depression, suicidal ideation) and refer when appropriate; *KRS 629,681,684,686,703,733,734*
- C.5.13 interpret diagnostic information (e.g., vocational and educational tests, records and medical data) to the consumer; *KRS 627,683,686,703,733,734*
- C.5.14 assist consumers in modifying their lifestyles to accommodate individual functional limitations; and *KRS 681,6883,688,703,733,734*
- C.5.15 assist consumers to successfully deal with situations involving conflict resolution and behavior management. *KRS 629,683,703,733,734*
- C.6 Group Work – Outcomes demonstrated by the ability to:**
- C.6.1 articulate the principles of group dynamics with persons with disabilities including group process components, developmental stage theories, group members’ roles and behaviors, and therapeutic factors of group work; *KRS 605,606,629,703,733,734*
- C.6.2 develop group leadership styles and approaches when working with persons with disabilities including characteristics of various types of group leaders and leadership styles; *KRS 629*
- C.6.3 facilitate the group process with the individual’s family/significant others, including advocates; *KRS 629,703,733,734*
- C.6.4 apply approaches used for other types of group work with persons with disabilities including skill groups, psycho-educational groups, and group counseling; *KRS 629,685,703,733,734*

- C.6.5 prepare standards for peer group leaders; *KRS 629*
- C.6.6 apply ethical and legal issues to the group counseling process; *KRS 629,685*
- C.6.7 integrate and apply racial/ethnic, cultural, and other diversity characteristics/issues when working with people with disabilities in groups; *KRS 629,637,703,733,734*
- C.6.8 apply theories of group counseling when working with persons with disabilities including commonalities, distinguishing characteristics, and pertinent research and literature; and *KRS 628,629*
- C.6.9 apply group counseling methods including group counselor orientation and behaviors, appropriate referral and selection criteria, and methods of evaluation and effectiveness. *KRS 629*
- C.7 Assessment – Outcomes demonstrated by the ability to:**
- C.7.1 determine an individual’s eligibility for rehabilitation services and/or programs; *KRS 686,703,733,734*
- C.7.2 facilitate consumer involvement in evaluating the feasibility of rehabilitation or independent living objectives; *KRS 683,686,703,733,734*
- C.7.3 utilize assessment information to determine appropriate services; *KRS 686,703,733,734*
- C.7.4 assess the unique strengths, resources, and experiences of an individual including career knowledge and interests; *KRS 627,686,703,733,734*
- C.7.5 evaluate the individual’s capabilities to engage in informed choice and to make decisions; *KRS 683,686,703,733,734*
- C.7.6 assess an individual’s vocational or independent living skills, aptitudes, interests, and preferences; *KRS 627,683,686,703,733,734*
- C.7.7 assess an individual’s need for rehabilitation engineering/technology services throughout the rehabilitation process; *KRS687,703,733,734*
- C.7.8 assess the environment and make modifications for reasonable

accommodations;	<i>KRS 687,703,733,734</i>
C.7.9 use behavioral observations to make inferences about work personality, characteristics, and adjustment;	<i>KRS 686,703,733,734</i>
C.7.10 integrate assessment data to describe consumers' assets, limitations, and preferences for rehabilitation planning purposes;	<i>KRS 686,703,733,734</i>
C.7.11 interpret test and ecological assessment outcomes to consumers and others; and	<i>KRS 686,703,733,734</i>
C.7.12 objectively evaluate the effectiveness of rehabilitation services and outcomes.	<i>KRS 688,703,733,734</i>
<b>C.8 Research and Program Evaluation – Outcomes demonstrated by the ability to:</b>	
C.8.1 articulate current knowledge of the field;	<i>KRS 628,680,781</i>
C.8.2 analyze research articles in rehabilitation and related fields;	<i>KRS 697</i>
C.8.3 apply research literature to practice (e.g., to choose appropriate interventions, to plan assessments, to implement meaningful program evaluation, to perform outcome analysis, to conduct consumer satisfaction studies);	<i>KRS 628</i>
C.8.4 participate in agency or community research activities, studies, and projects, and explain the importance of such participation to the development of the field;	<i>KRS 628,733,734</i>
C.8.5 use data to support professional opinion and testimony;	<i>KRS 628</i>
C.8.6 conduct a review of the rehabilitation literature on a given topic or case problem; and	<i>KRS 628</i>
C.8.7 apply knowledge or ethical, legal, and cultural issues in research and evaluation.	<i>KRS 628,637,685</i>
<b>C.9 Medical, Functional, and Environmental Aspects of Disability – Outcomes demonstrated by the ability to:</b>	
C.9.1 explain basic medical aspects of the human body system and disabilities;	<i>KRS 681</i>
C.9.2 access resources for researching disability information;	<i>KRS 628,680</i>



C.9.3 explain functional capacity implications of medical and psychosocial information; *KRS 681,686*

C.9.4 determine the need for assistive technology and the appropriate intervention resources; *KRS 687*

C.9.5 apply working knowledge of the impact of disability on the individual, the family, and the environment; *KRS 683,703,733,734*

C.9.6 support consumer empowerment and advocacy as it relates to medical treatment; *KRS 683,703,733,734*

C.9.7 utilize existing or acquired information about the existence, onset, severity, progression, and expected duration of an individual's disability; and *KRS 681,703,733,734*

C.9.8 consult with medical professionals regarding functional capacities, prognosis, and treatment plans for consumers. *KRS 681,703,733,734*

**C.10 Rehabilitation Services and Resources** – Outcomes demonstrated by the ability to:

C.10.1 provide the information, education, training, equipment, counseling, and supports that people with disabilities need in order to make effective employment and life-related decisions; *KRS 681,687,688,703,733,734*

C.10.2 evaluate the adequacy of existing information for rehabilitation planning; *KRS 683,686,703,733,734*

C.10.3 integrate cultural, social, economic, disability-related, and environmental factors in rehabilitation planning; *KRS 637,681,683,703,733,734*

C.10.4 plan and implement a comprehensive assessment including individual, ecological, and environmental issues (e.g., personality, interest, interpersonal skills, intelligence, and related functional capabilities, educational achievements, work experiences, vocational aptitudes, personal and social adjustment, transferable skills, employment opportunities, physical barriers, ergonomic evaluation, attitudinal factors); *KRS 686,687,703,733,734*

C.10.5 develop jointly with the consumer, an appropriate rehabilitation plan that utilizes personal and public resources; *KRS 683,703,733,734*

- C.10.6 explain insurance claims processing and professional responsibilities in workers' compensation and disability benefits systems; *KRS 683,703,733,734*
- C.10.7 identify and plan for the provision of independent living services with consumers; *KRS 683,703,733,734*
- C.10.8 establish working relationships and determine mutual responsibilities with other service providers involved with the individual and/or the family, or consumer's advocate, including provision of consumer involvement and choice; *KRS 683,703,733,734*
- C.10.9 develop a knowledge base of community resources and refer individuals, when appropriate; *KRS 683,703,733,734*
- C.10.10 assist individuals in identifying areas of personal responsibility that will facilitate the rehabilitation process and maximize their vocational rehabilitation potential (e.g., potential fiscal resources to obtain needed services); *KRS 703,733,734*
- C.10.11 serve as a consultant to other community agencies to advocate for the integration and inclusion of individuals with disabilities within the community; *KRS 733,734*
- C.10.12 market the benefits and availability of rehabilitation services to potential consumers, employers, and the general public; *KRS 688,733,734*
- C.10.13 identify and plan for the appropriate use of assistive technology including computer-related resources; *KRS 687*
- C.10.14 educate prospective employers about the benefits of hiring persons with disabilities including providing technical assistance with regard to reasonable accommodations in conformance with disability-related legislation; *KRS 687,688,733,734*
- C.10.15 demonstrate the knowledge of treatment and rehabilitation approaches for substance abuse; *KRS 681,703,733,734*
- C.10.16 demonstrate the knowledge of treatment and rehabilitation approaches for consumers with psychiatric disabilities; *KRS 684,686,703,733,734*
- C.10.17 demonstrate knowledge of transition from school to work; *KRS 681,688,703,733,734*

C.10.18 perform appropriate case documentation;

*KRS 683,703,733,734*

C.10.19 apply disability-related policy and legislation to daily rehabilitation practice; and

*KRS 680,703,733,734*

C.10.20 utilize resources and consult with other qualified professionals to assist in the effective delivery of service.

*KRS 688,703,733,734*