EDEP PhD: Alignment of program standards with program of study (curriculum map)

Courses

Program Standards/ Outcomes What candidates should know, do, and care about	Conceptual Framework (K, E, P)	EDEP 601: Intro to Quant. Method	EDEP 604: Multiple Regress.	EDEP 608: Intro. to Ed. Res.	EDEP 611: Inquiry Appr. to Ed. Psych,	EDEP 616: Measure- ment & Eval.	EDEP 661: Develop. & Learn.	EDEP 662: Social Context of Learn.	EDEP 663: Models of Cogn. Learn.	EDEP 768D: Seminar (Meas) or EDEP 768G: Seminar (Eval)	EDEP 768B (General) or EDEP 768C (Learn) or EDEP 768E (stats) or EDEP 768H (methods)	EDEA 604 or EDCS 632: Qual. Methods	3 courses in an Interdisp. Specializ.
1. Educational Psychology graduate students are knowledgeable about learning and development, inquiry methods, and student assessment.	K	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. Educational Psychology graduate students have inquiry skills to conduct scholarly research effectively.	E	✓	✓	✓	✓	✓				✓		✓	
3. Educational Psychology graduate students present scholarly research effectively.	E			✓	✓		✓	✓	✓	✓	✓		
4. Educational Psychology graduate students model the ethical treatment of research participants.	C	✓	✓	✓	✓	✓						✓	

Other Program Requirements

Program Standards	Conceptual	College	Dissertation	Dissertation	Dissertation	Comprehensive	Completed	Dissertation

/Outcomes What candidates should know, do, and care about	Framework (K, E, P)	Teaching Experience	Prospectus	Proposal	Proposal Defense	Examination	Dissertation	Defense
1. Educational Psychology graduate students are knowledgeable about learning and development, inquiry methods, and student assessment.	K	✓	✓	✓	✓	✓	✓	✓
2. Educational Psychology graduate students have inquiry skills to conduct scholarly research effectively.	E		✓	✓	✓	✓	✓	✓
3. Educational Psychology graduate students present scholarly research effectively.	E	✓			✓	✓		✓
4. Educational Psychology graduate students model the ethical treatment of research participants.	C		✓	✓	✓		✓	✓