## **DRAFT Native Hawaiian Student Services' Logic Model**

## **OUTCOMES ACTIVITIES IMPACT SHORT-TERM LONG-TERM MID-TERM HAW & HWST** Haumāna develop a sense of place Advising & belonging at UHM. • Increase contact with NHSS (returning) Counseling • Increase in student organizing efforts Haumāna build networks of Increased sense of Haumāna • Increase sense of pride in Hawaiian mentorship support with peers. kuleana **Resource Centers** identity · Increase motivations to seek higher Workshops Haumāna develop a critical Increased sense of education thinking epistemology using social justice • Increase in critical thinking skills Hawaiian identity and history as a • Increase desire to "give back" **CC Summer** foundation. Increase goal setting Increased desire to Bridge Increase retention and matriculation contribute to **Vision** • Increase student engagement "something bigger" NH Residential Learning Graduate from Program Increase retention and matriculation Increased UHM with • Increase in feelings of relevance of confidence in self BA/BS and education and career goals Haumāna recognize their place **Tutoring** and overall potential beyond. · Increase in feelings of merit, worth and within the lāhui. • Contribute to overall potential in higher education Internships Native • Increase in academic and career Haumāna develop transferrable Increased Hawaiian preparation **Graduate Support** academic & career skills. connections and communities in • Increased recognition of research networks of support possibilities and capabilities lasting and Student Haumāna develop positive • Increase awareness of career pathways meaningful Professional • Increase recognition of strengths attitudes about their career or ways. Increased Development • Increased awareness of community assets graduate school potential. • Empower entrepreneurial other Native spirit Hawaiians. Lāhui Hawai'i develop a sense of • Increase in partnerships and **HS Outreach** • UHM an collaborations place & belonging at UHM. NHSS' increased undisputed • Increase participation in NH community Community ability to be a Hawaiian place events NHSS develop and maintain a **Events** Hawaiian place of Increase support of NH community of learning. contributing presence in the learning and initiatives Research Hawaiian community. belonging • Increase in NH research produced