

## HELP OUTCOME MAP

	PLO 1: Writing	PLO 2: Reading	PLO 3: Listening and Speaking	PLO 4: Grammar	PLO 5: Personal and Social Responsibility
<b>100 LEVEL</b>					
1. Produce well-formed simple and compound sentences to form paragraphs on familiar topics.	I				
2. Adequately construct meaning from simplified print material on primarily familiar topics and increase reading speed with extensive reading activities.		I			
3. Demonstrate comprehension of simplified spoken English passages and simple conversations as well as respond appropriately to simple instructions and requests. In addition, demonstrate accurate and comprehensible communication to describe basic needs and relate common activities, using clarification strategies when appropriate.			I		
4. Demonstrate the form, meaning and use of simple and continuous verb tenses and other basic grammatical structures, including parts of speech, in writing, speaking, and reading.				I	
5. Begin to use some independent learning strategies, resources, and information technology as well as display cooperative and collaborative teamwork with classmates.					I
<b>200 LEVEL</b>					
1. Write well-formed and organized paragraphs and short essays in a variety of rhetorical styles to explore and express views of oneself, others, and the world.	R				
2. Adequately construct meaning from simplified and authentic print material on primarily familiar topics and increase reading speed with extensive reading activities		R			
3. Effectively use listening strategies for comprehending speech on familiar topics and begin to use symbols and abbreviations in note-taking. In addition, effectively use features of American English intonation, stress, and rhythm as well as use appropriate organization, expressions, and non-verbal language to make presentations, discuss issues, and communicate in varied situations			R		
4. Demonstrate the form, meaning and use of verb tenses and other basic grammatical structures, including parts of speech, in writing, speaking, and reading.				R	
5. Use independent learning strategies, critical thinking, resources, and information technology as well as display cooperative and collaborative teamwork with classmates and demonstrate tolerance and the ability to resolve conflicts					R

## HELP OUTCOME MAP

<b>300 LEVEL</b>					
1. Compose multi-paragraph essays in a variety of rhetorical styles with proper organization and formatting as well as the use of a limited set of documentation/citations	R				
2. Effectively read and extract meaning from multi-paragraph content in authentic text; identify the organizational nature of content and its main and supporting points; use schemata, grammatical and word clues to decode meaning; and take and use notes on content as well as efficiently annotate text.		R			
3. Effectively use listening strategies for comprehending speech of moderate complexity and use signal words, symbols, and abbreviations in note-taking. In addition, appropriately and effectively use features of American English pronunciation as well as use appropriate organization, expressions, rhetorical structures, and non-verbal language to make presentations, handle questions, discuss issues, and communicate in varied situations.			R		
4. Demonstrate the form, meaning and use of verb tenses and other grammatical structures, including parts of speech, in writing, speaking, and reading with greater syntactic fluency and appropriateness				R	
5. Use independent learning strategies, critical thinking, resources and information technology as well as display cooperative and collaborative teamwork with classmates and demonstrate tolerance and the ability to resolve conflicts					R
<b>400 LEVEL</b>					
1. Write well-organized, well-developed, and well-supported academic writing, including the research paper, with attention to audience, the writing process as well as appropriate style, discourse conventions, and documentation.	E				
2. Effectively read, comprehend, summarize, and synthesize complex content from a variety of academic text and literary fiction as well as outline and efficiently annotate text.		E			
3. Effectively use strategies for comprehending advanced academic lectures and discussions; critically evaluate speakers' perspectives, techniques, and arguments; and organize, synthesize and use information from notes for overall studies. In addition, demonstrate the ability to communicate fluently and spontaneously in informal and formal conversations, discussions, and presentations			E		
4. Demonstrate the form, meaning, and use of grammatical structures by correctly and appropriately using complex grammatical patterns with increasing fluency in oral and written communication.				E	

## HELP OUTCOME MAP

5. Display academic values and readiness for content-area courses in an American post-secondary system by taking responsibility for one's own learning, by engaging in cooperative work with classmates, and by demonstrating competence with information technology.					E
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### Map Key

I = Introduce

R = Reinforce & Practice

E = Emphasize