

Student Academic Services (Colleges of Arts & Sciences)
Learning Opportunities Map (Program Activity Map)
 7/17/2009

TO ACHIEVE THE OUTCOMES, STUDENTS WILL . . .

PHASE	Outcome 1: Clarify Self	Outcome 2: Ed Planning	Outcome 3: Arts & Sciences Degree
Outreach & Recruitment		<ul style="list-style-type: none"> – Attend a presentation/program about educational planning (I) – Visit a CASSAS advisor (SDA) (I) – Use online resources to learn about educational planning (I) 	<ul style="list-style-type: none"> – Attend a presentation/program about liberal arts (I) – Visit a CASSAS advisor (SDA) (I) – Use online resources to learn about liberal arts (I)
New Students	<ul style="list-style-type: none"> – Brainstorm; take inventory of strengths/interests (I) – Discuss interests with peers & listen to them (I) – Read & listen to available resources (I) – Take placement exam and register appropriately (I) 	<ul style="list-style-type: none"> – Attend and participate with interactive presentation that introduces educational planning (I) – Fill out freshman planning worksheet (I) – Identify at least one extra-curricular activity (I) 	<ul style="list-style-type: none"> – Read and/or listen to handbook/presentation/tutorial that introduces liberal arts & A&S (I) – Identify transferable skills/knowledge/attitudes from courses and activities (I/R)
Exploratory & Reflection	<ul style="list-style-type: none"> – Take stock & revise/create new list of interests, career/life goals (R) – Commit to a major & explain why they chose it (R/M) – Participate in activity that leads to self clarification & carry out decision (R) – Discuss decisions and actions with peers (R) 	<ul style="list-style-type: none"> – Continue visiting CASSAS advisors (R) – Complete an academic planning sheet (R/M) – Research and list potential activities that complement (or “complete”?) their academic plan – Answer reflective questions about the courses in their plan (R) 	<ul style="list-style-type: none"> – Predict how transferable skills will help them be successful (R) – Attend presentation or watch online video, <i>What can I do with a liberal arts (A&S) degree?</i>
Transitioning Out	<ul style="list-style-type: none"> – Meet & talk with other grads/professionals (M) – Discuss “self,” discoveries, plans with peers (M) 	<ul style="list-style-type: none"> – Re-assess and carry out their educational plan (M&A) – Identify a challenging experience that helps them re-assess their academic plan (M&A) – Submit resume / objective statement (as part of grad session) (M&A) 	<ul style="list-style-type: none"> – Reflect on the interconnectedness of their degree and how the degree relates to their professional life/next steps (M&A)