2010 Annual Assessment Report (Planning)
Student Athlete Academic Services

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1. **Program goals and mission statement are as follows:**

   The mission of SAAS is to support the recruitment, retention and graduation of all student-athletes at UHM; monitor academic eligibility, certification and prepare documentation as mandated by the NCAA; and provide comprehensive support services to facilitate students' personal and academic growth and foster increased academic engagement, responsible citizenship and leadership.

   Our primary goal is to provide support services that enhance student learning and academic success.

2. **The program's student learning outcomes are as follows:**

   As a result of engaging with SAAS, student athletes:
   1. Have an increased awareness of major options and degree requirements and an academic plan for timely graduation.
   2. Gain an increased understanding of NCAA academic eligibility requirements.
   3. Are aware of academic resources and services on campus (e.g., STAR, tutoring, college and major advising, KOKUA, and Career Services).
   4. Build on and develop new learning skills necessary for academic success such as time management, active reading, note taking/mapping, and study skills.
   5. Identify academic strengths and weaknesses and learn effective strategies that suit their particular learning styles.
   6. Take advantage of tutorial services in order to gain a better understanding of course content and materials.

3. **Provide the program's activity map or equivalent graphic.**

Activities	Student Outcomes					
ACADEMIC/ATHLETIC ADVISING	SO1	SO2	SO3	SO4	SO5	SO6
Orientation for New Students	X	X	X		X	X
Academic Advising for Undecided Students	X	X	X		X	
Selection of Major	X	X	X			
Supplemental Advising for Students with Major	X	X	X		X	
Registration Assistance	X	X	X			
Academic Plan (Graduation)	X	X	X			

LEARNING SERVICES	SO1	SO2	SO3	SO4	SO5	SO6
Mentoring			X	X	X	X
Subject Tutoring				X	X	X
Small Group/Supplemental Instruction				X	X	X
Mandatory Study Hall				X	X	X
Ikaika/At Risk Program			X	X	X	X
Preparation for Travel				X		X
Freshman Learning Community (CAS 110/111)	X	X	X	X	X	X

4. Where are the following items published or how are they distributed to students?

Examples: published in the UHM Catalog, on the unit website, in Program Annual Reports, in brochures; distributed during student orientation, advising sessions, via email.

ITEM	Publication Location or Distribution
Program mission/goals	http://www.advising.hawaii.edu/saas/academicServices/default.htm
Program student learning outcomes	These are shared and discussed internally with department faculty, staff, tutors and mentors.
Program activity map or equivalent graphic	

5. **Assessment Timeline and Lead People.** Describe the program's multi-year timeline for assessing all program student learning outcomes and using assessment results. Also, identify potential lead people.

Comprehensive Program Assessments are completed near the end of spring semesters.

Tutor and Mentor Assessments are completed at the end of each fall and spring semester.

Course evaluations for CAS 110 and 111 are completed at the end of the semester.

Lead people include SAAS Department Chair and faculty.

6. **Other important information**