

## 2009-10 Assessment Report

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<b>Programs</b>	<b>SLO 1: Students will use appropriate study skills to achieve academic goals.</b>	<b>SLO 2: Students will adjust learning approaches to fit their individual learning needs.</b>	<b>SLO 3: Students will learn how to study effectively with others.</b>	<b>SLO 4: Students will use effective learning practices.</b>	<b>SLO 5: Students will use self-reliant learning behaviors.</b>	<b>SLO 6: Students will have a functional understanding of course content.</b>
Individual Tutoring	X	X		X		X
SI Interactive Study Groups	X		X	X	X	X
Individual Learning Facilitation	X	X		X	X	
Counseling-Academic Motivation					X	
<b>Workshops:</b>						
Boost Your GPA	X			X		
Essential Study Strategies	X			X		
Using Time Effectively	X			X		
Testing Awareness	X			X		
Academic Writing				X	X	
Oral Presentations					X	
Panel-Choosing a Major					X	

- 1) See above table; SLO 1 to SLO 6
- 2) SLO based on mission statement published on website:  
[manoa.hawaii.edu/learning](http://manoa.hawaii.edu/learning)
- 3) See above table

- 4) a) See attached feedback form completed by each student participating in individual tutoring and study groups; assessed SLO 4 & 6.  
b) Separate assessment comparing academic achievement of students in Math 100 who participated in the Supplemental Instruction (SI) interactive study groups and students who did not attend the SI study groups was conducted; can be related to SLO 1 to 6.

**Findings:**

- a) Average ratings on the feedback form are consistently above 4.0 on a scale of 1.0 (low) to 5.0 (high). Student comments are very favorable.
  - b) The group of students who participated in more than one SI study group earned a higher mean GPA than students who did not participate in the study groups.
- 5) See attached feedback form. The comparison between the participants and non-participants in the Math 100 study groups utilized GPA data.
  - 6) Faculty conducted data analyses/interpretation.
  - 7) a) Feedback form ratings on a 5-point scale with 5 being the highest rating were averaged for each item on the scale. No analysis was conducted on the student comments.  
b) The quantitative comparison was based on the average GPA of the two student samples (participants and non-participants).
- 8) a) Feedback Form N = 2292  
b) Quantitative Comparison: Participants N = 312, Non-Participants N = 980
  - 9) The LAC programs are achieving goals in relation to student learning outcomes.
  - 10) LAC services are helping students reach their academic goals. The LAC tutors are performing at relatively high levels. Math 100 students who participate in more than one SI study group earn better grades than students who did not participate in the study groups.
  - 11) A proposal requesting additional funding to hire more tutors and to increase the number of students participating in the SI study groups will be submitted.
  - 12) We hope to increase the number of students participating in the SI study groups so comparative data can be generated for all the courses for which there are study groups. The feedback form works well in determining tutor effectiveness and student satisfaction. Assessment directly related to student learning outcomes needs to be developed.

## Tell us how we're doing

Date: \_\_\_\_\_ Course: \_\_\_\_\_ Tutor: \_\_\_\_\_

**Check one:** SI \_\_\_\_\_ Individual Tutoring \_\_\_\_\_

**We need your feedback to make our services better for you. Although all responses are optional, we really appreciate your taking the time to tell us what you think. Thanks!**

### I. Your background

- (1) I am \_\_\_\_\_ female \_\_\_\_\_ male (2) Age: \_\_\_\_\_ (3) Student ID# \_\_\_\_\_
- (4) I am classified as a \_\_\_\_\_ Freshman \_\_\_\_\_ Sophomore \_\_\_\_\_ Junior \_\_\_\_\_ Senior \_\_\_\_\_ Graduate
- (5) I heard about LAC through \_\_\_\_\_ Website \_\_\_\_\_ Orientation \_\_\_\_\_ CAS 110 \_\_\_\_\_ a tutor who visited my class  
 \_\_\_\_\_ my teacher \_\_\_\_\_ a classmate \_\_\_\_\_ my friend \_\_\_\_\_ myself  
 \_\_\_\_\_ other ( \_\_\_\_\_ )
- (6) This is my \_\_\_\_\_ time using this service this semester.

**II. Please circle your rating, and provide any explanation or comments to your rating in the space below each statement. Feel free to use the back of this form if necessary.**

(1) The material presented was relevant to my needs.	Not Applicable	Highly Disagree	Disagree	Neutral	Agree	Highly Agree
Comments:						
(2) I have a better understanding of the material.	Not Applicable	Highly Disagree	Disagree	Neutral	Agree	Highly Agree
Comments:						
(3) I believe I am better prepared for course exams.	Not Applicable	Highly Disagree	Disagree	Neutral	Agree	Highly Agree
Comments:						
(4) The tutor was knowledgeable.		Highly Disagree	Disagree	Neutral	Agree	Highly Agree
Comments:						
(5) The tutor's explanations were clear.		Highly Disagree	Disagree	Neutral	Agree	Highly Agree
Comments:						
(6) The tutor used techniques to help me learn.		Highly Disagree	Disagree	Neutral	Agree	Highly Agree
Comments:						
(7) The tutor's style/demeanor helped me learn.		Highly Disagree	Disagree	Neutral	Agree	Highly Agree
Comments:						
(8) I am satisfied with the service provided.		Highly Disagree	Disagree	Neutral	Agree	Highly Agree
Comments:						
(9) I will use this service again.		Highly Disagree	Disagree	Neutral	Agree	Highly Agree
Comments:						
(10) I am satisfied with the tutoring space.		Highly Disagree	Disagree	Neutral	Agree	Highly Agree
Comments:						

**III. Feel free to use this space for additional comments and/or suggestions regarding our services. Mahalo! ☺**