ARTICLES

1. **TITLE:** THE DEVELOPMENT OF AN INVENTORY OF EXEMPLARY HAWAIIAN LEADERSHIP BEHAVIORS  
**BY:** KAULUKUKUI & NAHOYOPIYI  
This article details the development of an inventory of exemplary Hawaiian leadership behaviors. The analysis further summarized the inventory into four distinctive leadership traits: acknowledgment of Hawaiian culture as the source of leadership, authority through responsible behavior, Hawaiian worldview, and personal aptitude for leadership. A new method for determining the cultural significance of research in the native community is also proposed in this study. The purpose of the study is to develop an inventory of exemplary Hawaiian leadership behaviors those are both culturally and statistically significant.  

2. **TITLE:** HUI MALAMA O KE KAI: A POSITIVE PREVENTION-BASED YOUTH DEVELOPMENT PROGRAM BASED ON NATIVE HAWAIIAN VALUES AND ACTIVITIES  
**BY:** CHANGE, GREANEY, HISHINUMA, MORRIS, NISHIMURA, REHUHER, & SY  
Evaluation of after-school programs that are culturally and place-based and promote positive youth development among minority and indigenous youths has not been widely published. The present evaluation is the first of its kind of an after-school, youth-risk prevention program called Hui Malama O Ke Kai (HMK), that emphasizes Native Hawaiian values and activities to promote positive youth development for fifth and sixth graders (N5110) in a rural Native Hawaiian community.  

3. **TITLE:** MANA WAHINE, EDUCATION, AND NATION-BUILDING: LESSONS FROM THE EPIC OF PELE AND HI‘IAKA FOR KANAKA MAOLI TODAY  
**BY:** HO’OMANAWANUI  
Focusing on the epic of the Hawaiian volcano goddesses Pele and Hi‘iaka, this essay examines the valuable lessons found in traditional literature, a tool for educational empowerment, and one strategy of action-building.  

4. **TITLE:** HAWAIIAN CULTURAL INFLUENCES IN EDUCATION: ‘OHANA AND COMMUNITY INTEGRATION IN CULTURE-BASED EDUCATION  
**BY:** KAUMOKU, LEDWARD, & TAKAYAMA  
In a survey, we asked 600 secondary teachers across Hawai‘i to share their educational strategies with us. This report contains examples of how teachers integrate family and community in their classes and offers an up close look at Hawaiian culture-based education.  
5. **TITLE:** NATIVE HAWAIIANS AND PSYCHOLOGY: THE CULTURAL AND HISTORICAL CONTEXT OF INDIGENOUS WAYS OF KNOWING  
**BY:** MCCUBBIN  
This article reviews psychological research on Native Hawaiians conducted in the 19th through 21st centuries. The rationale is to provide a historical orientation to this indigenous group, to increase awareness of the complexities of research about Native Hawaiians, and to draw attention to emerging issues, practices, and challenges of psychological research emphasizing indigenous health and well-being. This article lays a historical foundation for future research with a renewed emphasis on indigenous knowledge and its holistic view of psychology in relationship to the land, spiritual beliefs, cultural practices, language, and community.  

6. **TITLE:** THIS LAND IS MY LAND: THE ROLE OF PLACE IN NATIVE HAWAIIAN IDENTITY  
**BY:** KANA’IAUPUNI  
This Land Is My Land: The Role of Place in Native Hawaiian Identity Native Hawaiians are genealogically connected to ka pae ‘aina Hawai‘i as both the ancestral homeland and the elder sibling of Hawaiian aboriginals in traditional belief systems. This relationship is integral to Native Hawaiian identity and is distinctive from that of other groups who live and work in the Hawaiian Islands. This article examines the significance of place to Native Hawaiian identity and cultural survival. It discusses the physical, spiritual, genealogical, and sociopolitical/historical ties to land and sea that nourish Hawaiian well-being and are evident in Hawaiian epistemologies. Despite the strain on these ties and challenges to identity from population decimation and displacement, multicultural mixing, and migration, place is still the key connection linking Native Hawaiians to each other and to an indigenous heritage. As current consumptive patterns continue to destroy the ecological and natural balance of Hawai‘i, critical questions emerge about Hawai‘i’s future and the rightful place of Native Hawaiians in our homeland.  

7. **TITLE:** THE CANOE IS THEIR ISLAND  
**BY:** HICKCOX  
At Konawaena High School in Kealakekua, Hawaii, "A school-to-work program in Hawaii encourages community members to help young people rediscover their roots and prepare for the future" (Hickcox, 1998, p. 58). They do this by, "Using the metaphor that the canoe is their island, the students learn on a small scale what they will need to succeed in their island community" (Hickcox, 1998, p. 58).  

8. **TITLE:** LEADERSHIP STYLES IN MODERN HAWAIIAN ORGANIZATIONS: ISLAND CULTURE AT WORK  
**BY:** OSBORN  
This paper looks at how the ethnically diverse island culture is reflected in the leadership of these Hawaiian organizations, and considers the unique challenges facing these organizations during the current period of rapid change and challenge from abroad.  
9.
**TITLE:** MEASURING NATIVE HAWAIIAN LEADERSHIP AMONG GRADUATES OF NATIVE HAWAIIAN CHARTER SCHOOLS
**BY:** HOKULE‘A BOROFSKY

This article is based on a research project that examined youth assets from a cultural perspective among graduates of Native Hawaiian charter schools. It describes the development and use of a preliminary tool for measuring Native Hawaiian leadership among young adults. In addition, insights about Native Hawaiian leadership in general and suggestions for future research are offered. The article calls attention to the importance of Native Hawaiian leadership in the evaluation of Native Hawaiian charter schools.


**BOOKS**

1. **TITLE:** ALAKA‘I
**BY:** CHUN

In Alaka‘i, Chun addresses the topic of leadership, asking what traditional leadership styles and practices looked like in old Hawai‘i, and how those might serve us today. Alaka‘i explores the roots of Hawaiian leadership through traditional sources and the eyewitness accounts of foreigners as they observed Hawaiian leaders in action.


2. **TITLE:** KU KANAKA, STAND TALL: A SEARCH FOR HAWAIIAN VALUES
**BY:** KANAEHELE

In a rigorous and comprehensive volume, the former BYU student carefully defines the qualities influencing the lives of pre-Captain Cook Hawaiians, qualities that still cling to some like a scent of leis today. Without minimizing such atrocities as human sacrifice which have been practiced in other countries around the world, Kanahele suggests that by increasing our awareness and adopting Hawaiian values we can do more than we are currently doing to adapt to the changes being wrought not only on the Hawaiian islands but on all of us in the areas of technology, economics, leadership, and politics.


3. **TITLE:** NANA I KE KUMU: LOOK TO THE SOURCE
**BY:** PUUKI, HAERTIG, & LEE

*Nana I Ke Kumu* ("Look to the Source") is dedicated to the families and children of Hawaii. It is a source book of Hawaiian cultural practices, concepts, and beliefs which illustrate the wisdom and dignity contained in the cultural roots of every Hawaiian child. excellent resource. anthropological, sociological, definitions and actions and ways of thinking, of Hawai‘ian people before and since contact with Europeans and others. It is our hope that the cultural knowledge embodied in these works (*Nana I Ke Kumu, Vols. 1 and 2*) will provide bridges to an understanding of our ancestors viewed from our present complex system of thinking, feeling and doing. We also hope both volumes will provide links to further understanding between ourselves, as Hawaiians, and as a people with other people.

4. **TITLE:** ‘OLELO NO’EAU: HAWAIIAN PROVERBS & POETICAL SAYINGS  
**BY:** PUKUI  
The book "Olelo No'eau (which means wise sayings) illustrates the ways in which Hawaiians used examples of what they observed in their everyday surroundings to express themselves. Each of the wise sayings covers a wide variety of topics including family, relationships, battle, life, and honor.  

5. **TITLE:** MANAGING WITH ALOHA: BRINGING HAWAII’S UNIVERSAL VALUES TO THE ART OF BUSINESS  
**BY:** SAY  
Managing with Aloha explores nineteen different Hawaiian values, and in the tradition of Dr. George Kanahele this book demonstrates how managers can bring these universal values into every kind of business practice today. Say draws on many examples of how she put these values into profitable practice in her own successful career as a manager, and she eloquently shares her common-sense approaches to blending the social and economic goals of business enterprise in ways that define a Hawaiian sensibility for the way we work and live.  

**THESIS/DISSERTATION**

1. **TITLE:** EXPLORING NA WAHINE LEADERSHIP FROM A NATIVE HAWAIIAN PERSPECTIVE  
**BY:** LEE  
This study explores exemplary Native Hawaiian female leaders, from a Native Hawaiian perspective through 6 lives. An emic perspective is used to study the interplay of ethnicity, culture, gender, oppression and the assumption of community leadership. The findings of the research require us to rethink the support of families and the intergenerational transmission of culture, tradition and values that pass through the family. This study adds to and expands the knowledge of indigenous leadership.  

2. **TITLE:** NA ALAKA’I NA’AUAO: A STUDY ON PRINCIPAL LEADERSHIP AND HAWAIIAN CULTURAL VALUES  
**BY:** SING  
This dissertation addressed the issues facing elementary school principals in Hawai‘i today, effective practices to promote leadership sustainability, and implications for principal leadership in the 21st century. This dissertation revealed that integrating Native Hawaiian cultural values into educational practices was essential to principal leadership, behaviors, and decision-making.  
1. **TITLE:** LEGACY OF HAWAII’S VOYAGING CHIEFS: MODELS OF SUCCESSFUL LEADERSHIP  
**BY:** BERNICE PAUAHI BISHOP MUSEUM & ABAD  
What might today's Hawaiian community leaders share in common with Hawai'i's legendary chiefs? Many aspects of what are considered to be foundational Hawaiian leadership traits stem from the era of voyaging chiefs. Learn how historic circumstances shaped social interactions of leaders past and established successful models of behavior that were emulated in later generations of ali'i. Dr. Abad gives a captivating look into those lessons learned, and how they remain as relevant today as they were long ago.  

2. **TITLE:** ‘AHA WAHINE KUHINAPAPA 2012 - HAWAIIAN VALUES (DAY 1)  
**BY:** ‘AHA WAHINE KUHINAPAPA  
_Hawaiian values seminar._  

3. **TITLE:** ‘AHA WAHINE KUHINAPAPA 2012 - HAWAIIAN VALUES (DAY 2)  
**BY:** ‘AHA WAHINE KUHINAPAPA  
_Hawaiian values seminar._  
‘Aha Wāhine Kūhinapapa (2012). 'Aha wahine kuhinapapa 2012- Hawaiian values (day 2). Retrieved from http://www.youtube.com/watch?v=8Mr8QgS-dLc

4. **TITLE:** SHYLI YOUTH LEADERSHIP FORUM: HAWAIIAN LEADERS  
**BY:** SHYLI  
_A video of the Sustainable Hawaii Youth Leadership Initiative (SHYLI) Hawaii Leaders Youth Leadership Forum: Hawaiian Leaders, held on January 19, 2013, which features speakers addressing sustainability issues._  

**WEBITES**

1. **TITLE:** MANAGING WITH ALOHA  
**BY:** SAY  
_Managing with Aloha is the name of our philosophy for living a good life with great work. It’s something we practice daily, in living, working, managing and leading with Aloha. The articles on the website are divided in 9 concepts, for example: the Aloha spirit, Ohana in business model, Palena’ole or Value alignment. The 19 value of Aloha are introduced, help people understand more about the Aloha managing philosophy._  
2. 
TITLE: OLELOE NO’EAU: PROVERBS OF THE ANCIENT HAWAIIAN PEOPLE  
BY: ADMIRAL CHESTER NIMITZ ELEMENTARY SCHOOL  
Native Hawaiian proverbs - The following are some Hawaiian proverbs which have been preserved and handed down from generation to generation through Hawaii’s oral tradition. The sayings were gathered by Mary Kawena Pukui and can be found in ‘Olelo No’eau , Bishop Museum Press.  

REFLECTIONS/BLOGS

1. 
TITLE: DESCENDED FROM THOSE WHO HAD THE COURAGE TO SAIL: A REFLECTION OF HAWAIIAN LEADERSHIP  
BY: MATELAU  
A reflection from Hawaiian Leadership by Asaeli Matelau provides information about Hawaiian history, leadership in Hawaii and its value. The Author pointed out that the leadership concepts in Hawaii are mainly based on Hawaiian values. The question for reader to think is: why there is still an overwhelming lack of minority leaders in our community at home?  

2. 
TITLE: KAMEHAMEHA’S LEGACY OF VALUES  
BY: SAY  
Our oft-referred to examples in Hawaiian history were the ali‘i (ruling royalty): They fully understood that they could only guide others when they had gained their trust and respect, and they did employ key values.  

HAWAII LEADERSHIP OPPORTUNITIES

1. 
TITLE: NATIVE HAWAIIAN STUDENT SERVICES  
BY: UNIVERSITY OF HAWAII AT MANOA  
Native Hawaiian student service is a website provides native Hawaiian students opportunities to engage in higher education. It also provides co-curricular learning experiences that help to build leadership, life balance and community among students. Academic counselling helps student in all majors, double majors and especially student who have major in Hawaiian Studies or Hawaiian Language. The workshops and events cover many topics that helpful for students, for example: scholarships, career development or application to graduate school. The website is a wonderful source for native Hawaiian students in higher education.  

2. 
TITLE: NETWORK OF VOLUNTEER LEADERS  
BY: NETWORK OF VOLUNTEER LEADERS  
The Network of Volunteer Leaders (NOVL) website provides information on Hawaii volunteer leadership.  